

INTRODUCTION TO CRIMINAL JUSTICE

CRM J 101-B

Instructor: Charlene Freyberg
Winter Quarter 2009
Room: R-310
Daily (M-F) 8:30-9:20am

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Required Text:

Introduction to Criminal Justice (5th Edition), by Robert Bohm and Keith Haley
ISBN: 9780073379937. McGraw-Hill.

Course Description: This course serves to introduce students to the three main components of the criminal justice system: police, courts, and corrections. Important background information on crime, classification and definitions of offenses, and victims and offenders is discussed as well. The focus of this introductory course includes: 1) Police organization, roles, functions, and responsibilities; 2) Court organization, processes, and outcomes (e.g. sentencing); 3) Punishment issues including probation, jail, prison, and community corrections.

Paper and Presentation Requirements: A 4-5 page paper on a topic in the criminal justice field must be written and presented. The topic you pick must be submitted to the instructor in written form (typed) by week five of the quarter (2/2). If you need help with a topic please see your instructor. Your presentation must be 5-10 minutes in length. You can use handouts, visual aides, or powerpoint to aid your presentation.

Schedule: The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule, even if not present when changes are discussed.** The assigned readings, which should be completed **prior** to class, and all test dates are in bold.

1/5	Introduction to course and expectations (syllabus)
1/6-1/9	Introduction to justice system (B&H, Chs. 1-4)
1/12-1/16	(B&H, Chs. 1-4)
1/19	NO SCHOOL- CAMPUS HOLIDAY
1/20	Exam #1 (over chapters 1-4)
1/21-1/23	Policing issues (B&H Chs. 5-7)
1/26-1/30	(B&H, Chs. 5-7)
2/2	Exam #2 (over chapters 5-7)

2/3-2/6	(B&H, Chs. 8-9)
2/9-2/11	(B&H, Chs. 8-9)
2/12	Exam #3 (over chapters 8-9)
2/16	NO SCHOOL-CAMPUS HOLIDAY
2/17-2/20	Corrections (B&H Chs. 9-12)
2/23-2/27	(B&H Chs. 9-12)
3/2-3/6	(B&H, Chs. 13-14)
3/9	(B&H, Chs. 13-14)
3/10-3/13	independently work on paper and presentations
3/16-3/18	Paper presentations
3/19 7:30-9:20am	FINAL EXAM (chapters 9-14) and paper due
3/24-3/31	Quarter Break

Academic Etiquette: Class begins promptly at 8:30am. Please make every effort to be in class and to be here on time. If it is unavoidable that you arrive late- or even leave early- please do not disrupt the class. Respect for opinions voiced in class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated; these types of behaviors will result in the student(s) being asked to leave the class. **Class “No No’s”: cell phones, pagers, bluetooths, etc. are not to be ON during class (if you must have it on it should be on silent). Laptops are permitted but the students must sit in the first two rows and will be disallowed if anything other than notes is being taken.**

Academic Integrity: *Plagiarism or cheating of ANY kind will not be tolerated and will result in failing the test and/or the course as well as other disciplinary action (see BCC Academic Integrity Policy).* If you are at any time unclear about what constitutes plagiarism or cheating, see me ASAP. In all instances, you must do your own work.

Attendance: All students are expected to attend every class. Obviously, if students do not attend class regularly, the opportunity to perform well in this course is greatly diminished.

Students with Disabilities: I am committed to providing assistance to help you be successful in this course. Reasonable accommodations are available for students with a

documented disability. Please visit the Disability Resource Center (DRC) during the first two weeks of every semester to seek information or to qualify for accommodations. All accommodations **MUST** be approved through DRC drc@bcc.ctc.edu, 425-564-2498, or B-132 at BCC.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined in the schedule section of this syllabus. Students are also expected to attend class regularly, take notes, ask questions, and participate in class discussions. There are four tests required for the completion of this course.

Make-up Policy: Any make-up tests are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Additionally, *all* make-up exams (for *any excused* circumstance) will adhere to the following criteria: 1) administered *only* during finals week 2) *cumulative* in nature; and 3) given in an *all-essay* format.

excused reasons: death of an **immediate family member, hospitalization (both require documentation and I will check)**

Course Grades:

Exams (75 x 4)	300 points
Paper	75 points
Paper presentation	25 points
Homework	50 points
Class attendance and participation	100 points
Total Points	550 points

A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	60-66%
F	0-59%

Extra Credit: As a general rule, there is usually no extra credit available in this introductory level course. Thus, you should organize your quarter in such a way to ensure that you are here and prepared for each of the four tests, write a quality paper, and present your paper well. **I may, however, at any time during the quarter provide in-class (i.e. attendance-related) extra credit opportunities. Obviously, if you are not in class on these days, you are not eligible for these opportunities.**

