

SYLLABUS

ADMINISTRATION OF CRIMINAL JUSTICE 110 Introduction to Criminal Law

Winter 2009

Dr. Michael A. Caldero

Office: Location D-100-C Phone: 425-564-5297

Office hours 10:30am to 11:30am Tuesdays and Thursdays
(or any time I'm in which is usually Tuesday, and
Thursday afternoons as well as all day on most
Wednesdays, but to be sure just make an appointment)
e-mail mcaldero@bellevuecollege.edu

INSTRUCTIONS:

Please note that that this is a "Hybrid Learning" class environment. This means that this class meets only on TUESDAYS and THURSDAYS, during the remainder of the week this class is conducted either "on-line" or with outside class assignments. SEE THE "SPECIAL INSTRUCTION" SHEET (which will be handed out in class) FOR DIRECTIONS TO GETTING ON THE "VISTA/BLACKBOARD WEBSITE WHERE THE ONLINE SECTION OF THIS CLASS IS CONDUCTED. THESE INSTRUCTIONS ARE VERY IMPORTANT. PLEASE NOTE THAT THIS CLASS IS NOT CONDUCTED THROUGH MYBCC.

SPECIAL NOTE: PERSONAL COMPUTERS, CELLPHONES AND PAGERS ARE NOT ALLOWED IN CLASS. IF YOUR CELL PHONE RINGS DURING CLASS YOU ARE EXPECTED TO LEAVE THE CLASSROOM FOR THE REMAINING INSTRUCTIONAL PERIOD.

COURSE DESCRIPTION:

This course deals extensively with the historical development and content of the criminal law in this country and the state of Washington. It will introduce the student to criminal law in general; the purpose, scope and sources of criminal law; essential elements of a crime; criminal liability; criminal responsibility and the capacity to commit a crime; defenses that seek to justify the use of force; other criminal defenses; criminal punishment; criminal jurisdiction; decision making by the Supreme Court, and the limits of free

speech. Crimes against the person, crimes against property sex crimes, and other common offenses within the Revised Code of Washington will also be discussed, with special regard to the appropriate elements of the criminal law pertaining to such crimes. In addition, the course will explore the Criminal Law from the standpoint of average citizen to whom the law is commonly being applied. It will answer such questions as; When can a police officer make an arrest? Is it a good idea to talk to the police if you are a criminal suspect? When can an officer search your person or vehicle or both? When is a police officer liable for his or her behavior?

COURSE EXAMINATIONS

There will be three (3) examinations administered for this class. **THE DATES OF THE EXAMS WILL BE AS FOLLOWS: Exam one will be held on Thursday, JANUARY 29TH, exam two will be held on Thursday FEBRUARY 19TH and exam three will be held on Tuesday MARCH 17TH. Exam dates and other important information can also be located in the class website on the Bulletin Board and the Calendar, please check these sites regularly. Each examination is worth a possible 100 points.** Please note that the subject matter for each exam will consist of the material we covered from the text, the posted Helpful Hints, the Revised Code of Washington (RCW) and your class notes. You will be notified in advance on the class website what chapters to read in your text and what statutes to review from the RCW.

Each exam is valued at 100 points for a total possible cumulative grade score of 100 however, the mid-term paper, the class assignments, the extra credit postings and the in class "Big L's" **can all add to your cumulative grade score.** Be the first to ask me about "Big L's" in class and get one free.

THE MID TERM PAPER : Please note that this paper must be turned in (hard copy form) at class time on Tuesday, March 17th.

YOUR INSTRUCTOR WILL ASSIGN A LIST OF TOPICS YOU CAN CHOSE FROM FOR THIS MID TERM PAPER ASSIGNMENT. YOU WILL RECEIVE THIS LIST ON THE WEBSITE BY THE END OF THE SECOND WEEK OF CLASS, WHICH IS JANUARY 16TH.

