Bellevue College

SOCIAL SCIENCE DIVISION
Geography/International Studies
Bellevue, WA 98007-6484

GEOGRAPHY OF WORLD AFFAIRS

GEOG 105 HYA:

COURSE INFORMATION

Item 5162 (Winter 2011, Jan. 3-March 23) Meets M-Th. 8:30-9:20 a.m., R-204¹ 5 credits (see online Catalog) INSTRUCTOR INFORMATION
Dr. T.M. Tate (A-100F)
(425)564-2169
ttate@bellevuecollege.edu

Office Hours. (See Blackboard Course Site)

COURSE DESCRIPTION

This course treats the impacts of geographical factors on contemporary global issues. We examine the sources, interconnections, and consequences of converging environmental, cultural, economic, political, and technological factors. Geography concerns our relationships to the space around us, i.e., location, place, movement, regions, and humanearth interactions. Accordingly, we are concerned with the role of spatial factors in global issues. Core themes are globalization, population and settlements, culture, environment, population and migration, human development, natural resource scarcity, the rise of megacities, and geopolitical frameworks.

LEARNING OUTCOMES

At course's end. students should be able to:

- 1. Define core concepts in the geography of world affairs and apply them in their relevant contexts.
- 2. Identify *the geographical* in a range of contemporary world issues.
- 3. Use higher-level spatial tools in thinking through and analyzing global issues.

¹ At least one credit hour of this course is online.

- 4. Understand the multidimensional aspects of human development and their relationships to spatial factors.
- 5. Demonstrate enhanced critical, writing, and global skills.

SUCCESS TIPS

ATTEND CLASS REGULARLY AND ON TIME, DO ALL REQUIRED READINGS BEFORE CLASS, SUBMIT ASSIGNMENTS BY THE DUE DATES, PARTICIPATE ACTIVELY IN ALL GROUP ACTIVITIES AND DISCUSSIONS, AND GENERALLY STAY ENGAGED WITH THE COURSE THROUGHOUT THE QUARTER.

REQUIRED READING

Purchase this text and companion map-book at the BC Bookstore (http://bcc.collegestoreonline.com/).

Rowntree, et al. 2011. Globalization and Diversity. Geography of a Changing World, Third Edition (Upper Saddle River, N.J.: Pearson Prentice Hall), ISBN: 0-32-165152-9 Bryand, Karl. 2011. Mapping Workbook, Third Edition (Pearson Prentice Hall), ISBN: 0-321-66739-5.

The following web sources will complement the text material:

BBC (http://news.bbc.co.uk/), PRI "The World" and "The Changing World;" (http://www.theworld.org/), Global Issues (http://www.globalissues.org/), Yale Global Online (http://yaleglobal.yale.edu/), plus National Geospatial—Intelligence Agency; European Space Agency (ESA); International Forum on Globalization; International Monetary Fund; United Nations Home Page; Population Reference Bureau. 2009 World Population Data Sheet; Big Mac Index; Population Action International; Countries and Their Cultures; and The Earth Institute at Columbia University.

GRADE DISTRIBUTION

Your grade is based on the following components and distribution.

- 1. Online Discussions/Class Activities (30%)
- -- Individual in-class work, think-pair share, and small-group work
- 2. Unit quizzes (20%)
- -- based on Syllabus material covered in each unit
- 3. Map work (25%)
- -- Source: Mapping Workbook, due Wednesday March 9, office (A-100F)
- 4. Travel Brochure (25)
- -- Professional, full-color travel brochure of a UNESCO World Heritage site (http://whc.unesco.org/en/list), identifying and describing key spatial features; details at course site.

COURSE POLICIES

ACADEMIC EXPECTATIONS

All provisions of the Bellevue College regulations concerning cheating and plagiarism apply and will be strictly enforced. Please read carefully the *Procedures & Policies of the Social Science Division* in the **Getting Started** folder at the Blackboard Course site. You must follow the standard rules of citation. If you get an idea from any source, you *must* cite the source, even if you do not directly quote from it. This includes online sources. *The Modern Language Association (MLA) style is recommended.* Excellent citation and other help can be found in Kate Turabian, *A Manual for Writers of Term Papers* and the Purdue University Online Writing Lab (OWL) [http://owl.english.purdue.edu/]. You may seek assistance from the Library Media Center's Reference Desk (D–126) or the Academic Success Center (D204).

