

HISTORY 210: THE FAR EAST (5CR)
FALL QUARTER 2009
INSTRUCTOR: E. HAINES
OFFICE HOURS: 8:30 - 9:15 am daily

Daily : 9:30-10:20
ROOM: C-165
OFFICE: # B-100(B)

PRESCRIBED TEXTS:

R. Murphey:,
B. & T. Metcalf:

East Asia: A New History
A Concise History of India

COURSE CONTENT AND OBJECTIVES:

History 210 is a survey of the recent history of the Far East and S. Asia from approximately the early 19th century until the present. The central focus of the course is on the relations between East and West at a time when Western industrial and military dominance began to challenge the traditional civilizations and states of Asia. The responses of various key states are examined and contrasted.

At the center of investigation in this course are India, China and Japan, but there is also some consideration of Indo-China, Korea and other territories of East Asia. The course also examines the growing importance of the Asian territories of the so-called 'Pacific Rim' and analyses factors vital to an understanding of this region.

This course adopts the standpoint that history encompasses the totality of the human experience and therefore examines a wide spectrum of themes. By examining the cultural and intellectual traditions of key Asian societies; Western imperial penetration and the varying responses of traditional societies, the impact of two world wars, the growth of anti-colonialism, wars of liberation, the different strategies for economic and social development and the importance of Pacific rim territories in international relations, this course will provide students with a critical understanding of the forces which have shaped this region.

One of the major objectives (through reading and writing assignments) is to develop critical thinking skills. History (from the Greek) means "learning through inquiry" and a key objective is to promote inquiry and debate. Students will demonstrate a capacity to make inferences, handle complexity of cause and consequence; understand divergent interpretations and the nature of historical evidence and the debates to which it gives rise in relation to the history of Asia in modern times. These will be specific elements of assessment in this class. The discipline is more than knowing lists of facts and dates (though these are important) and students will need to demonstrate that they have developed thinking/analytical skills by the end of this course.

TEACHING METHODS:

This course is taught primarily from the lecture/discussion standpoint, although students should also be prepared to participate in class discussions and to take the initiative in independent reading and research. It is important to note that lectures do not take place in a vacuum and the most important learning activities occur outside the lecture room. To this end it is imperative that each student undertake frequent reviews of lecture material. Students are entirely responsible for reading and knowing the relevant material in the prescribed texts as well as any other assigned material. Students will be expected to develop their own set of notes based on text book readings.

Students will also be expected to present their views or raise questions based on the assigned reading and lecture materials. Please note that the study of history at this level generally requires college level literacy and hence the ability to communicate ideas or facts clearly and accurately forms an integral part of the teaching/learning assessment process in this class.

Students are advised to make careful notes, for best results these should be well organized, leaving space for the incorporation of supplementary materials from the text books or for the creation of independent questions about the topic under review. A **small word only dictionary** may be brought to class for use in examinations. Check and note the meanings of technical or difficult terms. It will be useful to compile a separate glossary or vocabulary of commonly encountered words with which you are unfamiliar.

COURSE REQUIREMENTS:

(1) EXAMINATIONS:

There will be **TWO** (2) formal examinations a midterm and the final. Examinations may comprise a cumulative element. . Examinations may comprise multiple choice, short paragraph answers, short sentence responses, identifications, match ups and geographical data.

(2) QUIZZES:

There are **FOUR** term quizzes. . Quizzes will include multiple choice identifications, match ups, true/false statements and short paragraph writing topics There may be occasional “pop” quizzes for which bonus points are allocated. All examinations and quizzes are completed in class

(3) NOTE-CARD/HOMEWORK ASSIGNMENTS:

There are a series of assigned homework readings/note card assignments. Students are required to purchase a set of blank note cards – [8”x 5”] to complete a set of written assignments based on text- book readings. Details are given in class.

To receive credit for this class all examinations, tests and written exercises must be completed and an overall passing grade achieved. If you miss the midterm examination due to a serious emergency, please provide the instructor with a brief letter of explanation. A makeup for the midterm examination will be permitted and **only** for those students who have a documented emergency situation. The makeup for the midterm examination will be **FRIDAY DECEMBER 5th**. **There are NO EXTRA CREDIT options** for this course. The requirements as outlined in this syllabus are highly demanding and do not allow for additional credit work. **NOTE: I TAKE THE DISCIPLINE OF HISTORY VERY SERIOUSLY AND EXPECT STUDENTS TO BE EQUALLY SERIOUS ABOUT THEIR COMMITMENT TO THEIR WORK.** You will be expected to work on course materials outside of class for about 1-2 hours per day. **PLEASE NOTE:** The date of the final examination is scheduled at the beginning of the quarter and is published in the college schedule. Students are responsible for ascertaining the date and time of the final. No other time will be set for students to take the final. **DO NOT** schedule other appointments such as early travel arrangements, vacations, auditions, interviews etc.

