



Econ& 202 B: Macroeconomics Syllabus
Economics Department, Social Science Division

Winter 2010

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Office Hours: Mon-Thurs 8:30-9:20am or by appointment

Course Information

Communication with the Instructor:

Welcome to our class. Students are always welcome to communicate with me through email or come to my office hours to clarify their understanding of the content or class expectations. If my hours do not work for you, please arrange an appointment time with me. Email is the best way to make those arrangements. A successful quarter starts and ends with good communication.

Scope of Macroeconomics: Macroeconomists study the economy as a whole.

Why do recessions and booms occur? What are the sources of economic growth and why are some nations more prosperous than others? What makes a country rich? Does a higher average per capita income mean that everyone is better off? What are ways the government can affect outcomes of low unemployment, stable prices and continuous economic growth? How important is our relationship with other nations? Why do countries experience economic downturns and what indicators can we look at to help us predict how long and/or how deep the slump will last? What should be done about budget and trade deficits? We will be examining these questions among others in the course of the quarter.

Also, we will take a particular look at changing U.S. consumption/savings patterns and economic sustainability. Your main goal is to gain a better understanding of the workings of the U.S. economy.

Method of Economics: Economists like to use mathematical models and graphical tools to understand the workings of the economy. In this course, you will be introduced to or review models such as the production possibilities frontier and demand and supply models. The demand and supply graphical model will be used throughout the quarter as a tool to examine the economy as a whole, along with equations to show the relationship between variables that impact both short term fluctuations and long term growth.

General Education Outcomes

The foundation you will gain in this course will help you in achieving a relatively high level of competency in two of the general education outcome areas: reasoning, specifically critical thinking, creativity and problem solving and communication, specifically writing.

Critical Thinking, Creativity, and Problem Solving

- Develops a lifelong habit of critical thinking about issues, and understands the value of authenticated information in any sort of analysis.
- Develops the ability to synthesize a range of responses to identified situations or problems, by invoking problem-solving processes that lead to creative and successful solutions.

Writing

- Writes clearly and effectively for varied audiences and purposes.

Specific course Learning Outcomes

All sections of macroeconomics at BC have the following goals: By the end of the quarter, students will be able to do the following:

- Correctly identify reliable sources and be able to calculate the primary summary statistics used to evaluate macroeconomic performance: real GDP, unemployment rates, inflation measures, labor productivity, money measures, interest rates, and the federal budget position. Have the ability to read and interpret the reasonableness of these data as presented in charts and tables.
- Understand the key components (consumption, investment, government expenditures and net trade) of GDP for an open, mixed economy and how these relate to the flow of resources, national income and goods through an economy.
- Identify and describe the processes a central bank uses to implement monetary policies
- Identify and describe the components of fiscal policy as enacted by the federal government
- Evaluate policies, within different time horizons, for their influence on business cycles, long-run growth, productivity and for various responses to external shocks to the economic system (growth and stability)
- Understand how the internationalization of our economy has changed the outcomes and choices of our domestic economy (including exchange rates, trade in goods and factors)
- A comparison of summary statistics with other countries' performance
- A discussion of how such measures, outcomes, and policies would be adjusted for lesser-developed countries

Grading

Mid term Exams (2 @ 100pts)	200 pts
Take Home short Analysis Paper (2@100 pts)	200 pts
Aplia Homework Assignments	200 pts
Class Assignments	100 pts
Final Exam	200 pts
Article journal and reflection paper	100 pts
Total	1,000 pts

Your grade will be based on the number of points you earn:

A	930-1000	B+	870 - 899	C+	770-799	D+	670-699
A-	900 - 929	B	830 - 869	C	730 -769	D	600-669
		B-	800 - 829	C-	700- 729		

Mid Term and Final Exams:

Mid terms will have an in-class test portion which will be multiple choice. The final exam is all in class and there will be both a multiple choice and essay writing component to it.

