

**History 223**  
**Russian and Eastern European History, 1533 to the Present**

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Office hour: 8:30-9:30 daily

**Text**

Richard Pipes. *Russia Under the Old Regime*. London: Penguin. 1995.  
Charles W. Ingrao. *The Habsburg Monarchy, 1618-1815*. Cambridge: C.U.P. 1995.

**Outcomes**

1. Successful students will recognize major individuals, events and processes such as Peter the Great, Catherine the Great, Lenin, the Octoberists, and the Enlightenment.
2. Successful students will be able to explain major political, social, and economic issues concerning Russia and Eastern Europe during the periods discussed in terms of historical cause and effect, and recognize how this area was historically unique.
3. Successful students will learn to contrast and compare various historical interpretations concerning Muscovite Russia, Imperial Russia, the Austrian Empire, irredentist rivalries measured against a broad narrative of events, and the impact of a German Empire upon European history.
4. Successful students will be able to understand important trends in population, religious values, such as the role of the Orthodox Church in Russian/Eastern European history, the impact of the Enlightenment upon Russia, the causes of the Russian Revolution, and familiar with the tenets Marxist ideology.
5. Successful students will be able to construct explanations for the development of autocracy in the early-modern period, Russian territorial expansion, both before and after the Revolution, industrialization, and understand the Cold War rivalry with the United States.
6. Successful students will be able to analyze historical interpretations, their factual basis, and their evidential limitations through timed essay exams.
7. Successful students will be able to create relevant, accurate narratives (timelines) of political, social, and economic trends, including the nature of Russian/Eastern European peasant society, the aristocracy, and the transition to an industrial state in the 20<sup>th</sup> century.
8. Successful students will be able to recognize the contribution Russia and Eastern Europe have made to world literature, music, and the arts.

9. Successful students will write a term paper that uses scholarly conventions in order to interpret a major event or trend in Russian/Eastern European history using authoritative secondary sources.
10. Successful students will be able to recognize and use in class discussion major facets of Russian history under consideration.

### **The Course**

Russian and eastern European history is a survey of political, social, and economic developments in this pivotal part of the world from the early-modern period to the end of the 20<sup>th</sup> century. The course will discuss both continuity and change in the region, the nature of eastern European culture, and the development of empires. Expansion of Russia, and the Austrian Empire, and the inherent instabilities of these political and social constructs will be examined. The impact of the communist revolution of 1917 is central to an understanding of the 20<sup>th</sup> century, and the major reactions and events it triggered.

### **Competencies and Skills**

This college history course helps to teach students narrative, analysis of data, explanation, and description. It is necessary to deal with very large data sets that require skills and techniques in order to organize and analyze data correctly and meaningfully. This course also imparts the need for accuracy both in a factual and narrative sense so that students will learn to be able to provide a credible time line of events, and understand the relationships between cause and effect as it operates in history. Students will be presented with term papers and exams; this will help them achieve competency in the expression of written ideas, and the need for both thought and editorial processes in order to achieve a satisfactory outcome.

Finally, this course imparts useful information concerning the history of this important region, its principal figures, major events, and the processes that led to our contemporary world. This will help students distinguish between fact and fiction, understand logical argument, detect bias, measure the difference between mere opinion and informed opinion, and gauge prejudice, both conscious and unconscious.

### **Teaching Methods**

This course is taught by lecture and discussion, and uses digital and audio visual materials when appropriate. Students are expected to have read all assignments in a timely fashion so that they are ready to express informed opinions, and engage in discussion.

### **Tasks**

Students will write a term paper between five and eight pages in length. It will be double-spaced, and employ a ten, eleven or twelve font. Each paper will concern a particular theme or event within the scope of the course, and will be fully explained during class. The paper will represent 25% of the total course grade. It, with exams, will be graded on a scale of 100 points. No curve grading is employed. The due date for the paper is expressed in the class schedule of reading and exams below. Late papers will lose five points for every day late, including the day they are due. Please note that the paper is due at the beginning of class on the due day, and will lose ten points if not

submitted on time. Writing groups will be employed to help students better understand the editorial process.

Each week, with the exception of the week of the mid-term, students will take a quiz on a day nominated by the instructor. These will cover the chapter assigned in the texts and lectures for that week. The two lowest quiz grades will be discarded before an overall average is generated. There are no make-ups for quizzes. A missed quiz is an automatic zero. There are no make-ups for quizzes. The average of quiz grades will represent 20% of the total course grade.

Students will take a mid-term and a final exam. The mid-term will cover the period up to the week in which it is offered. The final covers only the last third of the course. Each week students will be offered one or two study questions towards the impending exam, and before each a set of terms will also be provided. By the week of the exam, six questions will have been offered. Two of these will be discarded and four will appear on the exam paper. Students will select one of the four to discuss. It is therefore imperative that students study three of the six questions offered. Additionally, the exam will have a list of nine terms that will include major figures, events, and processes discussed in the text and in class. Students will select five of these, and offer a date, briefly identify the item, and then briefly explain the significance. The mid-term will represent 15% of the course grade. The final exam will consist of two essays from a set of twelve questions as well as short answers for five of nine terms. The final exam scores represent 20% of the course grade.

The remaining 20% is a participation grade based upon student attendance and participation in discussions.

### **Grades**

The grading scheme is as follows:

A=95-100	C+=70-74
A-=90-94	C=65-69
B+=85-89	C-=60-64
B=80-84	D=50-59
B-=75-79	F=Below 50

### **Reading and Course Schedule**

	Pipes	Ingrao
Jan. 3-7	pp. 1-24	1-22
Jan. 10-14	pp. 85-111	23-52
Jan. 18-21	pp.141-170	53-104
Jan. 31-27	pp. 221-245	105-149
Jan. 31-Feb. 4	pp. 171-190	150-177
<b>Mid-Term Exam, February 4th</b>		
Feb. 7-11	pp 112-138	178-219
Feb. 14-18	pp. 191-220	220-247
Feb. 22-25	pp. 249-280	
Feb. 28-March 4	pp. 281-318	

### **Writing Tutorials, March 7th – March 11th**

March 7-11  
March 14-18

**Final Exam, Wednesday, March 23rd, 7:30 to 9:20**

**POLICIES AND PROCEDURES OF THE SOCIAL SCIENCE DIVISION  
Revised Fall 2004**

Cheating, Stealing and Plagiarizing\*

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services."

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete (I). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students With Special Needs:

Students with disabilities who have accommodation needs are required to meet with the Disability Support Services (DSS) office, room B233-G (telephone 425.564.2498 or TTY

425.564.4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class must review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, or review those needs with the instructor as well.

#### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

#### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110C), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*