

HISTORY 101: SYLLABUS (5 CR) ROOM C-165
HISTORY OF CIVILIZATION: THE GREAT CULTURAL TRADITIONS
FALL QUARTER 2009
INSTRUCTOR: E. HAINES (e-mail: ehaines@bcc.ctc.edu)
OFFICE HOURS: 8:30am-9:20am daily

PRESCRIBED TEXTS:

McKay, Hill, Buckler, Ebrey, Beck, *A History of World Societies. (8th ed.)*

McKay, Hill and Buckler, *A History of World Societies: Study Guide. Vol. 1*

Riley, Jerome, Lembright etc, *The Global Experience. Vol 1.*

COURSE CONTENT AND OBJECTIVES:

History 101 is a survey of world civilizations from pre-historic origins to the early middle ages i.e. c. 500/800 A.D.

The course briefly examines developments during pre-historic times and then the emergence of the earliest civilizations in Mesopotamia, Egypt, India, China and their diffusion across Eurasia. The achievements of so-called Classical civilizations such as the Greek, Roman, Indian, Chinese and early Byzantine Empires are considered. Students will show that they have a clear understanding of the meaning of classical civilization by the end of the course.

The course is designed to make students aware of the totality of the human experience and hence attention is focused on economic, social, governmental, religious, cultural, intellectual and technological developments

The course seeks to provide students with an understanding of the comparative features of early and classical civilizations; and appreciation of the role of personalities in shaping the past, as well as an understanding of the impact of historical developments on the lives of ordinary men and women. The course will help students to appraise the nature of the problems facing ancient and classical civilizations and to assess these from a balanced perspective.

One of the major objectives (through reading and writing assignments) is to develop critical thinking skills. History (from the Greek) means "learning through inquiry" and a key objective is to promote inquiry and debate. Students will demonstrate a capacity to make inferences, handle complexity of cause and consequence; understand divergent interpretations and the nature of historical evidence and the debates to which it gives rise in relation to the history of global societies during ancient and classical times. These will be specific elements of assessment in this class. The discipline is more than knowing lists of facts and dates (though these are important) and students will need to demonstrate that they have developed thinking/analytical skills by the end of this course.

History 101 meets General Education requirements (rating 2) in the following areas: Reasoning (Critical Thinking; Research & Information); Communication (Writing); Cultural Traditions (Historical & Intellectual Perspectives; Cultural Diversity).

TEACHING METHODS:

This course is taught primarily in lecture/ discussion format. It is important to note that classroom discussions are only possible if the essential learning activities (homework, note taking, review of data etc) have been completed outside the lecture room. Students are entirely responsible for reading and knowing the relevant material in the prescribed texts as well as any other assigned material. Students will be expected to develop their own set of notes based on textbook readings.

Please note that the study of history at this level generally requires college level literacy and hence the ability to communicate ideas or facts clearly and accurately forms an integral part of the teaching/learning assessment process in this class.

Students are advised to make careful notes. For best results these should be well organized, leaving space for the incorporation of supplementary materials from the textbooks or for the **creation if independent questions** about the topic under review. A concise, word only dictionary may be brought to class for use in examinations. (No electronic dictionaries) Check and note the meanings of technical or difficult terms. It will be useful to compile a separate glossary or vocabulary of commonly encountered words with which you are unfamiliar.

COURSE REQUIREMENTS:

(1) EXAMINATIONS:

There will be **TWO** (2) formal examinations a midterm and the final. Examinations may comprise a cumulative element. . Examinations may comprise multiple choice, short paragraph answers, short sentence responses, identifications, match ups and geographical data.

(2) QUIZZES:

There are **FOUR** term quizzes. . Quizzes will include multiple choice identifications, match ups, true/false statements and short paragraph writing topics There may be occasional “pop” quizzes for which bonus points are allocated. All examinations and quizzes are completed in class

(3) NOTE-CARD/HOMEWORK ASSIGNMENTS:

There are a series of assigned homework readings/note card assignments. Students are required to purchase a set of blank note cards – [8”x 5”] to complete a set of written assignments based on text- book readings. Details are given in class.

To receive credit for this class all examinations, tests and written exercises must be completed and an overall passing grade achieved. If you miss the midterm examination due to a serious emergency, please provide the instructor with a brief letter of explanation. A makeup for the midterm examination will be permitted and **only** for those students who have a documented emergency situation. The makeup for the midterm examination will be **Friday March 13th 2009. There are NO EXTRA CREDIT options** for this course. The requirements as outlined in this syllabus are highly demanding and do not allow for additional credit work. NOTE: I TAKE THE DISCIPLINE OF HISTORY VERY SERIOUSLY AND EXPECT STUDENTS TO BE EQUALLY SERIOUS ABOUT THEIR COMMITMENT TO THEIR WORK. You will be expected to work on course materials outside of class for about 1-2 hours per day. PLEASE NOTE: The date of the final examination is scheduled at the beginning of the quarter and is published in the college schedule. Students are responsible for ascertaining the date and time of the final. No other time will be set for students to take the final. **DO NOT** schedule other appointments such as early travel arrangements, vacations, auditions, interviews etc.

