

History 146 Colonial American History

Dr. Graham Haslam

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Office hour: 9:30-10:30 daily

Note

In the online environment, the calendar and homepage are the most convenient and clear ways to convey information and set due dates for tasks. Be sure to consult both on a daily basis.

Texts

Robert A. Divine, T.H. Breen, George M. Fredrickson, R. Hal Williams, Ariela J. Gross, H.W. Brands. *The American Story* (Complete Edition). Longman, 2007. 3rd Edition.

MyHistoryLab associated with the Divine text.

The Course

Colonial American history is a narrative survey of political, economic, social, and political developments shaping the U.S. from the settlement of North America by Europeans to the writing of the Constitution. The course will seek to highlight emerging ideas, and pressures in American life that led to political, economic, and social changes. The nature of colonial life, the development of slavery, North American participation in the trans-Atlantic economy, the growth of regions and regional identity, and the nature of colonial governance will be explored.

Outcomes

This college history course helps to teach students narrative, analysis, explanation of data, and description. It is necessary to deal with very large data sets that require skills and techniques in order to organize and analyze data correctly and meaningfully. This course also imparts the need for accuracy both in a factual and narrative sense so that students will learn to be able to provide a credible time line of events, and understand the relationships between cause and effect as they operate in history. Students will be presented with a term paper and exams; this will help them achieve competency in the expression of written ideas, and the need for both thought and editorial processes in order to achieve a satisfactory outcome.

This course imparts useful information concerning the history of the founding of the United States, its principal figures, major events, and the processes that led to our contemporary world. This will help students distinguish between fact and fiction, understand logical argument, detect bias, measure the difference between mere opinion and informed opinion, and gauge prejudice, both conscious and unconscious.

Students will understand how and why North America was colonized, and the nature of the colonial experience.

Students will understand the growth of slavery, and its place in colonial society.

Students will be familiar with the some of the major historiographical controversies and ideas that have driven contemporary investigation of the colonial period.

Students will become familiar with the kinds of evidence available for this period in American history, and methods of evaluation.

Teaching Methods

This course is taught by lecture and discussion. Students are expected to have read all assignments in a timely fashion so that they are ready to express informed opinions, and engage in discussion.

Tasks

Students will write a term paper of a minimum of five pages in length. They will be double-spaced, and employ a ten, eleven or twelve font. These essays will concern a choice of topics; a list will be made available on the homepage at the appropriate date. Students will engage in additional research and use documents in MyHistoryLab associated with the text. Students will submit their papers as email attachments in Word format for a preliminary reading by the instructor. They will be returned with comments and students will have five working days to make any changes before finally presenting the essay for a grade. Any essay that plagiarizes in part or in whole will receive a failing grade, and it will be reported to the Executive Dean. The essay will represent 25% of the total course grade. It, with exams, will be graded on a scale of 100 points. No curve grading is employed. The due date for the paper is expressed in the calendar within Vista. Late papers will lose five points for every day late, including the day they are due. A full explanation of the essay will be posted on the course site, and should be read most carefully by students.

Each week, with the exception of the week of the mid-term, students will participate in a discussion based upon the documents or other materials assigned for that week. I will discard the single lowest discussion score before averaging for a grade. Thus, if you are unable to participate one week, it will not harm your average. The average of discussion grades will represent 25% of the total course grade.

Students will take a mid-term and a final exam. The mid-term exam will cover the material up to the week in which it is offered. The final covers only the last half of the course, and also has a section that is comprehensive. Students will be offered study questions from which essay exam questions are selected. For the mid-term this section represents 70% of the examination grade. Additionally, the exam will also have a twenty-question, timed multiple-choice section. This part of the mid-term represents 30% of the total score. This component of the exams will be offered online as a timed quiz. Students will be given a week to complete the mid-term. The mid-term exam score represents 15% of the course grade. Additionally, all students must arrange to take a proctored final exam. This may be done at a distance or at BCC. Full instructions will be provided on the homepage. The final consists of essay questions (70% of the exam grade) answered without books or notes, and a timed, online quiz of thirty questions (30% of the exam grade) representing 25% of the final grade. The Distance Education office at BCC will proctor by arrangement, but this can be done at a local library or college. Also, the proctored exam will be offered from 5:30 to 7:30 on

two nights (a student may choose which night to attend) during finals week. You must produce photo identification before being allowed to sit the final. If a student is unable to achieve a grade within 15 points of the mid-term, the instructor may then require a student to re-sit the mid-term as a proctored exam. If you are going to arrange a proctored exam at a distance, please note that it will take time for proctors to send exams to me, so please arrange appointments well in advance for this exam. Full instructions and study questions will be provided on the homepage.

The final 10% of grades will be determined by five quizzes based upon chapters from the narrative text by Ayers, et al. These will be timed multiple-choice question quizzes, and be announced in advance. Study guides will also be made available on the homepage.

Grades

The grading scheme is as follows:

A=95-100%	C+=70-74%
A-=90-94%	C=65-69%
B+=85-89%	C-=60-64%
B=80-84%	D=50-59%
B-=75-79%	F=Below 50%

Reading Schedule

The reading schedule is provided in full with all important due dates on the calendar within Vista. Please consult it daily.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION **Revised Fall 2007**

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled

examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*