Rules for In-Class Examinations:

- 1) Once the exam has begun, students will not be permitted to leave the room until the exam has been handed in to the instructor.
- 2) **All** exams (both take home component and in class) are individual. Any collaboration with person(s) or use of materials not permitted will result in an automatic failure (0 for the entire exam).
- 3) **The use of Cell Phones, PDAs will not be allowed during exams. Separate calculators only**

Take Home Analysis Papers:

Take home short papers (2-3 pages double spaced) will allow students to analyze a particular economic problem where they will combine their textbook knowledge of concepts and economic vocabulary. **The take-home portion will be due at the beginning of class on the date due.** If students hand in their papers after 9:30 on the date due, there will be a penalty of 10 points. If a paper is a day or more late, there will be 20 point deduction per day. Take homes will generally not be accepted after two days. **Email submissions will not be accepted unless prior arrangements have been made with the instructor.**

Aplia Assignments:

These will be required throughout the quarter as homework. Aplia is meant to be used as a way to get some practice problem solving and applying the concepts in your textbooks. There will be approximately 1 graded assignment per week (one per chapter), although there will be more assignments due at the beginning of the quarter as there are math review and other supplementary work to get your ready for heavier chapters. There will be one assignment at the beginning of the quarter which is a math review. This will help you refresh your mathematical knowledge or give you an indication of what you need to review. I will be available to work with students helping them to get "ramped up" especially in the first two weeks of the quarter. At the end of the quarter, **I will drop your lowest three or non-completed assignments from your grade** and then compute the % based on the number of questions you got right out of possible scores. Then your percentage will be converted to points (out of 200). Please see Instructions for Aplia at the end of the syllabus.

Article Journal/Reflection Paper:

Students will be collecting one article per week from a reputable news source pertaining to the topics we are discussing in class that week or around a topic or theme that is of interest to them and pertains to macroeconomics. You should keep your article reference and short reflection (one paragraph) for the duration of the quarter. These articles will be kept in a lightweight folder for the duration of the quarter. I will be collecting these twice during the quarter (once mid-term and at the end). At the end of the quarter, students will present on and write a short summary reflection paper (around two type written pages) on

what they have learned from their collection and how the assignment helped advance their understanding of concepts and theories covered.

Books and Materials Required/Course Calendar

Online Textbook bundled with Aplia assignments

www.aplia.com

Access Begin: 01.04.10 End: 03.27.10

Fee: \$80.00 USD (includes subscription to Aplia and access to electronic version of the textbook)

Grace Period: ends at the end of the day on 01.24.10

Textbook: **Macroeconomics by Krugman and Wells**

Bookstore Options: Nothing in the Bookstore (Online Only)

Course Key: THPV-YW4F-4HH7

Classroom Learning Atmosphere

Instructor's Expectation

Instructor's materials (includes article links, lecture notes, Aplia assignments etc...) can be found at: www.aplia.com You will be able to see all upcoming Aplia assignments and readings. If you click on the link to the class materials you will see the files I have uploaded.

Useful Website: Amos Web Glossarama for economic terminologies and concept checking tests
<http://www.amosweb.com/gls/>

Students are expected to utilize the BC library periodical database *ProQuest*. The database is available off campus as well to everyone student registered in a BC class.

This class is *not intended* to be simply a review of a given textbook. We are constructing our own investigation into understanding the basic concepts of microeconomics. We will draw on the material from the text, but also on the instructor's experience, current examples from the various newspapers and magazines, and information provided by students.

Chapters in the assigned text should be read before the material is discussed in class. The schedule is only meant to indicate the order of the material to be read and the timing of the exams.

Email Address: This is how I will normally communicate with students outside of campus. It is assumed that any email address you provide will be checked regularly and is private. When sending me an email, you should use the following convention in the subject line: the course you are enrolled, your first initial last name subject of your email for eg)
Econ202B_JDoe_article1, This way I can organize your emails for the duration of the quarter and you will get the appropriate points for submission.

Participation & Attendance:

Participation in class is a significant component towards success in the course. Our daily class meetings are not meant to be just a review of the assigned readings but an opportunity for you to test out your understanding and practice what you are learning. I will take attendance at the beginning so I can get to know students' names quickly. Since attendance is taken in the first minutes of class, if you

arrive late, it will be noted on your attendance record. Lateness is disrespectful to both the instructor and fellow students. Please make a serious attempt to be on time every day. I will also be giving short assignments in class that will count for participation points throughout the quarter. The class assignments are to encourage both individual and peer to peer learning. If you are not there, the whole class will miss your contribution to our learning community. Students will be earning class participation points on those days (generally Wednesday and Friday). **Missed class assignments cannot be made up.** Often the Friday class assignment will have an article that must be read before class. If you miss Thursday's class, you should check our class website for the article reference so you are ready for the discussion on Friday.

