

History 115
Modern English History
Spring Quarter, 2009

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Office hour: 8:30-9:20 daily

Texts

William B. Willcox and Walter L. Arnstein. *The Age of Aristocracy, 1688-1830*.
New York: Houghton Mifflin Co., 2001
Walter L. Arnstein. *Britain Yesterday and Today, 1830 to the Present*. New
York: Houghton Mifflin Co., 2001.

Outcomes

Successful students will recognize the roles of major individuals, such as Robert Walpole, Mary Wollstonecraft, and Sir Winston Churchill, by deploying description, explanation, and narrative writing skills.

Successful students will be able to explain the development of Parliament as a democratic institution.

Successful students will learn to contrast and compare various historical interpretations concerning the the Industrial Revolution, and democratic reform.

Successful students will be able to understand important trends in population, changes in religious values, changes in the nature of political authority, and the relationship between Ireland and Great Britain.

Successful students will be able to construct explanations for Britain's role in Europe, industrial decline, and the place of the Common Market.

Successful students will be able to analyze historical interpretations, their factual basis, and their limitations.

Successful students will be able to create relevant, accurate narratives (timelines) of political, social, and economic trends.

Successful students will be able to apply historical knowledge of the area in order to understand current problems and possibilities.

The Course

History 115 is a survey of modern England from 1660. The course traces the rise of Parliament, the Industrial Revolution, British culture, the creation of the British Empire, the growth of democracy, British participation in the World Wars, decline of British power, and modern British culture. The course is presented so that students will become aware of Britain's role in Europe and the world.

This course is designed to make students aware that history encompasses the totality of recorded human experience and hence attention is focused on political, economic, social, religious, intellectual, technological, gender and cultural history. Students will be able to work in these areas, and may choose to emphasize those that they most wish to explore. We will discuss major historical themes and problems in English history, examine some of the conclusions of historians, their methods and the kinds of evidence they used. Students will be introduced to techniques of marshaling data, and wield analytical skills in support of arguments posed.

Teaching Methods

This course is taught by lecture and discussion, and uses digital and audio visual materials when appropriate. Students are expected to have read all assignments in a timely fashion so that they are ready to express informed opinions, and engage in discussion.

Tasks

Students will write a term paper between five and eight pages in length. It will be double-spaced, and employ a ten, eleven or twelve font. Each paper will concern a particular theme or event within the scope of the course, and will be fully explained during class. The paper will be presented and read aloud to a writing tutorial. The paper will represent 25% of the total course grade. It, with exams, will be graded on a scale of 100 points. No curve grading is employed. The due date for the paper is expressed in the class schedule of reading and exams below. Late papers will lose five points for every day late, including the day they are due. Please note that the paper is due at the beginning of class on the due day. Tutorials will be employed to help students better understand the editorial process.

Each week, with the exception of the week of the mid-term, students will take a quiz on a day nominated by the instructor. These will cover the chapter assigned in Willcox and Arnstein for that week. The lowest quiz grade will be discarded before an overall average is generated. The average of quiz grades will represent 20% of the total course grade. There are no make-ups allowed for quizzes missed.

Students will take a mid-term and a final exam. The mid-term will cover the period up to the week before it is offered. The final covers the last half of the course. Each week students will be offered one or two study questions towards the impending exam, and before each a set of terms will also be provided. By the week of the exam, eight questions will have been offered. Four of these will be discarded and four will appear on the exam paper. Students will select one of the four to discuss. It is therefore imperative that students study three of the six questions offered. Additionally, the exams will have a list of nine terms that will include major figures, events, and processes discussed in the text and in class. Students will select five of these, and offer a date, briefly identify the item, and then briefly explain the significance. A list of terms will be provided about a week prior to the exam. The mid-term exam represents 15% and the final 25% of the course grade.

The remaining 15% is a participation grade based upon student attendance and participation in discussions.

Grades

The grading scheme is as follows:

A=95-100%	C+=70-74%
A-=90-94%	C=65-69%
B+=85-89%	C-=60-64%
B=80-84%	D=50-59%
B-=75-79%	F=Below 50%

Reading and Course Schedule

	Wilcox	Arnstein
April 1-3	1-78	
April 6-10	79-147	
April 13-17	151-229	
April 20-24	233-325	
Mid-Term Exam, May 1st		
April 27-May 1		1-74
May 4-7		75-134
May 11-15		135-210
May 18-22		211-300
Writing Tutorials, May 18th through 22nd		
May 26-29		301-387
June 1-5		391-440
June 8-15		443-482

Final essays are due the week of May 26th through June 1st

Final Exam, Tuesday, June, 16, 9:30-11:20 am

POLICIES AND PROCEDURES OF THE SOCIAL SCIENCE DIVISION Revised Fall 2004

Cheating, Stealing and Plagiarizing*

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.”

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete (I). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an “F”).

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students With Special Needs:

Students with disabilities who have accommodation needs are required to meet with the Disability Support Services (DSS) office, room B233-G (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class must review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, or review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.



**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110C), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*