

Microeconomics (online)  
 ECON& 201 (formerly ECON 201)  
 Spring 2010

Instructor: Grace Kim Robbings

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### Contacting the Instructor

Email: Please contact me first using the email within Blackboard Vista.  
 If this option doesn't work, please email by BC account: [grace.robbings@bellevuecollege.edu](mailto:grace.robbings@bellevuecollege.edu)

Office: D200B

Office Phone: 425.564.2370

Office Hours: T/Th 4:00pm – 5:30pm, W: 1:30pm-3:30pm

Course websites: <http://vista.bellevuecollege.edu>  
<http://www.aplia.com>

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### Course Information

Economics provides a useful perspective and set of tools for analyzing and interpreting the world around us. Many people have the misconception that economics only deals with money and business decisions, but in this course we will learn how economic analysis extends to a much wider variety of social behavior and decision-making. Economics offers a way of understanding the decision-making process of weighing marginal costs and marginal benefits for individuals, firms, and government.

Economics 201, a microeconomics course, investigates the responses of individual economic agents to incentives. This course provides the framework for analyzing simple models of choice for individual markets and industries within a mixed economy. The structure and outcomes of the basic model can then be modified to analyze a variety of market structures and be used to address a range of social issues, using the common policy goals of efficiency and equity.

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### Learning Goals and Objectives

The Economics Department at Bellevue College has proposed the following course outcomes for Microeconomics. By the end of the quarter, students will:

- Be able to evaluate economic examples as they related to personal incentives, voluntary exchanges, and to recognize the key concept of opportunity cost.
- Be able to set-up and identify, both graphically and in words, a competitive market model's associated components and outcomes (demand, supply, price, equilibrium) and their link to utility theory, and various production decisions.
- Apply the basic model's approach to factor markets.
- Expand the basic model to address elements of market failures.
- Be able to calculate both marginal and average values for a variety of data sets and be able to use them appropriately within decision-making evaluations of choices.
- Understand the value of the competitive market model's outcome as a benchmark for evaluating more realistic models of industrial organization and government activity.
- Recognize and apply 'economic thinking' to various policy issues and applied problems, incorporating appropriately both positive and normative elements of analysis, with measures of efficiency and equity.

In addition, students may be introduced to a subset of the following:

- Elasticity as a measure of quantity’s responsiveness to changes in prices or income
  - Coase Theorem and transaction costs as they pertain to market failures
  - Maximizing behavior and the limitations of rationality assumptions for households, firms and government agents
  - Discuss, in depth, alternative mechanisms of allocation beyond the market mechanism of the price signal
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## Required Text and Resources

The textbook we will be using for this course is *Microeconomics* (2<sup>nd</sup> edition) by Paul Krugman and Robin Wells. The text is available as an eBook that is bundled with Aplia—an online learning tool that we will use for graded problem sets. You may also (but are not required to) purchase a hard copy of the text from Aplia or any other source. Copies of the textbook are also available on reserve in the Library Media Center. You may also find purchasing an earlier (1<sup>st</sup>) edition of the textbook a more affordable option that you are welcome to consider. However, you must register with Aplia in order to complete the homework assignments for the course.

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## Attendance Policy

I expect you to log in to our “classroom” daily (i.e., 5 times a week) to participate in discussions, check for announcements, and keep up-to-date with the week’s readings and homework assignments. I will be logging into the class during business hours and evenings during the week (M-F). I make a concerted effort to reply to emails or questions within 24 hours during the week. I will not generally be logging in during the weekends.

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## Grading Policy

The best way to learn economics is by doing, not by memorizing. There will be a variety of homework assignments, exams, and activities in which students will demonstrate how they have learned to implement economic reasoning and analysis. Students who have been successful in my courses in the past have been those who have taken advantage of all practice opportunities and have worked hard to understand the material. What students take away from the course is generally directly correlated to the amount of work they put into the course. I (of course) want all students to be successful in the course, and I am here as a resource to you to help you achieve success. However, please understand that you are ultimately responsible for your own progress in the course; I don’t give you your grade, you earn your grade. If you are unhappy with your performance in the class, I hope you can feel free to talk to me about strategies to improve your performance, and I encourage you to do so as early as possible.