GRADING:

Each examination will be worth 100 points. Quizzes will generally each count 50 to 70 points calculated as a percentage. All results will be reduced to an overall average to decide the final grade.

The midterm examination will count 25% of the final grade. The final examination will count 25% of the final grade Quizzes will count 25 % of the final grade and other assigned work – primarily the completion of the note card assignments and any other classroom discussion assignments- will make up the remaining 25% of the grade.

It is important to remember that at one level history is the narrative of things done, and so students are expected to know an accurate body of facts about the past. However the study of history also involves thinking about the changes that have taken place across historic time, why and how these changes came about. Superior grades will be earned by students who: (1) demonstrate an accurate knowledge of the historical facts ;(2) organize their material clearly with good supporting evidence; (3) make critical assessments or analyses; (4) are able to apply their knowledge to critical thinking problems.

There are no courtesy grades for this class. Grading is designed to maintain the highest college level standards and to measure as accurately as possible the individual student level of performance against this standard. In order to achieve a passing grade students must demonstrate that they have met the requirements of the course and achieved competency in the course objectives.

GRADES:

Are achieved on a straightforward percentage basis. There is no curve grading. Please note that A grades are only awarded if students work has attained the highest levels of excellence as outlined in the requirements above. The grading scheme is as follows:

A = 90-100%	C+ = 65-69%
A- = 85-89%	C = 60-64%
B+ = 80-84%	C- = 55-59%
B = 75-79%	D+ = 50-54%
B- = 70-75%	F = Below 50%

QUIZ/EXAMINATION SCHEDULE (PROVISIONAL):

- QUIZ # 1 - FRIDAY OCTOBER 9th 2009
- QUIZ # 2 - FRIDAY OCTOBER 23rd 2009
- QUIZ # 3 - TUESDAY NOVEMBER 17th 2009
- QUIZ # 4 - WEDNESDAY DECEMBER 2nd 2009

MIDTERM EXAMINATION – FRIDAY NOVEMBER 6th 2009

FINAL EXAMINATION - MONDAY DECEMBER 7th 2009

GENERAL:

I encourage student consultation at every opportunity. My office number is B 100B. Office phone is 564-2383. In addition to my scheduled office hours students may make appointments to see me at other times. I welcome all questions and discussion in lectures, however as a courtesy to all students please refrain from the following: (1) talking outside of formal discussion or when other students present their questions or responses; (2) passing notes or writing letters; (3) reading newspapers or books; (4) completing assignments for other classes; (5) engaging in any forms of disruptive behavior, including packing up to leave class before the conclusion of the lecture or discussion.

LATE ARRIVALS AND EARLY DEPARTURES FROM CLASS (except in cases of emergency) WILL NOT BE ACCEPTED. Repeated transgressions of the above will have an adverse impact on a student's final grade. I take your presence in the class to mean that you have a serious commitment to the course and respect for your fellow students and teacher.

PROVISIONAL COURSE OUTLINE:

1. Background to the traditional states and empires - India, China, Japan.
2. Western expansion-
The British *Raj* to 1857
India from the Mutiny to the end of the First World War (1919)
The British *Raj*, Gandhi and the Indian National Congress
Britain and the transfer of power in India/Pakistan
The era of independence – problems and possibilities
3. China in turmoil - the Opium Wars and their consequences
China - the collapse of the Qing dynasty; imperial rivalries.
Guomindang and Communists in China - the failed Republic
4. Japan - the Meiji restoration and the drive for empire
Japan and the Road to Pearl Harbor
5. Post World War Two Developments -
Mao Zedong's victory in China
Total Revolution in China 1950's-1990's
From the Great Leap Forward to the Four Modernizations and beyond
6. Indo-China - the struggle for liberation
Korean War
7. The Emerging Pacific Rim-
“Evil Winds” and “Small Dragons” - the Pacific Century ?

SYLLABUS RECEIPT FORM

I _____ do hereby

PLEASE PRINT NAME

acknowledge that I have read the attached syllabus and understand the objectives, policies and grading scheme and agree to abide by the policies contained herein.

SIGNATURE

DATE

Course Title/Number Instructor
(& **SECTION**)