

HISTORY 102 – Summer 2008
HISTORY OF CIVILIZATION: MIDDLE AGES
INSTRUCTOR: T.A. PERRY
MEETS: MONDAY through THURSDAY 07:30 to 09:20
PHONE (425)564-2278

REQUIRED TEXTS:

McKay, et al: A History of World Societies
Hammond Historical Atlas of the World

COURSE OBJECTIVE: We shall endeavor to trace the development of western civilization from the fall of Rome to the rise of Napoleon, a period of 1400 years. We shall discuss in detail the feudal and manorial structure of the Medieval, the rediscovery of the "ancients" and the artistic accomplishments of the Renaissance, the religious/political and social turmoil of the Reformation; the development of the modern state after 1648; and consider the English and French revolutions as a prelude to the Napoleonic era. We will also study intrinsic developments in Asia, Africa and the Western Hemisphere as well as their special relationships to the "Old World" after 1400.

COURSE LEARNING OUTCOMES: The primary learning outcomes of History 102 are to:

1. develop cognitive skills in critical and analytical thinking
2. develop an historical awareness of the processes of cultural development
3. develop an appreciation for the diversity of human culture
4. develop an appreciation for the variety of human responses to the challenges which faced global societies in the post-classical world and the changes that bring humanity into early modern times

These objectives will be accomplished by enabling students to:

1. understand and appreciate historical methodology
2. understand the varieties of historical evidence
3. understand the limits of historical evidence and interpretation
4. differentiate between fact, opinion and interpretation
5. compare and contrast data
6. identify cause and effect in major historical developments
7. develop inferential skills and analytical skills
8. develop convincing interpretations

The following topics or themes will enable students to develop and apply the major learning outcomes:

1. Historical methodology
2. Historiography
3. The role of geophysical conditions in historical developments

4. The development of culture and the development of a post-classical synthesis in world civilizations with special focus on:
 - Religions
 - Political systems
 - Economic/Commercial systems
 - Social stratification
 - Gender/racial relations
 - Military and diplomatic systems
 - Plastic and literary artistic achievements
 - Scientific and technological innovations
5. Comparison of the cultural development and cultural traditions of world civilizations from the post-classical era to the early modern era.

COURSE REQUIREMENTS: There will be two exams. To receive credit for this class, a cumulative passing average must be attained on these tests. If either exam is **NOT ATTEMPTED**, you will not receive a passing grade.

EXAM 1 Due Monday, July 14, 2008.....30% of grade
This will be a take-home exam.

EXAM 2 Due Wednesday, August 6, 2008 (Final).....30% of grade
This will be a take-home test. One question will be comprehensive, the other covering the latter one-half of the course.

In Exam 1 and Part 1 of Exam 2, there will be a choice of questions offered for you to answer. There will be **NO** choice on the comprehensive portion of the final.

LATE EXAMS: I will **NOT** accept a late mid-term exam. If the mid-term is not delivered on time in the classroom on the required date, it will be recorded as a zero and calculated as such in the overall average score to determine a final grade. As the Mid-term and the final are distributed well in advance of the due date, there is neither excuse nor reason to not submit them when they are due!

QUIZZES: There will be five quizzes that combine material from the historical atlas and the assigned text book reading. Study guides for the map portion of the quiz will be provided one week in advance. The text portion of the quiz will be composed of short essays based on the readings and will be open book. There will be no advance study guide for this part of the quiz.

If you do not get a study guide in a timely fashion..."It is your misfortune and none of my own...."

EACH quiz is worth 10% of your grade, for a total of 40% of grade
You may drop the lowest grade, or, blow off any one of the quizzes. **However, there will be NO makeup for any of the quizzes available for any reason- illness, travel, revelry, etc. AMEN!!!!**

TEXT QUIZ I: Thursday, July 03, 2008, Chapters 7, 8, and 9 to page 269.

A full quiz calendar to follow.

GRADING POLICY: I assign the final letter grades on a straight forward percentage basis as follows:

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|----|-------|--------|----|-------|----------|
| A | (4.0) | 98-100 | C | (2.0) | 79-82 |
| A- | (3.7) | 94-97 | C- | (1.7) | 76-78 |
| B+ | (3.3) | 91-93 | D+ | (1.3) | 73-75 |
| B | (3.0) | 88-90 | D | (1.0) | 70-72 |
| B- | (2.7) | 86-87 | F | (0.0) | BELOW 70 |
| C+ | (2.3) | 83-85 | | | |

I do not curve grades, but I do make allowances for extenuating circumstances. (We all have bad days). And, I tend to emphasize overall improvement in assigning a final grade.

I do not offer, and will not assign and Incomplete (I) grade.