Grading scale:

93% +: A  
 90 – 92%: A-  
 87 – 89%: B+  
 83 – 86% B  
 80 – 82%: B-  
 77 – 79%: C+  
 73 – 76%: C  
 70 – 72%: C-  
 67 – 69%: D+  
 63 – 66%: D  
 60 – 62%: D-  
 Below 60: F

Remember, according to BCC:

A grades indicate *outstanding achievement*  
 B grades indicate *high achievement*  
 C grades indicate *satisfactory achievement*  
 D grades indicate *poor achievement*  
 F grades indicate *unsatisfactory achievement*

Grades will be based on the following weights:

Aplia Graded Problem Sets	15%
Discussion	20%
Quizzes	15%
Writing Assignment	20%
Exams	2 x 15 = 30%

### Aplia Graded Problem Sets

Registration information for Aplia can be found in the Getting Started module in Blackboard Vista.

Aplia provides access to your textbook, practice assignments, and (required) graded assignments. The graded problem sets should be completed individually (although students will have access to their textbooks as a resource during these assessments). The graded problem sets have a firm due date. You can change your answers as many times as you like before the due date has passed. Once the due date has passed, the grade will be recorded and it will not be possible to change your answers or complete the assignment at this point. In other words, Aplia assignments must be completed by the due date. The software does not care whether you have an excuse or not. These assignments are posted weeks in advance. Do them early to avoid any emergencies preventing your completion before the due date. After the due date, you will be able to see the correct answers and the explanations for graded problems.

The graded problems sets make use of the “Grade It Now” function, which allows you up to three chances to answer the question correctly. Your score is the average of the answers that you submit.

Students begin the quarter with 2 Free Passes for homework assignments. The top grades (by percentage as each has a different number of questions) will count towards the grade. Since the 2 lowest scores are dropped, and since the materials are available well in advance, no missing assignments will be made up for any reason, even those that are not the student’s “fault”, including computer glitches, illness, travel, burglary, etc.

### Discussion in Blackboard Vista – Discussions Tab

Participation in online class discussions comprises 20 percent of your grade for the quarter. These discussions can be found in Blackboard Vista. You will be graded not only on quantity (how many times you post) but also quality (the substance of your posts). I expect you to contribute at least one substantive post (more than “I agree”) to each week’s discussion by sharing your thoughts on the discussion topic and by responding to TWO of your peers’ posts. Twice during the quarter (around Week 5 and 10) I will ask you to submit two examples of your postings and to assess the quality and quantity of your own postings.

### Quizzes in Blackboard Vista – Assessments Tab

We will have 6 quizzes throughout the quarter which can be found in Blackboard Vista. The lowest grade will be dropped. These will be timed assessments in Vista, which will typically be made available/accessible early in the week and due at the end of the week. Once you access and start a quiz, it must be finished in the time allotted. They will be open-book/open-note and I expect you to do your own work in completing each quiz. Quizzes will be a mix of true/false, fill-in-the-blank, multiple choice, and short-answer questions that include working with graphs and numerical problem solving.

### Writing Assignment in Blackboard Vista – Assignments Tab

We will have one research paper due on 18 May. More information regarding the topic as well as the grading rubric will be provided as the deadlines approach.

### Examinations in Blackboard Vista – Assessments Tab

There will be two exams during the quarter in weeks 6 and 11. The exams are similar in style and format to the quizzes but cover a larger volume of material.

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**Preventing Plagiarism:** Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- You do not cite quotations and/or attribute borrowed ideas.
- You fail to enclose borrowed language in quotation marks.
- You do not write summaries and paraphrases in your own words and/or do not document your source.
- You turn in work created by another person.
- You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This may also be considered academic dishonesty.

Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

Please see the following Writing Lab link for more information regarding plagiarism:

<http://bellevuecollege.edu/writinglab/Plagiarism.html>

**No extra credit will be offered under any circumstances! It is your responsibility as a student to be aware of the expectations set forth for this course. If these expectations of you are unclear, please come and speak with me as early as possible. You are responsible for monitoring your own progress in the course.**

### Approximate Course Schedule

Week	Chapters Covered
1	Introduction Ch 1: First Principles Ch 2: Economic Models: Trade-offs and Trade
2	Ch 3: Supply and Demand Ch 4: Consumer and Producer Surplus
3	Ch 5: The Market Strikes Back Ch 6: Elasticity
4	Ch 7: Taxes Ch 8: International Trade
5	Ch 9: Making Decisions Ch 10: The Rational Consumer
6	Ch 11: Consumer Preferences and Consumer Choice <b>Exam I</b>
7	<b>Paper due</b> Ch 12: Behind the Supply Curve: Inputs and Costs
8	Ch 13: Perfect Competition Ch 14: Monopoly Ch 15: Oligopoly Ch 16: Monopolistic Competition
9	Ch 17: Externalities Ch 18: Public Goods and Common Resources Ch 19: The Economics of the Welfare State
10	Ch 21: Uncertainty, Risk, and Private Information <b>Paper due</b>
11	<b>Exam II</b>