

<p>ECON &amp;260/ AMST &amp;260: Economic Development of the United States Spring Quarter 2010 Meetings: Tues/Thurs 10:10-12:20pm in L126</p>
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Instructor: Humaira Jackson  
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**Course Description:**

The U.S. has been an economic powerhouse for much of the 20<sup>th</sup> century. In the face of the recent economic downturn and related banking/financial crisis, we, as a nation, are now reevaluating the United States' economic dominance and predictions for the future.

What contributes to the economic development of a country? What forces play a role in setting up and sustaining prosperity? Is economic development the same as prosperity? Do some groups benefit from economic growth at the expense of others? In this class, we will use historical information to look at how the US has developed and attempt to identify what features have contributed consistently towards that development.

**Course Materials:**

Required: Heilbroner, Robert & Singer, Aaron *The Economic Transformation of America: 1600 to the Present*, 4<sup>th</sup> edition

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Selected readings assigned by the instructor from current press

Will include selections from:

Stiglitz, Joseph *Freefall*

Amott, Teresa and Matthaei Julie *Race Gender and Work*

Zinn, Howard *People's History of the United States*

**Supplemental readings will be available on reserve in the BC library or uploaded to our course MYBC site.**

# Calendar

WEEK	TOPIC
1 (4/6 and 4/8)	<i>Heilbroner: Colonies</i> (Preface and Chapters 1-3) Economic Issues today (selected readings and references) Native Americans in the early colonies until today(selected readings)
2 (4/13 and 4/15)	Cont'd
3 (4/20 and 4/22)	Birth of a Nation (Chapters 4-6) The slave trade and economic growth (selected readings and references)
4 (4/27 and 4/29)	Cont'd
5 (5/4 and 5/6)	<i>Heilbroner: Industrialization/Businesses</i> (Chapters 7-9) The age of the corporation and role of government
6 (5/11 and 5/13)	<i>Heilbroner: Industrialization/Workers</i> (Chapters 10-11) Unions, immigration and labor rights
7 (5/18 and 5/20)	Cont'd
8 (5/25 and 5/27)	<i>Heilbroner: The Great Depression</i> (Chapter 12) Compare and contrast the Great Recession of 2008/2009
9 (6/1 and 6/3)	<i>Heilbroner: Expansion of Government</i> (Chapter 13-16) Role of the public sector in health and education (selected readings)
10 (6/8 and 6/10)	<i>Heilbroner: Looking toward the future</i> (Chapter 17 and supplements) Globalization, technology and changing attitudes
11 (6/15 and 6/17)	Review and Final Projects

## **Attendance**

Since much work can only be done in-class, attendance is critical. In order to successfully complete the class you should plan to be present every day. Attendance will be noted at lectures and discussion times as well as during library time and other complementary meetings. If problems arise, attendance will be handled by both the instructor and our class community as a whole.

## **Note-taking**

You will be expected to take careful notes on all texts, lectures, films and speakers. If you tend to highlight or underline while you read, these notes will be a record of what you highlighted or underlined. Think of these notes as making it easy for you to find information quickly in the text. This effort will prepare you for discussions and in your writing.

## **Seminar Discussions**

Seminars are small groups of students meeting with the faculty member. The faculty member takes on the role of a seminar leader but is not there to “lecture” or teach the material. This is the heart of our class, and being prepared for these meetings is crucial. You must complete the readings before each seminar and bring relevant notes on the reading to each seminar discussion. You are expected to be an active participant, bring up questions to be discussed, speak to the point under discussion, and be a good listener.

## **Papers**

A large part of our class will be focused on effective research with the purpose of writing papers with clear evidence and support to address questions prompted by our main text. We are scheduled to go to the library for a few sessions with an assignment in hand. This will allow students to gain competency in evaluating sources and to compare/contrast different perspectives.

## **GRADING**

There are 3 sources of your course grade available over the course of the quarter. Your grade will be based on the following:

Papers: 6 short 1 to 2-page papers, each drawn from the readings of that section. Each paper will be assigned an alpha grade and each is worth 10% of your course grade. I will only count the 5 highest scores. These papers have firm due dates. However, I will accept late papers (up to 2 class days after it is due) but expect them to be downgraded for being late. Value: 50%

Discussions & Class Participation: Class time is primarily for discussions. Each week students will be assigned to lead discussions for the group. Depending on the number of students we have in the class, groups will be formed. There will be a prompt for discussion and students will spend ½ the class time preparing for the discussion and the other half in discussion as a class. There will be 2 discussions per week. Value: 30%

Final Project: Students will prepare a project using the mode(s) of their choice (visual arts, technology(video, website, audio), performing arts, or oral presentation(with visuals such as powerpoint)). This project will be shared with the entire class. The main goal of the project is its focus on the broader and more comprehensive integration of the issues raised during the quarter. Think of it as a comprehensive final exam. Value: 20%

<b>Affirmation of Inclusion</b>
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Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

## Important Links

### Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

### Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

### Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

### Final Exam Schedule

**There is no final exam in this class. Final projects will be presented in the last 3 meetings of the quarter and final materials are due on June 17<sup>th</sup>, 2010 by 4pm in D110 (Social Science Division office)**

## Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

## PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Winter 2010

### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process*