

HIST 147: Section A

Instructor: Terry Anne Scott

Winter 2011

Course Description: The history of the United States is surveyed from the end of the War of 1812 to the end of the Spanish American War. This course examines social, economic, and political aspects of American life, including, but not limited to, economic changes, the growth of cities, the Jacksonian Era, the Civil War, Reconstruction, slavery, immigration, consumerism, the emergence of political parties, and changes in American popular culture.

How to Contact Me: E-mail address, terry.scott@bellevuecollege.edu

Office Hours: My office hours are as follows: M-F, 10:00 am to 11:15 am; by appointment.

Required Text:

Divine, Robert, et. al., *The American Story*, Combined Vol., 4th Edition.
Additional Readings will be distributed in class or uploaded to the class website.

Class Participation: Class participation is required. You will have multiple opportunities to participate. We will have in-class discussions, debates, etc. When engaging in discussions, please make an effort to understand what an individual is saying before responding off-the-cuff and realizing that you have said something that unjustly criticizes someone or wholly misinterprets that person's point of view. Should you find that you disagree with the opinions of a classmate, please do so in a manner that *respectfully* opposes your classmate's opinion. Presenting disparate points of view is a valuable and essential part of learning. During an exchange of differing opinions, much is often presented that makes a person either rethink or reaffirm their convictions regarding a particular issue. Contrarily, harsh and abrasive criticism often discourages further discussion and makes individuals wary of discussing things with you in the future. Bottom line – don't be mean!

Student Learning Objectives:

1. Students will demonstrate an ability to place historic events in a proper chronological order.
2. Students will apply the concept of cause and effect to explain why historical events occurred as they did.
3. Students will assess the importance of individuals' thoughts and actions in determining the development of American history
4. Students will analyze readings of secondary and primary sources and relate them to their historical context.
5. Students will identify important cultural, economic, political, social and international developments affecting the United States.
6. Students will assess the important of multi-cultural population in the history of the United States.

Evaluation and Grading: Student evaluation will consist of three exams, a five-paper paper, a group presentation, and quizzes.

- **Exam 1, Monday, January 24**
- **Exam 2, Tuesday, February 22**
- **Final Exam, The final exam is not cumulative**
- **Primary Source Presentation, Each student will submit a primary source with an attached, one-page analysis of the document and its historical significance. The primary source can be related to any topic in United States history during the nineteenth century. You will be**

graded on the following criteria: 1. Student explained how and where primary source was found; 2. Student related the source to larger historical topic; 3. The one-page, written assignment analyzes the document and its' historical significance. You may work individually or in groups.

- **Five to Seven Page Paper.** Each student will write a five to seven page paper on any topic related to American history during the nineteenth century. You may choose to do a historical narrative such as a diary instead of a standard paper. The topic must be pre-approved by the instructor. Each paper should include at least five sources, only two of which may be on-line sources. Each student will submit a rough draft of the paper. The rough draft will not be graded, but you will lose one and one-half letter grades if you do not submit a rough draft. The rough draft should be at least four, full pages in length. The paper should be 12-point font or smaller, times new roman, with one inch margins. The paper should include endnotes or footnotes. We will learn how to do endnotes and footnotes in class. Rough draft due March 4. Final paper due March 18.
- **Eleven Quizzes.** The quizzes will take the form of in-class projects or quizzes on the readings. One quiz grade will be dropped.
- **Attendance.** You can miss three classes without any penalty. Points will be deducted for each missed class after three.

Exam 1 – 100 points

Exam 2 – 100 points

Final Exam – 100 points

One 5-7 page paper – 100 points

Quizzes – 100 points (Typically 10 points per quiz)

Attendance – 50 points

Primary Source Presentation – 100 points

Grading Scale:	100-91% = A	80% = B-	69-67% = D+
	90% = A-	79-77% = C+	66-61% = D
	89-87% = B+	76-71% = C	60% = D-
	86-81% = B	70% = C-	59-0% = E

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Spring 2010

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*