GRADING:

Each examination will be worth 100 points. Quizzes will generally each count 50 to 70 points calculated as a percentage. All results will be reduced to an overall average to decide the final grade.

The midterm examination will count 20% of the final grade. The final examination will count 30% of the final grade Quizzes will count 30 % of the final grade and other assigned work – primarily the completion of classroom discussion assignments- will make up the remaining 20% of the grade.

It is important to remember that at one level history is the narrative of things done, and so students are expected to know an accurate body of facts about the past. However the study of history also involves thinking about the changes that have taken place across historic time, why and how these changes came about. Superior grades will be earned by students who: (1) demonstrate an accurate knowledge of the historical facts ;(2) organize their material clearly with good supporting evidence; (3) make critical assessments or analyses; (4) are able to apply their knowledge to critical thinking problems.

There are no courtesy grades for this class. Grading is designed to maintain the highest college level standards and to measure as accurately as possible the individual student level of performance against this standard. In order to achieve a passing grade students must demonstrate that they have met the requirements of the course and achieved competency in the course objectives.

GRADES:

Are achieved on a straightforward percentage basis. There is no curve grading. Please note that A grades are only awarded if student’s work has attained the highest levels of excellence as outlined in the requirements above. The grading scheme is as follows:

A = 90-100%	C+ = 65-69%
A- = 85-89%	C = 60-64%
B+ = 80-84%	C- = 55-59%
B = 75-79%	D+ = 50-54%
B- = 70-75%	F = Below 50%

Students who find that they need to withdraw from the course need to make a responsible decision by the final date for withdrawal (in person). Students who remain on the roster after that date will be assigned a final grade.

PROVISIONAL QUIZ SCHEDULE:

(See course outline and readings below)

EXAMINATION SCHEDULE:

Midterm:

MONDAY FEBRUARY 9th 2009

Final:

THURSDAY MARCH 19th @ 7:30 am

GENERAL:

I encourage student consultation at every opportunity. My office number is B 100B. Office phone is 425-564-2383. In addition to my scheduled office hour's students may make appointments to see me at other times.

I welcome all questions and discussion in lectures, however as a courtesy to all students please refrain from the following: (1) talking outside of formal discussion or when other students present their questions or responses; (2) passing notes or writing letters; (3) reading newspapers or books; (4) completing assignments for other classes; (5) engaging in any forms of disruptive behavior, including packing up to leave class before the conclusion of the lecture or discussion.

LATE ARRIVALS AND EARLY DEPARTURES FROM CLASS (except in cases of emergency) **WILL NOT BE ACCEPTED.** Repeated transgressions of the above will have an adverse impact on a student's final grade. I take your presence in the class to mean that you have a serious commitment to the course and respect for your fellow students and teacher.

PROVISIONAL COURSE OUTLINE:

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| 1. | Pre-history from the emergence of humans to the Neolithic Revolution. Birth of civilization, Ancient Mesopotamia, Egypt and Hittites. Kingdoms and Empires of the Near East - Hebrews, Assyrians, Phoenicians, Persians. (Chapter. 1)
<i>The Global Experience</i> (text) – Document #'s: 7, 10, 12, 14, 15, 17 | QUIZ # 1
(January 20 th) |
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| 2. | The development of Indian civilization from the Indus Valley civilization (Harappa) to the age of the Aryans to the fall of the Mauryan Empire. (Chapter 2)
<i>The Global Experience</i> (text)- Doc #'s: 4, 19, 21, 22, 24, 26 | |
| 3. | Chinese civilization from the Xia/Shang period to the end of the Zhou dynasty. (Chapter 3)
<i>The Global Experience</i> (text)- Doc#'s: 27, 28, 29, 30 | |
| 4. | The Age of Empire in China : the Qin and Han Dynasties (Chapter 6, pp. 132-144) | QUIZ # 2
(February 4 th) |
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| 5. | The Greek City-States; Greek Civilization; diffusion of Greek or Hellenistic Civilization. (Chapter 4)
<i>The Global Experience</i> (text)- Doc#'s: 32, 34, 35 | |
| 6. | Rome - from Republic to Empire (Chapter 5, pp. 102-123)
<i>The Global Experience</i> (text)- Doc#'s: 39 | |
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(February 27 th) |
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| 7, | Fall of the Roman Empire: From Paganism to Christianity. (Chapter 5, pp.126-128.)
<i>The Global Experience</i> (text)- Doc#'s: 46, 50 | |
| 8. | Transition to the Middle Ages in Byzantium; the Middle East; Africa and East Asia. (Chapter 7, pp.162-169)
(Chapter 8, pp.19-194)
(Chapter 9, pp.238-253)
<i>The Global Experience</i> (text)- Doc#'s: 51, 52, 54, 57, 67 | |

QUIZ # 4
(March 12th)

SYLLABUS RECEIPT FORM

I _____ do hereby
PLEASE PRINT NAME
acknowledge that I have read the attached syllabus and understand the objectives, policies and grading
scheme and agree to abide by the policies contained herein.

SIGNATURE; _____

DATE; _____

Course Title/Number Instructor
(& SECTION i.e. A/B/T)