

## **History 103**

### **History of Civilization: the Contemporary World**

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#### **Course content and objectives:**

History 103 is a survey of global civilization from the French Revolution to the present. The course examines the major developments that have shaped world history since the end of the 18<sup>th</sup> century. These include the ideas of the French Revolution and their impact; the industrial revolution, and the spread of technological culture; major cultural and intellectual trends and responses to a changing world; economic history; gender history, the growth of modern ideologies, including Marxism, liberalism, nationalism, socialism; Nazism, Fascism, and the development of totalitarian government; military history, imperialism and de-colonization, and the shifting balance of political power.

This course seeks to provide an understanding of the comparative features of modern civilizations, an appreciation of important personalities and events that shaped the contemporary world as well as an understanding of the impact of 19<sup>th</sup> and 20<sup>th</sup> century developments on the lives of ordinary men and women. The course should help students understand the nature of the problems facing the contemporary world.

#### **Major Topics and Themes:**

1. The changing role of women
2. The impact of industrialization
3. The development of liberal democracy
4. The growth of major political movements: socialism, communism, liberalism, fascism
5. Philosophical and social responses to changing living conditions
6. Military history
7. Nationalism and the rise of the great powers

#### **Learning Outcomes:**

At the conclusion of this course, successful students will be able to:

1. Define and explain the significance of key facts and events of the period under study, and develop criteria to judge events, people, and processes from an historical-cultural perspective.
2. Determine an historical thesis and judge the appropriateness of both the argument and its development.
3. Adapt scholarly processes of analysis, interpretation, and synthesis to articulate an original point of view demonstrating a command of relevant facts and a framework of logical deduction.
  - Drawing inferences from discrete data
  - Differentiating between facts, value judgments, and generalizations

- Differentiating between description and explanation
  - Synthesizing data and interpretation
  - Recognizing the role of cause and effect in historical analysis and avoiding *post hoc ergo propter hoc* fallacies.
4. Expand their vocabulary
  5. Demonstrate the importance of traditions of thought and ethical values in the process of historical change.

### **Teaching methods:**

This course is taught primarily by online lectures, which were recorded by my colleague, Dr. Graham Haslam, by the class readings, and by discussions.

This class requires each student to undertake independent work virtually on a daily basis. Work methods for this course resemble those that would be applied in the study of a foreign language. The study of history is cumulative. Since issues and events are presented as relational, it is fundamental to the success of a student to ensure that the reading assignments and other work will be accomplished in a timely fashion so that students will gain a coherent accumulation of relevant data as method of analysis and argument are introduced. Students are expected to work about two hours each day outside of class. This course requires college level literacy and hence the ability to communicate ideas and facts clearly and accurately. This forms a central goal of the teaching/learning and assessment process in this course.

Students are advised to make careful notes as they read the books and listen to the class lectures. All questions concerning lectures and text assignments are welcome. It is important for students to gain a reasonable geographical sense of places under discussion. Also, it is crucial that each student develop a chronology of events that will serve as a scaffold upon which to build arguments and interpretations of data.

### **Books:**

There will be two books required for the class:

- McKay, Hill, Buckler, and Ebrey, *A History of World Societies*, Volume II OR Volume C (Bedford St. Martin's, 8<sup>th</sup> edition). The college bookstore sells the loose-leaf version of the book but you are welcome to use any version that covers the period from 1775 to the present.
- Gainty and Michals, *Sources of World Societies*, Volume II, since 1500 (Bedford St. Martin's, 2009). If you buy the books from the college bookstore the two books come wrapped together.

### **Tasks:**

No grading curve will be used in this course. All individual assignments, exams, essays and quizzes are based upon 100 points. Students must accomplish four tasks. There will be two exams. Each will consist of a long essay question, and a section of short identification essays. The mid-term exam will count 15% and the final exam 25% of the course grade. Both the mid-term and final will have online, timed quiz components. The final will contain a comprehensive component in the essay portion. Additionally, there will be a weekly discussion, normally, but not inevitably, launched on a Friday and

running through the following Thursday. Full instructions are posted on the homepage. The lowest single score will be discarded, the remaining averaged, and that score will represent 25% of the course grade. Full instructions concerning what is expected of students and how discussions are graded are posted on the homepage. Also, each student will write a paper of five to seven pages in length, typed, double-spaced, using a ten, eleven or twelve font. This paper will be written in the standard format using the conventions adopted by historians. A list of topics, instructions, and conventions to follow are posted on the homepage. Each student must consult individually with the instructor before embarking on research for the paper. The instructor will assign research materials. The paper will represent 25% of the course grade. The remaining 10% of the class grade will be assigned based upon five timed quizzes offered through the quarter; full instructions and study tutorials are posted on the homepage.

### **Reading Assignments and Deadlines:**

All reading assignments for term papers and other deadlines are found on the calendar on the class Blackboard page on a week-by-week basis. Students are responsible for monitoring the calendar daily.

### **Grades:**

A = 100-95	B- = 79-75	D+ = 59-55
A- = 94-90	C+ = 74-70	D = 54-50
B+ = 89-85	C = 69-65	F = below 50
B = 84-80	C- = 64-60	

## **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION AT BELLEVUE COLLEGE Winter 2010**

### **Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets

must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*