ATTENDANCE/LATE ASSIGNMENTS

Bar cases of serious illness or family emergency, late assignments cannot be accepted. If you are unable to submit an assignment by the due date because of serious illness or family emergency, you must contact the instructor immediately by telephone or call the Division Office (425) 564–2331. In such cases, proof, such as a doctor's note, will normally be required. (See "Success Tips" above).

PARTICIPATION

You are expected to participate actively in all courses activities, which may include group work, writing exercises, presentations, etc. You may raise pertinent questions and comments, keeping in mind the basic rules of discourse—respect for diversity of views and allowing others to speak. You will not be penalized for contrary views; but are expected to support them with reliable evidence that models the methods of the social sciences.

SPECIAL NEEDS

If you require accommodation based on a documented disability, have vital emergency medical information, or need special arrangements in the event of an emergency evacuation, please arrange to see me at once. To register as a special-needs student, contact the Disability Resource Center (www.bellevuecollege.edu/dss) in B-132, Tel. /TTY Line: (425)564-2498/425. 564-4110.

LIBRARY AND OTHER CAMPUS RESOURCES

Please sign up for a Library Media Center (LMC) tour to discover how to find collections, books, journals, abstracts, A–V materials, and access its other rich resources. The LMC is a handy gateway to other Washington libraries and resources (http://www.bellevuecollege.edu/lmc/).

Another helpful resource is the Academic Success Center.

(http://bellevuecollege.edu/academicsuccess/). Please use the Blackboard Course site for all correspondence concerning this course. You are strongly encouraged to get a BC e-mail online or at the N-Bldg., which also houses student computer labs.

LAST DAY TO WITHDRAW WITHOUT A "W" POSTED TO YOUR TRANSCRIPT: JANUARY 14. BY 5 P.M. IN PERSON OR ON-LINE BY MIDNIGHT.

Non-Instructional Days: Jan. 17 & 28, Feb. 21, & March 8; Classes end March 18; Exam period. March 21-23. Note: This course has no final examination.

COURSE SCHEDULE & READINGS

We will endeavor to cover the topic areas listed below, all things being equal. Check the **Announcements** at the course site on a regular basis for any changes or alterations. This schedule is not a legal contract.

Unit 1: (1/3–7): INTRODUCTION/OVERVIEW: GLOBALIZATION & DIVERSITY

Geography of the Twenty-First Century; Population and Settlement; Cultural Coherence and Diversity; Integration and Disintegration; Reading Maps

Text, Ch. 1

Unit 2 (1/10–14): THE CHANGING GLOBAL ENVIRONMENT

Human Impacts, the Globalization of Nature; Ecosystems; Climate Change; Food & Water Security

Text, Ch. 2, plus pertinent sections in regional chapters 3-14.

No class Friday, Jan. 17, 28

<u>Unit 3</u> (1/18–21, 24–27, 31). POPULATION & SETTLEMENT

Migration; Refugees; Ethnic-National Conflict; Urbanization and the Rise of the Megacity

Cases: North America, (Ch. 3), Latin America (Ch. 4), Sub-Saharan Africa (Ch. 6), East Asia (Ch. 11), South Asia (Ch. 12)

Unit 4 (2/1-4, 7-11): CULTURAL COHERENCE & DIVERSITY

Culture in a Globalizing World, Culture Clashes, Religion

Cases: North America (Ch. 3), Europe (8), Russian Domain (Ch. 9), South Asia (Ch. 12), Southeast Asia (Ch. 13),

Unit 5 (2/14–18; 2/22–25). GEOPOLITICAL FRAMEWORKS

Nations and states, centrifugal and centripetal forces, Patterns of Dominance and Division; Regional Tensions, Human Security and Globalization

Cases: The Caribbean (Ch.5), Southwest Asia and North Africa (7), Russian Domain (Ch. 9), Central Asia (Ch. 10), East Asia (Ch. 11), South Asia (Ch. 12)

No class Monday, Feb. 21

Unit 6 (2/28; 3/1-4, 7-11) ECONOMIC AND SOCIAL DEVELOPMENT: THE GEOGRAPHY OF WEALTH AND POVERTY

International Political Economy of North–South Relations, The Developing regions, Indicators of Economic Development, Indicators of Social Development; globalization and Development *Cases.* All chapters (3–14)

No class Tuesday, March 8

<u>Unit 7</u> (3/14–18): REVIEW & CONCLUSIONS--GLOBALIZATION AND DIVERSITY REVISITED

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