(FURTHER INSTRUCTIONS REGARDING THIS WRITING ASSIGNMENT WILL BE DISCUSSED IN GREAT DETAIL AS THE CLASS PROGRESSES, IN ADDITION THE SPECIFIC INSTRUCTIONS FOR THIS PAPER WILL BE POSTED ON THE BULLETIN BOARD OF THE CLASS WEBSITE) The paper will be graded on its content, attention to grammar, spelling, and its structure. In addition, it will be typed, at least five (5) pages in length, and double spaced. It will also be stapled together **without** a cover. (cover sheets are fine). **MOST IMPORTANT FOR A PROPER PAPER IS THAT IT MUST ADHERE TO "APA" STANDARDS FOR REFERENCING AND CITING WORKS IN THE BODY OF THE PAPER AND THE REFERENCE SECTIN. IF YOU ARE NOT FAMILIAR WITH THESE STANDARDS YOU CAN EITHER PURCHASE A BOOKLET OF INFORMATION FROM THE BOOKSTORE OR LOOK THEM UP ON ANY WEB BROWSER.** The mid-term paper, if completed in a timely fashion and according to instructions, can add as many as five (5) cumulative grade points to your grade score. If, however, the paper is not completed as instructed it will reduce your cumulative grade score by fifteen (15) points.

EXTRA CREDIT OPTIONS:

There are several ways to earn extra credit points during this course. The **first** is in class "Big L" points. These points are acquired each time you respond to a question during class that substantially contributes to presentation of the course subject matter. (This usually means you have prepared yourself by reading the text, doing the assignments, and/or researching relevant material). **Second**, is to post on the "bulletin board" (this means on the class "Vista/Blackboard" website) a response to an **extra credit topic**. These topics are given out in class so be sure to listen carefully for them. Here is the procedure you must adhere to in order to receive credit for your postings. 1. research the topic, (on line will do) write a paragraph or two describing what information you have found and state your opinion of it. 2. post (on the class website "bulletin board") the paragraph and the article, link, or reference you have located. If your posting is noteworthy for the class, (something I decide), I will respond to your in the Vista "email"

site (which goes to you personally) with the instructions **"print and bring"** your postings. You will then bring the posting to the next class session and turn it in to me. All "Big L" and extra credit points are cumulative grade points, this means that after your exams are averaged these points are added to your score. Yes, that's right, you could score only C's on your exams and still earn an A for the course, it all depends on how much work you are willing to do. I "usually" only respond to the first three postings regarding a given topic so do not hesitate to post your findings as quickly as possible after the topic is announced. If you have questions regarding extra credit points please feel free to ask them in class at any time.

ASSIGNMENTS: "IT IS VERY IMPORTANT THAT YOU READ THIS SECTION"

There will be **six (6) THREE page assignments for this class. You must do at least five (5) of them and each of those must be submitted by their due date and time. If you fail to do at least five (5) of these assignments, you will have fifteen (15) cumulative grade points deducted from the numerical score that determined your final letter grade. THE ASSIGNMENTS AND THEIR DUE DATES AND TIMES ARE POSTED ON THE WEBSITE UNDER THE "CLASS ASSIGNMENTS" ICON. EACH ASSIGNMENT MUST BE POSTED BY MIDNIGHT ON THE DUE DATE AND TIMES INDICATED ON THE CLASS WEBSITE.** I highly recommend that you take these assignments seriously. If you are not sure about these instructions ask me in class. If your assignment does not meet the class standards, meaning it is not written properly or doesn't cover the material or is plagiarized, you will not be given credit for the submittal... Yes, this means you can only afford to mess up ONE PAPER. However, they are relatively simple papers to do and I do not expect you will have any problems.

IMPORTANT INSTRUCTIONS FOR PAPER SUBMISSION:

Please note that I cannot open papers you submit if the attachment is not correct. I can only view in Vista documents that end in .DOC (Word Document) or .RTF (Rich Text Format). **Do not use the format .docx or .wps**

"PLEASE READ THE FOLLOWING ADDITIONAL INSTRUCTIONS REGARDING PAPER SUBMISSIONS": For submission of an assignment OR term paper, you must following these directions:

1. Save your paper to a file.
2. The file must be in .doc or .rtf format only
3. In VISTA, select "ADD ATTACHMENTS"
4. Select the "COMPUTER ICON" to attach file.
5. Select the file you need to attach.
6. Select "ATTACH FILE"
7. Select "SUBMIT."

ATTENDANCE:

I do not take attendance. I believe your education is "your" responsibility.

**** Please note****, past experience has repeatedly demonstrated that it is "extremely" difficult if not totally impossible to pass this course without regular attendance on lecture days, that is Tuesdays and Thursdays in classroom D-102.

