

**Geography 100:
Introduction to Geography:
Instructor: George C. Walker.**

**Course Syllabus.
Summer Quarter 2008**

Office: House # 4

Directions – walk up the hill with the parking garage on your left and turn left after the garage go beyond the road barrier and the house is the first on your left.

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Office hour 10-11 am daily

Course Description:

The course will cover a series of major themes of geographic enquiry. The splendor and dynamic nature of the physical environment will be viewed as a foundation upon which the human landscape evolves. Specific areas of enquiry will focus on an explanation of the parameters of geography: the role of maps and mapmakers: an awareness of some of the major components of geomorphology: a review of the dynamics of the atmosphere: the impact of global population growth: and case studies in the urban and cultural mosaic of spatial patterns on the landscape.

Course Objectives:

- to consider the basic themes that make-up the core of geographic enquiry:
- to explore the relationships between physical and cultural landscapes:
- to provide a foundation in geographic enquiry that will act as a catalyst for future study:
- to develop a sense of place and foster a sharper sense of the intimacy with the physical and cultural world in which we live.

Required Texts:

Getis, Getis and Fellman: 'Introduction to Geography': McGraw-Hill 11th. Edition.

MacKinnon: 'World Place Location Learning System' Wiley: and Map Packet.

Goode's World Atlas: Edition. Rand McNally...you may use an alternate atlas..

just be sure that it is not too old.

Grading Standards:

A	90%+	A-	85-89%		
B+	80-84%	B	75-79%	B-	70-74%
C+	65-69%	C	60-64%	C-	55-59%
D+	50-54%	D	45-49%		

F 44% and under.

General Policy:

- I hope that you will **enjoy the class** and that you will **be motivated to learn**:
- It is intended to search for a **variety of views** in a balanced way:
- It is hoped that you will organize your notes and use **good study habits**:
- The text books are excellent support materials, but, you must take **comprehensive class notes**:
- You should be spending about **50 hours of homework time on this course**
- **You must take responsibility** for your learning:
- **Attend class regularly** and if you are absent arrange for someone to take notes for you:
- You are expected to be on time for class and **not leave early without permission**:
- Know the times and **dates** for all tests/quizzes/exams: bring a scantron answer sheet:
- Please **do not bring food** to class:
- Pay attention and **do not talk informally** during class discussions/lecture times:
- If you have a problem(s) please **see me** about it as soon as possible after the class:
- If you have a point to make during class please **raise your hand** to attract my attention:
- Please **do not hesitate to ask relevant questions** in class-time:
- You must take the mid-term examinations on the scheduled times, **I do not encourage 'make-ups'** other than absence due to illness. Under unusual circumstances where I consider it possible for you to take a 'make-up'(other than a recorded illness) the 'make-up' will score a maximum mark of 75% of your recorded score on that test:
- There are **no 'make-up' opportunities for the map quiz** exercises: however; you 'drop' the lowest of your scores. So you will be graded on 12 of the 13 map quizzes (you must complete the final two map quizzes – cultural and physical North America).
- **If you are ill** I will only record your absence if you let me know by **phone/e-mail**:
- **The final** examination must be taken at the scheduled time.

Course Outline:

Part One:

- Introduction to principles of geographic enquiry:
- Life on Earth and Earth materials:
- Continental drift and plate tectonics: volcanic landscapes and earthquake activity:
- Weathering processes and landforms including fluvial and glacial environments.

Part Two:

- Weather phenomena including air temperature; atmospheric pressure: moisture in the atmosphere: and wind circulation:
- An introduction to climate types and anomalies in global climate.

Part Three:

- Cartography-maps and map-making from beginnings to GIS:
- Remote sensing of the environment:
- Population geography and demography:

- Urbanization and urban landscapes:
- Introduction to cultural geography.

Using your Textbook:

Your textbook is an excellent source of information. However, you would be well advised to take comprehensive notes during class time and use the textbook to supplement this material. You should avoid using your textbook as a basis for revision for tests. Your own notes ought to fulfill this component of your work. I encourage you to read broadly from your textbook covering the directly relevant material and as much 'background' material as you can.

Examination Format:

There will be **Two Mid-Term examinations** on material covered in

Part One = 20% final grade - and material covered in -

Part Two = 20% of the final grade.

There will be a **Final examination** on material covered in **Part Three = 30%** final grade.

The remaining **30%** of the total mark allocation is devoted to the **Map Quiz exercises**. Each of the 12 map quizzes will be worth 2.5% of the total giving this part of the course a total of 30% of your final mark allocation. You will 'drop' the lowest of your 13 scores. Please note you cannot 'drop' the last two map quizzes (both on North America). Your MacKinnon textbook, Goode's Atlas and Map Packet are used to prepare for these map quizzes.

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Course Outcomes ratings

Historical and Intellectual Perspective: 3

Cultural Diversity: 2

Critical Thinking and Problem Solving: Quantitative Logic: Reading: Research information Literacy: Reading: Visual: Group Processes: Ethics: The Nature of Science: all 1

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Revised Fall 2004

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the

Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students With Special Needs

Students with disabilities who have accommodation needs are required to meet with the Disability Support Services (DSS) office, room B233-G (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class must review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, or review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (A251), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

