

**Bellevue Community College  
Summer 2008**

**Geography 100 A and B Introduction to Geography, 5 Credits  
M–Th 7:30a-9:20a or M–Th 9:30a-11:20a (Both in D 273)**

Instructor: Rich Tebbetts

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Voicemail 425-564-3146 (**e-mail is better contact**).

**Office B106.** Office is down dirt/gravel path from SE corner of Room B101.

Office hours: Thurs. 11:35 am-12:00 pm and by appointment.

Social Science Office - D110 - Deanne Eschback Social Science Advisor – D110

Deanne's Phone 425-564-2216

**Required books and Atlas:** (1) Introduction to Geography, Getis, Getis & Fellman, 11<sup>th</sup> Ed., 2008; (2) World Place Locations, Roselle and Walker, 2007; (3) Hammond: The Comparative World Atlas, Revised 2007 Ed. (4) Also, please purchase blank map packet.

Course Description: We live in a global village. This geography class focuses on the local, regional, national and global elements of that village. As we examine issues of location and learn about places around the world, you will learn more about the relationships between people and places. We'll examine how distant cultures and societies influence each other and where resources are distributed around the globe.

An important part of this geography class involves working with students from other countries. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge enriched. Learning communities of three to five people are important for this class. I encourage you to embrace this special classroom opportunity!!

Students with disabilities who have accommodation needs are required to contact Disability Support Services (DSS) in room B132 (phone 425-564-2498). Also, please contact me as soon as possible.

Grading Scale: A = 94-100; A- = 89+; B+ = 85+; B = 81+; B- = 77+; C+ 72+;  
C = 68+; C- = 63+; D+ = 58+; D = 50+; F = <50.

40% First and Second Exams (20% for first exam and 20% on second exam)

20% Final Exam **Thurs Aug 7-first hour of class...Summer Quarter Ends**

**Note: Final is not comprehensive**

\*20% Three Map Quizzes based on World Place Locations (WPL)

Lowest one of three map quizzes dropped. Also, see [www.ilike2learn.com](http://www.ilike2learn.com) for help.

\*\*10% Homework Assignments done with *Learning Communities*

10% One presentation with a partner(s) (4-5 minutes per person)

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\*No make up map quizzes this quarter.

\*\*No late homework assignments accepted this quarter.

## Readings and Schedule for Geography 100

### **Week 1**

Chapter 6      Population Geography  
In Atlas, pp. 4-5, 8-9, 12-13 and 24-25 (Asia).

**Wed. June 25**, Introduction and Unit 1 in WPL. Atlas pp. 10-11.

Wednesdays this quarter we will cover a new unit(s) in World Place Locations (WPL). Please do the assigned quiz questions of the assigned unit before class.

Today, look over the Introduction and Unit 1 and find places you don't know using your atlas (and atlas index) or try an online resource such as [www.iliketolearn.com](http://www.iliketolearn.com).

Have questions on WPL?? Ask them in class!!!

**Thurs. Discussion #1**...Textbook pages 198-199: The Cairo Plan.

For **discussions**, please read the book/handout and answer the "Questions to Consider" **before class**, so we can share our answers to the questions in Learning Communities of three to five students during class.

### **Week 2**

Chapter 7      Cultural Geography  
Atlas pages 26-29.

Wed. *July 2*, Unit 2 from WPL page 18. Answer Quiz Questions 7-10, 13, 18, 20, 21, 24 and 25. *Atlas pages 38-39 and 46-47.*

**Thurs. Discussion #2**...Pages 244-245, "An official U.S. Language?" *Please answer all questions.*

### **Week 3**

Chapter 8      Spatial Behavior  
Chapter 9      Political Geography  
Atlas...p. 12-13 and 36.

**Mon. Discussion #3**...Pages 334-335: "Voting Rights and Race" in textbook, please answer all questions.

Tue. July 8, Exam 1 (Chapters 6-9).

Wed. July 9, Map Quiz 1 from WPL (Units 1 and 2).

Chapter 5      Natural Resources  
Atlas...pp. 32-33.

## Week 4

Chapter 10 Economic Geography  
Atlas...pp. 30-31 and 34-35.