CriticalThinking:

The ability to think and write critically are essential skills in many walks of life. Critical thinking skills are developed and refined through practice, self-reflection, and the critique and support of peers and instructors. Throughout this course you will have many opportunities to exercise your analytical thinking, synthesize information, and apply knowledge to real-life situations.

Communicating - It is your responsibility to communicate to me any emergency and/or other situations in a timely manner prohibiting you from completing a task) exam or term paper (there are no excuses for the class projects). Communicating to me your emergency is important for you to receive any extension on any exam or the term paper.

Groupwork: You may work in study groups on all exercises, assignments, quizzes, and exams. Cooperative learning groups are strongly encouraged.

REQUIRED TEXTS:

Essentials of Criminal Law, Neil Chamelin and Andrew Thomas, 10th Edition, Prentice Hall.

Revised Code of Washington, (ASK ME FOR DETAILS BEFORE YOU BUY ONE)

GRADING POLICY:

A	=	100-97%	C+	=	80-77%
A-	=	96-93%	C	=	76-73%
B+	=	92-89%	C-	=	72-69%
B	=	88-85%	D+	=	68-65%
B-	=	84-81%	D	=	64-61%
			F	=	60% OR LESS

UNLESS YOU HAVE NOTIFIED ME AT LEAST 24 HOURS IN ADVANCE, A MISSED EXAM WILL BE SCORED AS A ZERO AND AVERAGED INTO YOUR GRADE.

IF YOU HAVE "ANY" QUESTIONS REGARDING THIS CLASS PLEASE FEEL FREE TO ASK THEM IN OR OUT OF CLASS.

PLAGERISM:

The BCC Student Code is also very clear about the seriousness of cheating and the actions that faculty members are required to take in cases of plagiarizing: The BCC Student Code prohibits cheating, stealing, plagiarizing, knowingly furnishing false information to the college, or submitting to a faculty member any work product that the student fraudulently represents as his or her own work for the purpose of fulfilling or partially fulfilling any assignment or task required as part of a program of instruction. All forms of cheating, stealing, and plagiarizing will be reported to the Dean of Instruction.

Other Important Notes:

BCC Technical Support
Troubleshooting for WebCT or Vista

First: Check the• WebCT Server Status page to find out if there are reported problems

Second:• If the problem is with your class, not the system, contact your instructor to report the problem

Third: If you cannot reach your instructor, contact the• Distance Education office at (425) 564-2438 or landerso@bcc.ctc.edu

Guide to Documentation, APA Style

Bellevue College writing lab website address:
<http://bellevuecollege.edu/writinglab/APA.html>

The Academic Tutoring Center offers one-on-one and group tutoring sessions for college credit courses.
Location: D204
Phone: (425) 564-2468

Students and community members can find career planning and job search assistance in the Career Center. The Center provides one-on-one career advising, classes and workshops, work-study and internship opportunities, and many computerized resources.
Location: B231
Phone: (425) 564-2018

Academic, career, and personal counseling services and credit classes are available to all enrolled BCC students.
Location: B234
Phone: (425) 564-2212

DRC provides advocacy and classroom accommodations, including specialized materials, technology and equipment for eligible students with disabilities.
Location: B132
Phone: (425) 564-2498 or 564-4110 (TTY line)

The Childcare Center provides affordable, quality childcare to children ages 3 months to 7 years, an on-site Head Start program, and resources and classes for parents.
Location: Building Q
Phone: (425) 564-2240

Educational Planning Resource Center
Advisors, counselors and resources are available for students who wish to transfer to a four-year university, pursue a career or are undecided about their major.
Location: B232
Phone: (425) 564-2437

Learning & Computer Labs
Many academic learning labs and nearly 1,300 computers are dedicated for student use at BCC. View our complete

list of labs including those located in the library and across campus.

Location: Various

Library Media Center

In addition to traditional library resources, the LMC provides access to electronic periodicals, research assistance, books and publications, computers with Internet connections, material reservation, media lab, study rooms and other helpful resources.

Location: D124

Phone: (425) 564-225

Multi-Cultural Student Services (B233)

MCS provides culturally-sensitive academic and support services to BCC students. MCS services include outreach, advising, counseling, cultural events planning, and curriculum and policy development.

Location: B233

Phone: (425) 564-2208