

Global History

History 120/International Studies 204

Instructor: Matthew Barnette

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Texts:

William H. McNeill, *A World History*

Merry E. Wiesner, *Discovering the Global Past, Vol. I: To 1650* (3rd Edition)

Merry E. Wiesner, *Discovering the Global Past, Vol. II: Since 1400* (3rd Edition)

Course content and Outcomes

History 120 is a survey of world history. The course traces the rise of civilization, the growth and decay of empires, discusses the pre-industrial world, the Industrial Revolution, and the development of modern nation-states in a world of ever accelerating technological change.

This course is designed to make students aware that history encompasses the totality of recorded human experience and hence attention is focused on political, economic, social, religious, intellectual, technological, gender and cultural history. Students will be made familiar with these areas. We will discuss major historical themes and problems in history, examine some of the conclusions of historians, consider their methods and the kinds of evidence they used. Students will be introduced to methods of marshaling data, and wield analytical skills in support of arguments posed.

Teaching methods

This course is a distance-learning course involving video taped lectures, and the opportunity for online discussions organized around major themes. All students will be encouraged to raise questions at any time based upon their work with the texts and their appreciation of online discussion.

This course requires each student to undertake independent work. Methods for this course resemble those which would be applied in the study of a foreign language. The study of history is cumulative. Since issues and events are presented as relational, it is fundamental to the success of a student to ensure that the reading assignments and other work will be accomplished in a timely fashion so that a current accumulation of relevant data as method of analysis and argument are introduced. The study of history at this level requires college literacy and hence the ability to communicate ideas and facts clearly and accurately.

Students are advised to make careful notes. All questions concerning televised lectures and text assignments are welcome at any time in the course of online discussion. It is important for students to gain a reasonable geographical sense of places under discussion. Also, it is crucial that each student develop a chronology of events that will serve as a scaffold upon which to build arguments and interpretations of data.

Course requirements

Students will take four short timed quizzes. The quizzes are drawn from lectures and readings. A tutorial to help students prepare will be posted with each quiz. These quizzes cumulatively will represent 10% of the total course grade.

Additionally, students will be asked to write three short papers between 3 to 4 pages. The instructor for each essay will announce the themes. Each of these papers will be worth 15% of the grade. Papers will be submitted as a Word document attachment to an email in Vista.

There will be a final exam. The final exam will involve essay, short answer questions/identification. The essay will be worth a possible 60 points; short answer questions/identification will be worth 40 points. The final will be cumulative. The final exam will be worth 25% of the course grade. Students must take the final exam at BCC on a day{s} to be announced or arrange a local proctor. If students live at a distance a local proctor will be required. A proctor must be an educational professional. Students must produce photo ID in order to take the final. Students who require a proctor for the final exam must find an individual who can proctor the exam and submit the required paper work by May 18th. It is the student's responsible to arrange a local proctor if the student is unable to attend the final at Bellevue Community College. If students require a local proctor please begin searching for a proctor at the beginning of the quarter.

Additionally, there will be discussion questions posted each Friday, and students are expected to post their answers for others to see and comment. Initial responses to a discussion question must be posted by the following Tuesday and then up to three additional posts to other students' posts will gain additional points. The initial post is worth up to 55 points and each additional post a maximum of 15 points for a total of 100 points. The lowest two discussion grades will be discarded before an average is taken. This participation will be worth 20% of the total grade.

Examinations and papers are marked on a scale of 100 points. No curve grading will be used in the course.

Online discussions are meant to help students prepare for exams by discussing major themes and problems. Those students who do poorly on examinations or do not meet their own expectations are encouraged to discuss matters with the

instructor as early as possible.

Grades

The grading scheme is as follows:

| | |
|-------------|---------------|
| A = 95-100% | C+ = 70-74% |
| A- = 90-94% | C = 65-69% |
| B+ = 85-89% | C- = 60-64% |
| B = 80-84% | D+ = 55-59% |
| B- = 75-79% | F = Below 50% |

For due dates of all assignments, including exams, please ensure that you consult the course calendar on a daily basis. The final dates will be announced in the course.

Outline of topics and assignments:

McNeill, *A World History*

Wiesner Vols. I & II

Week 1: 7-47

I: 1-18

Week 2: 89-101, 113-119 and 127-165

I: 20-42

Week 3: 48-88 and 180-193

I: 80-110

Week 4: 102-113, 166-179, 194-209
221-238, 256-282

I: 186-206

Week 5: 210-220, 239-255

I: 268-299

Week 6: Mid Term Exam
337-358 and 389-404

II: 1-27

Week 7: 293-336 and 359-388

II: 87-124

Week 8: 411-440 and 468-515

II: 229-266

Week 9: 516-552

II: 426-458

Week 10: No McNeill

II: 460-486

Week 11: No McNeill

Week 12: Final Exam

Final Exam: Will be given during finals week, date and classroom location to be announced. The time will be 5:30-7:30pm

THEMES COVERED BY THE COURSE

1. The origins of civilization
2. The creation of major religions and philosophies
3. The Rise of Science
4. The establishment of the modern nation-state
5. The Industrial Revolution
6. Exploration, discovery, conquest and warfare
7. The modern world

ATTN: The class syllabus is subject to change.

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Revised Spring 2009**

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*