If you decide that this course is not your "cup of tea", please do yourself a favor and withdraw, rather than simply evaporate "into the mystic". Please be aware of the college policy for dropping classes as detailed in the academic calendar located on page 5 of the summer 2008 Quarterly Schedule.

ODDS AND ENDS: My basic approach is to use lecture and appropriate media materials to enhance your comprehension of the subject matter. We will seldom delve into formal discussions due to the volume of material to be covered and the limited time we have available. **I DO ENCOURAGE QUESTIONS.** The only "stupid" question is the one which needs to be answered but is not asked.

NO CLASS DAYS:

COURSE CONTENT:

I. INTRODUCTION

1. Historical methodology and historiography
2. Conceptualizing the problem of post-Classical civilizations; problems and responses of major states or empire

II. WESTERN CIVILIZATION DURING THE MIDDLE AGES

1. Revival of Western society after the 10th century/ The Crusades
2. Feudal and manorial patterns
3. Revival of trade and commerce
4. Growth of towns and cities
5. Renaissance of the High Middle Ages
6. The role of the medieval church
7. The rise of the feudal monarchies and the embryonic national-state

III. NON-EUROPEAN MEDIEVAL CIVILIZATIONS

1. The Byzantine Empire from the Macedonians to the capture of the Empire by the Turks in the 15th Century; overall significance of Byzantine civilization and its contribution to the wider world
2. The Mongol Empire and its Eurasian impact
3. The Ottoman Turk Empire from the 14th Century, including the impact of the Turks on Europe, Africa, the Mediterranean and the Middle East
4. China under the Sung, Yuan and Ming dynasties to the mid-Manchu era
5. Japan from the Kamakura to the Tokugawa Shogunates
6. African States and Empires of the early and high middle ages – Aksum and Ethiopia, Ghana, Mali, Songhay, Kanem, Great Zimbabwe, the East African City-States
7. Mesoamerica – the civilizations of the Mayans, Aztecs and Incas

IV. THE LATER MIDDLE AGES IN THE WEST

1. Crises of the later middle ages
2. Black Death; Hundred Years War; Religious Schism; Political Decline and Renewal

V. THE EUROPEAN RENAISSANCE OF THE 14TH AND 15TH CENTURIES

1. New Technologies
2. The Italian City States
3. Humanism, Art & Literature
4. European Commercial Ambitions

VI. THE AGE OF EUROPEAN EXPLORATION AND DISCOVERY

1. Overseas exploration and conquest – origins and motives

2. The Portuguese and Spanish colonial empires
3. The Dutch, English and French colonial enterprises
4. The development and impact of the Atlantic slave trade
5. Colonial wars and rivalries during the 17th and early 18th Centuries

VII. THE AGE OF THE REFORMATIONS

1. The crisis of the church
2. Germany in the 16th Century and the conditions leading to the emergence of Lutheranism
3. Later reformers – e.g. Calvin; Zwingli; the Anabaptists
4. Catholic Reformation and the establishment of the Jesuits
5. Wars of religion during the 16th and 17th Centuries

VIII. THE SCIENTIFIC REVOLUTION OF THE 16TH AND 17TH CENTURIES AND THE AGE OF THE ENLIGHTENMENT OF THE 18TH CENTURY

IX. THE AGE OF ABSOLUTISM

1. The theory and practice of divine right monarchy
2. The development of the French model from Henry IV to Louis XIV
3. England during the Stuart Age – Civil Wars and Revolutions
4. The Dutch Republic
5. Eastern Europe – the rise of Russia, Prussia and Austria

X. THE REVOLUTION IN WESTERN POLITICS 1775-1815

1. The American Revolution
2. The ancient regime in Europe and the coming of the French Revolution
3. The development of the revolution from the Estates-General to the coup of Brumaire
4. The Napoleonic era to 1815

ATTENDANCE DISCLAIMER:

I have not, do not and never will utilize class attendance as a factor in assessing a grade, for a variety of reasons (whether a student is present or not for class is a personal decision). I would hope that I have something to offer vis-à-vis enhancement and/or comprehension of the course material and that might entice students to show up at least for the entertainment value. However, be aware that decisions like coins have two sides and an edge. The other side of the attendance coin is this: if announcements or pronouncements are made that are relevant to any and all aspects of the class, especially the course calendar, I am not responsible if a student is not present to hear them!

CLAIMING ASSIGNMENTS:

Any and all unclaimed assignments will be assessed a ten (10) point/assignment "carrying charge" if it remains in my possession after final exams have been submitted.

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete
If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade
Students who fail a course will receive a letter grade of "F."

Final Examination Schedule
The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class
College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal
Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students With Special Needs
Students with disabilities who have accommodation needs are required to meet with the Disability Support Services (DSS) office, room B233-G (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class must review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, or review those needs with the instructor as well.

Distribution of Grades
Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests
Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (A251), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*