**Mon. Discussion #4**...See textbook pages 148-149, "Damned Trouble," answer all questions...See atlas pages 56, 204, 114 and 123 to help with the four questions.

Wed. July 16, Unit 3 in WPL p. 25 #2, 3, 5, 8, 11, 12, 14, 17, 18, and 22. Atlas pp. 54-55.  
Unit 4 in WPL p. 35, #2, 4, 5, 9, 11, 15, 20 and 25. Atlas pp. 45 and 53.

**Thurs. Discussion #5**...Economic Geography...please answer all questions in **handout**.

## Week 5

Chapter 11 Urban Geography  
Chapter 13 Regional Concept

**Mon. Discussion #6:** Urban Geography handout.

**Tue. Discussion #7:** Kotin's Urban handout.

**Tue. Discussion #8:** Regional Concept Handout.

*Wed. July 23, Map Quiz #2 from WPLLS.*

**Wed. Discussion #9: Handout: Is Seattle a World City?**

Thursday July 26, Exam 2 (*Chapters 5, 10-11 and 13*).

## Week 6

Chapter 2 Maps  
Atlas...pp. 6.

Chapter 3 Landforms  
Atlas pages 14-15 (See Mid-Atlantic Ridge and Japan).

**Student presentations start this week.**

Wednesday, Units 6 in WPL p. 52 #2, 8, 9, 12, 14, 21, and 22. Atlas pages 52 and 68-69.

Unit 7 in WPL p. 59 #1,5, 6, 8, 10, 15, 18 and 21. Atlas pp. 64-65 and 70-71.

Unit 8 in WPL p. 70 1-3, 6, 9, 15, 17-20. Atlas pages 88-91.

## Week 7

Chapter 4 Weather and Climate  
Atlas pages 16-19.

Chapter 12 Human Impact on the Environment  
Atlas pp. 24-25.

**Mon. Discussion # 10**...Please answer questions #1, 7, 8 and 14 on pages 128-129 in textbook.

Tue. Aug 5, Map Quiz #3 from WPLLS (Units 7-11)

**Tue. Discussion #11** *For Review and Consideration: Please answer questions 3 and 6 on page 462 in textbook.*

**Weds. Aug 6, Final Exam first hour of class.** Focus on Chapters 2-4 and 12 and presentation information.

**Note: Final Exam is not comprehensive.**

### **Due Dates and Student Responsibility**

While we will try to follow this syllabus, it is subject to change.

To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for the quizzes and demonstrate a mastery of geographic concepts and readings through performance on exams, quizzes and participation in group work. Notes from class and reading (and understanding) the textbook are probably most important for exams.

It is each student's responsibility to get any handouts, notes, or important information for any class time missed. There are also supplemental readings used during this class as handed out by the instructor.

No late work will be accepted this quarter.

Chronic tardiness and/or absences will negatively influence your grade.

Map Quizzes cannot be made-up under any circumstances. However, if you miss a map quiz, all is not lost. The lowest one of three map quizzes will be dropped.

Make-up exams must be arranged *in advance* with me, and only under extenuating circumstances. Make up exams have 25% deducted from the score.

Talking during class about personal issues interferes with the learning of other students and is UNACCEPTABLE. If you need to talk to another student during class time, leave the classroom and talk elsewhere.

**Of course, cell phones, MP3 players and ipods should be turned off during class time**

Cheating, plagiarism, and other forms of academic dishonesty are unacceptable at Bellevue Community College and are subject to disciplinary action, a reduced grade, or failure of the class. See page six (6) of this syllabus.

Thanks for making this class successful.

### **Learning Outcomes: At the end of this course successful students will be able to:**

- 1) understand the importance of the dynamic nature of place
- 2) using maps, identify physical and cultural features on a map
- 3) explain in short in-class tests weather and the dynamic nature of the atmosphere
- 4) recognize through written work and map study the spatial distribution of people

- 5) explain the dynamics of the urban environment
- 6) explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.
- 7) recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration
- 8) analyze geographic concepts, for example the landlocked position of a country, and the implications of that on the geography of an area
- 9) question their geographic assumptions, so our understanding of our small, yet complex world will be enriched.