

GEOGRAPHY 100: INTRODUCTION TO GEOGRAPHY:

Welcome to Geography 100. This is a five-credit course that fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue Community College. This course satisfies General Education Requirements in the following areas:

Cultural Traditions

Historical & Intellectual Perspectives **3**

Cultural Diversity **2**

Science and Environment

Science and the Natural World **2**

All the following rated 1 - Critical Thinking and Problem Solving: Quantitative Logic: Reading: Writing: Research Information Literacy: Listening and Speaking: Visual: Computer Literacy: Group Processes: Lifelong Learning: The Nature of Science

There are no prerequisites for this class.

Course Description:

The course will cover a series of major themes of geographic enquiry. The dynamic nature of the physical environment will provide a foundation on which the human/cultural landscape has evolved. Specific areas of investigation will focus on an explanation of the parameters of geography: the role of maps and mapmakers: an awareness of some of the major forces of physical processes and resulting topography: a review of the dynamics of the atmosphere and subsequent climate types: the impact of population growth: and case studies that take an in depth look into a series of issues in economic, political, urban, and cultural geography.

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General Policy:

- I hope that you will **enjoy the class** and that you will **be motivated to learn:**
- It is intended to search for a **variety of views** in a balanced way:
- It is hoped that you will organize your notes and use **good study habits:**
- The text books are excellent support materials, but, you must take **comprehensive class notes:**
- You should be spending about **one hour per day of homework time at a minimum on this class**
- **You must take responsibility** for your learning:
- **Attend class regularly** and if you are absent arrange for someone to take notes for you:
- You are expected to be on time for class and **not leave early without permission:**
- Know the times and **dates** for all tests/quizzes/exams: bring a scantron answer sheet:
- Please **do not bring food and / or drinks** to class:
- Pay attention and **do not talk informally** during class discussions/lecture times:
- If you have a problem(s) please **see me** about it as soon as possible after the class:
- If you have a point to make during class please **raise your hand** to attract my attention:
- Please **do not hesitate to ask relevant questions** in class-time:
- You must take the mid-term and final examinations on the scheduled times, **I do not encourage 'make-ups'** other than absence due to a recorded illness. For recorded illness I require an email or telephone notification stating you are unable to attend a doctor's note indicating illness. If you do not provide either then your illness is not recorded and thereby not able to secure a make-up opportunity. Under unusual circumstances where I consider it possible for you to take a 'make-up' (other than a recorded illness) the 'make-up' will score a maximum mark of 75% of your recorded score on that test:
- **Please remember that if you are ill** I will only record your absence if you let me know by **phone/e-mail:**
- **The final** examination must be taken at the scheduled time.
- **Students with disabilities who have accommodation needs are required to meet with the Director of Disability Support Services (Room B132)** to establish their eligibility for accommodation. Tel: 564-2498. Please ask me if you need further advice.
- **Student Services also include Reading and Writing and Math Lab opportunities.**

Required Texts:

Introduction to Geography *Getis, Getis, and Fellmann*, McGraw-Hill – 11th edition

World Place Locations *Roselle and Walker*, Thomson

The Comparative World Atlas Hammonds - or a good Atlas of your choice.

Map Packet Rand McNally

Course Objectives:

to consider the basic themes of geography and how they are applied
to explore the relationships between physical and cultural landscapes
to provide a foundation in geographic enquiry that will act as a catalyst for future study and to develop a sense of place by fostering a sense of connectivity with both the physical and cultural world.

Place Location Component:

- 1) **Map Quizzes:** there will be a map quiz every week on a Friday for 10 weeks – the best 8 scores will count toward your total.

There will be 25 questions to answer on each place location unit. Study the map quizzes in the following sequence – total marks possible – 200 marks

- 1 – Europe and Russia – Physical
- 2 - Europe and Russia – Cultural
- 3 - East Asia
- 4 - South and Central Asia
- 5 - Southeast Asia and Australasia
- 6 - North Africa and the Middle East
- 7 - Southern Africa
- 8 - South and Central America
- 9 - North America – Physical
- 10 -North America – Cultural

Preparation for the quizzes is done by completing the respective units in the **World Place Locations** workbook, utilization of the **blank outline maps**, and referencing the **Atlas** (see required texts above) as well as any **websites** that focus on place location.

To ensure success, read the Instructions to the Student for suggestions, hints, and guidelines in the **World Place Locations** workbook. The blank maps are used to practice identifying the locations listed at the end of each Unit in the workbook.

The Eight Realms and respective Units in the World Place Locations workbook:

1. **Europe and Russia – Unit 2 (divided into two quizzes- physical and cultural)**
2. **East Asia – Unit 3**
3. **South and Central Asia – Unit 4**
4. **Southeast Asia and Australasia – Unit 5**
5. **North Africa and the Middle East – Unit 6**
6. **Southern Africa – Unit 7**
7. **South and Central America and the Caribbean – Unit 8**
8. **North America – Unit 9 (divided into two quizzes - physical and cultural)**

Unit 1 Major Features of the Planet is not assessed. However, it is advised that you plot the locations on your World practice map to allow you to become more familiar with the format of the workbook.

- 2) **Extra Credit:** As an optional/extra credit part of the Place Location Assessment section you may - if you wish - complete the exercises found at the end of each Unit in the World Place Locations Workbook. The exercises begin with Unit 2: Europe and Russia on pages 18 and 19. (Unit 1 does not have an exercise/quiz) Answers to the exercises can be found in the workbook itself, in the atlas, and in various online sites. Hand in the completed exercises for 50 marks extra credit – due toward the end of the quarter.

Exams:

- 1) **Mid-Term examination** based on material covered in Parts 1 through 3 = **200 marks – this will be two 45 minute periods over two classes – Monday 26th and Tuesday 27th October.**
- 2) **Final examination** based on material covered in Part 4 = **200 marks – this will be a 90 minute exam as scheduled in College Finals Week**

Map Quizzes = 200 marks
Mid-Term Exam = 200 marks
Final exam = 200 marks
Extra Credit = 50 marks
Total score = 600 marks

Grading:

The total mark allocation for the course is 600 marks – plus an optional 50 Extra Credit marks.

The Grading Scale is:

A	4.0	540 plus
A-	3.7	510-539
B+	3.3	480-509
B	3.0	450-479
B-	2.7	420-449
C+	2.3	390-419
C	2.0	360-389
C-	1.7	330-359
D+	1.3	300-329
D	1.0	270-299
F		269 and less

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Revised Spring 2009

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond

the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*