

## Bellevue College

Winter 2010

Geography 100 – 5300 A, 5301 B, 5303 D -- Introduction to Geography, 5 Credits

5300 A Meets daily at 8:30am to 9:20am in Room D 273

5301 B Meets daily at 9:30am to 10:20am in Room L 124

5303 D Meets daily at 11:30am to 12:20pm in Room D 273

Instructor: Rich Tebbetts

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Phone 425-564-3146

**Office B106.** Office is down dirt/gravel path from SE corner of Room B101.

Office hours: Thurs and Fri 12:30-1:00 PM and by appointment.

Social Science Office - D 110

Social Science Advisor Deanne Eschbach 425-564-2216. She is very helpful.

This syllabus, other important handouts and critical information are on [mybcc.net](http://mybcc.net).

**Required books and Atlas:** (1) Introduction to Geography, Getis, Getis & Fellman, 11<sup>th</sup> Ed., 2008; (2) World Place Locations, Roselle and Walker, 2007; (3) Hammond: The Comparative World Atlas, Revised 2007 Edition. (4) Also, please purchase Geography 100 Outline Maps. **Finally, you will need to buy scantrons for exams at bookstore.**

Course Description: We live in a global village. This geography class focuses on local, regional, national and international elements of that village. As we examine issues of location and learn about places around the world, you will learn more about the relationships between people and places. We'll examine how distant cultures and societies influence each other and where resources are distributed around the globe.

An important part of this geography class involves working with students from other countries. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge enriched. **Learning Communities of three to five people are important for this class.** Please take advantage of this special classroom learning opportunity.

Students with disabilities who have accommodation needs are required to contact Disability Support Services (DSS) in room B132 (phone 425-564-2498). Also, please contact me as soon as possible.

**Grading Scale:** A=94-100; A- =89+; B+=85+; B= 81+; B- = 77+; C+ =72+; C=67+; C- =62+; D+ = 57+; D= 50+; F = <50.

40% First and Second Exams are worth 20% each

20% Final Exam ...**Note: Final is not comprehensive.**

\*20% Three Map Quizzes based on World Place Locations (WPL). Lowest one of three map quizzes dropped. See [www.ilike2learn.com](http://www.ilike2learn.com) for help.

\*\*10% Homework Assignments done in **Learning Communities of three to five people**

10% One presentation with a partner(s) Weeks 9-10 (4-5 minutes per person)

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\* No make up quizzes this quarter.

\*\*No late homework assignments accepted this quarter.

## Readings and Schedule for Geography 100

### **Week 1**

Chapter 6      Population Geography

In Atlas...pp. 4-5, 8-9, 12-13 and 24-25 (Note high Asian and European pop. density.)

**Wed. Jan 6, Introduction and Unit 1 in WPL.** Atlas pp. 10-11.

Wednesdays (usually) this quarter we will cover a new unit in World Place Locations (WPL). Please do the assigned quiz questions of the assigned unit **before class.** Today, look over the Introduction and Unit 1 and find places you don't know using your atlas (and atlas index) or try an online resource such as [www.ilike2learn.com](http://www.ilike2learn.com)      *Have questions on WPL?? Ask them in class!!*

**Fri. Discussion #1....**Textbook "The Cairo Plan" pp. 198-199.

For **discussions**, please read the book pages/handout and answer the "Questions to Consider" **before class**, so you can share your answers in **Learning Communities of three to five** during class.

### **Week 2**

Chapter 7      Cultural Geography

Atlas...pp. 26-29.

Wed. Jan 13, Unit 2 from WPL, pp. 18-19 answer quiz questions # 7-10, 13, 18, 20, 21, 24 and 25 on page 18. Atlas pages 39-47.

**Thurs. Discussion #2...**Pages 244-245, "An Official U.S. Language?" Please answer all questions.

### **Week 3**

Chapter 8      Spatial Interaction

Chapter 9      Political Geography

Atlas...p. 36.

**Mon. Jan 18 – No Class.**

*Wed. Jan 20, Map Quiz # 1 from WPL Units 1 and 2.*

**Fri. Discussion #3...**Pages 334-335 in textbook, "Voting Rights and Race," please answer all questions.

### **Week 4**

Wed. Unit 3 in WPL p. 25 #2, 3, 5, 8, 11, 12, 14, 17, 18 and 22. Atlas page 54-55.

**Fri. Jan 29, Exam #1 -- Focus on Chapters 6-9, handouts, atlas work, class notes, homework, discussions, reviews 1-4 and videos.**

### **Week 5**

Chapter 5      Natural Resources

Atlas...pp. 32-33.

### **(Week 5 continued)**

Chapter 10    Economic Geography  
Atlas...pp 30-31 and 34-35.

**Mon. Discussion #4...**Pages 148-149, “Damned Trouble,” answer all questions. See atlas p. 55-China, p. 80-Washington State, p. 83-Iowa and p. 87-Louisiana for help with all four questions.

Tue. Feb 2 –No Class

Wed. Unit 4 in WPL p. 35, #2, 4, 5, 9, 11, 15, 20 and 25. Atlas p. 45, 49 and 53.

