

Syllabus

PSYCHOLOGY 100 On-Line

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COURSE DESCRIPTION

Psychology 100 is an introductory survey course designed to introduce students to major concepts, theories, and research findings in the field of psychology. Through reading, lectures, discussions, and a variety of media, students will be exposed to the wide range of research issues and therefore gain an appreciation of the importance of psychological research in its application to human life.

LEARNING OBJECTIVES

Upon completion of the course, the student should be able to:

1. Describe the purpose, scope, and applications of the field of psychology.
2. Recognize and define the key terms and concepts used by psychologists to study human behavior and identify the researchers who have shaped the discipline.
3. Compare the differing perspectives that help describe and explain behavior, such as those held by psychoanalysts, behaviorists, cognitivists, humanists, neuroscientists, , and social learning theorists.
4. Demonstrate knowledge of scientific principles by understanding various research methods.
5. Apply critical reasoning by discovering how the empirical approach can help evaluate competing ideas and claims for highly publicized phenomena such as; subliminal persuasion, ESP, alternative therapies, astrology and repressed and recovered memories.

6. Understand and gain a respect for human unity and diversity; our individual diversity in development and aptitudes, temperament and personality, and our cultural diversity in attitudes and expressive styles, child-rearing and care for the elderly, and life priorities.
7. Demonstrate the application of psychological principles and findings to one's life.

GENERAL EDUCATION OBJECTIVES AND OUTCOMES: Students will meet the following Outcomes through the completion of this course:

#1 Critical Thinking, Creativity and Problem Solving - In Introductory Psychology students must learn to apply critical thinking methods in assessing the validity of claims about human behavior.

#2 Cultural Diversity: Students learn about effective mental health functioning in society and learn about discrimination, bias and stereotyping through discussion and homework activities..

#3 The Nature of Science: Students learn the scientific process of inquiry.

TEXT:

Myers, D. G. (2007). Exploring Psychology, Seventh Edition. New York, NY: Worth. **ISBN # 1429212225**

Free Psych-Online website access with purchase of new texts. **Students who purchase used texts must buy the Psych-Online access code from the BCC Bookstore**

REQUIREMENT

WEEKLY DISCUSSION FORUM

The discussion forum is the heart of the course. Students will be responding to my questions, responding to other students, and asking questions of their own, just as they would in a "live" discussion. The discussion sessions will run from Monday to Wednesday and Thursday to Saturday every week. Specifically, you are expected to participate in the discussion at least six times a week. See the "Course Structure and Expectations" for more details on how the discussion will work.

QUIZZES

There will be 10 weekly quizzes given on-line. Quizzes will be based on the assigned reading, the weekly overview, and the discussions from the previous week. Each quiz will have 30 multiple choice questions, to be answered on-line in a limited time period. Quizzes will be available to take from Sunday at 9 a.m. until Monday at 11 p.m. Once you open the quiz, you will have 30 minutes to complete it. **There will be no make-up quizzes given,** but

your lowest quiz score will be dropped. The top nine quiz scores will be doubled (9 x 30 x 2), for a total of 540 possible points, or about half of all points for the quarter.

HOMEWORK

Each week I will post a homework assignment related to the material for the week, excluding week 10. **Out of 10 posted homework assignments, you need to complete 4. You will need to do one homework assignment every 2 weeks (except you will skip one 2 week period)** you can choose which of the weekly homework assignments you would like to do. See more about the homework requirements in "Course Structure and Expectations." Homework will be due on Thursdays. These assignments will be graded as poor, satisfactory, good, or outstanding on a 20-point scale, for a total of 100 points, or 10% of the grade.

PSYCH ON LINE ACTIVITIES

You will do weekly activities using a separate web site. The activities are interactive and will give an additional dimension to learning. Summaries will be due every Friday.

Videos

You will watch one video on line per week and submit a summary of your learning.

FINAL EXAM

A comprehensive final exam will be given on-line at the end of the quarter.

GRADING:

Grades will be determined on the basis of points earned, rather than on a curve. Possible points for each part of the class are as follows:

Discussion Participation	20 discussions @7 points. each	=	140
Quizzes	10 quizzes @ 30 points each, minus lowest score, x 2	=	540
Homework	4 assignments @ 20 points	=	80
Psych-Online	30 activities @ 3 points (3 per week)	=	90
Videos	10 Videos @ 5 points each		50
Course Survey		=	05
Personal Introduction		=	05
Final Exam		=	90
Total		=	1000

FINAL GRADE BREAKDOWN

A	940-1000	C+	770-799
A-	900-939	C	740-769
B+	870-899	C-	700-739
B	840-869	D+	670-699
B-	800-839	D	600-669

MISSED AND LATE ASSIGNMENT POLICY

Assignments; homework, discussions, and psych online summaries will not be accepted after the due date. No partial credit will be given for assignments completed after the due date. No makeup quizzes will be given although one missed or lowest quiz will be dropped.

QUARTERLY CALENDAR: READING SCHEDULE

Week 1/ Unit 1	
	Ch. 1 Thinking Critically with Psychological Science
Week 2/ Unit 2	
	Ch. 2 Neuroscience and Behavior
	Ch. 3 Nature and Nurture of Biology (P.67-87)
Week 3/ Unit 3	
	Ch. 4 The Developing Person
Week 4/ Unit 4	
	Ch. 5 Sensations and Perception (P.162-178)
	Ch. 6 States of Consciousness
Week 5/ Unit 5	
	Ch. 7 Learning
Week 6/ Unit 6	
	Ch. 8 Memory
Week 7/Unit 7	
	Ch. 9 Intelligence (P. 310-330)
	Ch. 10 Motivation
Week 8/ Unit 8	
	Ch. 11 Emotions, Stress, and Health

Week 9/ Unit 9	
	Ch. 13 Psychological Disorders
	Ch. 14 Therapy
Week 10/ Unit 10	
	Ch. 15 Social Psychology