Missed Class Policy: If you do miss a class, you are responsible for the material covered. This means A) check with a fellow student, B) check our class website (APLIA) and finally C) see instructor during her office hours. As a courtesy, please let me know if you will be missing a class due to illness or some other reason. If you know you will be missing more than 5 classes during the quarter (10% or more of our meetings), please consider withdrawing from the class and retaking it during a quarter where you can regularly attend

Extra Credit Assignments: There will be no extra credit assignments given. However, if there are campus lectures/events that relate to our class content, 2 extra credit points may be earned if the student submits a one paragraph summary relating the event to something we have learned in class. One out of the three extra credit assignments can be a film or event attended outside of campus. This paragraph is due within 2 weeks of the event. Maximum points that can be earned for the quarter is 6.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

We will have a CUMULATIVE exam on:

Monday, 3/22, 9:30 am.-11:20 am.

<http://bellevuecollege.edu/classes/exams>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

COURSE CALENDAR

Week 1 1/4/10	Introduction of site/text Demand/Supply, comparative advantage and trade	Chapters 1-4,5
Week 2 1/11/10	Cont'd	
Week 3 1/19/10 <i>no classes on 1/18</i> First paper due (Fri. 1/22)	Big Picture, Tracking the economy and Long Run	Chapter 6-10
Week 4 1/25 First Test (Fri. 1/29)	Cont'd	
Week 5 2/1 <i>no classes on 2/2</i> Article Journal due (first 4) on (Fri, 2/5)	Cont'd + Intro to Short Run	
Week 6 2/8	Cont'd + Intro to Short Run	
Week 7 2/15 Second Paper due (Fri, 2/19)	Aggregate Demand/ Aggregate Supply- Short Run Macroeconomic Decisions	Chapter 12-15
Week 8 2ndTest (Fri, 2/27) 2/23	Cont'd	
Week 9 3/1	International Macroeconomy	Chapter 18-19
Week 10 3/8	International Cont'd	
Week 11 3/15 Article Journal due (all 8) + reflection paper (Wed, 3/17)	Article Journal seminars (M-T), Wrap up and review(W-F)	
FINALS PERIOD 3/22-3/24	FINAL EXAM (cumulative)	Monday, March 22nd, 9:30- 11:20

Notes:

-Other dates to remember:

1/15 is the 10th day of the quarter and the last day to withdraw without a "W" posted

Last day to withdraw with a "W" posted on your transcript is 2/26 by 5pm(in person) and 2/28 by noon(online)

-This syllabus was constructed as a tentative plan for how the course will proceed. A number of conditions and circumstances may arise which can alter the topics, schedule, activities, materials, etc. The faculty member reserves the option to make any changes as she deems necessary. Please make sure that you keep your own calendar of upcoming due dates. We can have dynamic changes to the course syllabus.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Winter 2010

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*



Student Registration and Payment Instructions

Course Name: Jackson, Macroeconomics (Krugman 2e), Winter 2010

Start Date: 01/04/2010

Instructor: Humaira Jackson

Course Key: THPV-YW4F-4HH7

You can begin working on your homework as soon as you register!

- In this course, you will use a textbook and Aplia's website.
- In most cases, you can save money if you buy Aplia and your textbook together. See payment options below.
- You will have access to a digital version of your textbook using Aplia.

Registration

If you have never used Aplia before...

1. Connect to <http://www.aplia.com>.
2. Click the **Create a New Account** link and choose **Student Account**. You will then enter your course key: **THPV-YW4F-4HH7**. Continue following the instructions to complete your registration.

If you have used Aplia before...

1. Connect to <http://www.aplia.com>.
2. Sign in with your usual e-mail address and password and enter your Course Key when prompted: **THPV-YW4F-4HH7**. If you are not prompted for a new Course Key, click the Enter Course Key button to enroll in a new Aplia course. Enter your Course Key when you are prompted.

** You will have different payment options after you register for your course. If you choose to pay later, you can use Aplia without paying until 11:59 PM on 01/24/2010.*

Payment

Option 1: Digital Textbook with Aplia Access

- **From Aplia:** Purchase access to your course from Aplia's website for \$80.00 USD.

Option 2: Physical Textbook with Aplia Access (also includes digital textbook)

- **From Aplia:** Purchase access to your course for \$80.00 USD and a physical book for \$52.00 USD from Aplia's website.

** If you purchased an Aplia Access Card from a bookstore, enter the Access Card's payment code on Aplia's website as payment for your Aplia course.*