**Fri. Discussion #5...**Economic Geography...please answer all questions in **handout**.

### **Week 6**

Chapter 11    Urban Geography

**Mon. Discussion #6...**Urban Geography handout.

**Tuesday Discussion #7...**Kotkin’s Urban Handout, see atlas p. 84-85.

Wed. Unit 5 in WPL p. 44 #1, 3, 8, 9, 12 and 15. Atlas pp. 56-59 and 62-63.

**Fri. Discussion #8...**Regional Concept handout.

### **Week 7**

Chapter 13    Regional Concept

**Mon. Feb 15 – No Class**

**Tue. Discussion #9...Handout: Is Seattle a World City?**

Wed Feb 17 -- Map Quiz #2 -- WPL Units 3-5.

### **Week 8**

Chapter 2    Maps  
Atlas...pp. 6-7.

Chapter 3    Landforms  
Atlas...pp. 14-15 (Look for Mid-Atlantic Ridge and Japan’s Converging Plate Boundaries).

Mon. Feb 22, Exam # 2 -- Focus on Chapters 5, 10-11 and 13, handouts, atlas work, discussions, videos, review 5 and class notes.

Wed. Unit 6 in WPL p. 52 #2, 8, 9, 12, 14, 21 and 22. Atlas pp. 52 and 68-69.

### **Week 9**

***Student Presentations Start this week.***

Chapter 4    Weather and Climate  
Atlas...pp. 16-19.

**Tue. Discussion # 10** Pages 128-129 in textbook: Answer questions #1, 7, 8 and 14.

Wed. Unit 7 in WPL p. 59 #1, 5, 6, 8, 10 and 15. Atlas p. 64-65, 67 and 70-71.  
Thurs. Mar 4 – No Class.

## **Week 10**

***Finish Student Presentations this week.***

Chapter 12 Human Impact on the Environment  
Atlas...pp. 22-23.

## **Week 11**

Mon. Unit 8 in WPL p. 70, #1, 3, 6, 9, 15, 17, 18 and 21. Atlas pages 88-91.

**Tue. Discussion #11** Page 462 in textbook: Please answer #3 and #6.

Wed. Mar. 17 -- Map Quiz #3 Units 6-8 in WPL.

***Get Ready for Final Exam.***

## **Week 12**

**Final Exam given in class -- Focus on Chapters 2-4 and 12, student presentations, handouts, class notes and atlas work, Review 6-8, discussions and homework, if any.**

Final is not comprehensive.

**8:30 class --- Wed. Mar. 24 ( 8:00 am-9:00 am) in class**

**9:30 class --- Mon. Mar. 22 (9:30 am-10:30 am) in class**

**11:30 class ---Mon. Mar. 22 (11:30 am-12:30 pm) in class**

### **Due Dates and Student Responsibility**

The H1N1 flu virus (the swine flu) may be a strike hard this quarter. Please do not come to school if you are ill.

To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for map quizzes, and demonstrate a mastery of geographic concepts through performance on exams, and participation in group work on homework and discussions. In addition, student presentations, handouts and atlas work, class notes and textbook readings are important.

It is each student's responsibility to get any handouts, notes, or important information for any class time missed. Many, but not all, handouts are available at our class site mybcc.net. Check there regularly to see if class is cancelled or a change in dates/times or assignments/exam has taken place. There are also supplemental readings used during this class as handed out by the instructor.

Coming in late disturbs the class. Please get here on time and if late quietly sit in back.

Map quizzes cannot be made-up under any circumstances. Quizzes can't be taken earlier than or later than the regular map quiz. However, if you miss a map quiz, all is not lost. The lowest one of the three map quizzes will be dropped.

Make-up exams must be arranged *in advance* with me. A phone call (leave message) or an e-mail before the exam suffices. Make-up exams have 20% deducted from the score.

No late work will be accepted this quarter. However, one homework may be submitted by e-mail.

Talking during class about personal issues interferes with the learning of other students and is **UNACCEPTABLE. PLEASE LEAVE THE CLASSROOM AND TALK ELSEWHERE.** Also, please turn off cell phones, MP3 players, and I-pods during class.

Cheating, plagiarism, and other forms of academic dishonesty are unacceptable at Bellevue College and are subject to disciplinary action and a reduced grade or failure of the class. See page six (6) of this syllabus.

While we will try to follow this schedule, it is subject to change.

Thanks for making this class successful.

**Learning Outcomes: At the end of this course successful students will be able to:**

- 1) understand the importance of the dynamic nature of place
- 2) using maps, identify physical and cultural features on a map
- 3) explain in short in-class tests weather and the dynamic nature of the atmosphere
- 4) recognize through written work and map study the spatial distribution of natural resources, languages, political parties and people
- 5) explain the dynamics of the urban environment
- 6) explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.
- 7) recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration
- 8) analyze geographic concepts, for example the landlocked position of a country, and the implications of that on the geography of an area
- 9) Question your geographic assumptions, so your understanding of our small, yet complex, world will be enriched.

***Welcome to Bellevue College!!***

***This is your class and suggestions are welcome.***

***Let's make the most of this quarter.***

***Have a great quarter!!***

## PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Winter 2010

### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*