

# INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: Consists of a combination of traditional classroom learning activities and designated class time for online mastery of material for credit.

PROFESSOR: Dr. Dennis Wanamaker

QUARTER: SUMMER/2008

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TEXT: EXPLORING PSYCHOLOGY 7e. Myers, Worth Pub. 2007

(purchase package with PSYCHONLINE ACCESS CODE &CD ROM) \*

EVALUATION:

POINTS

## 1. TESTING COMPONENT:

5 quizzes: (keep a record of test scores & average) 50

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## 2. WRITTEN COMPONENT:

Key term report, (what, how, why) for the current unit 6

Complete a term project/specialize in a chapter

of your choice not covered in class 10

Participate in lab activity and write a learning

generalization 5

## 3. HYBRID COMPONENT:

**Complete a weekly PSYCHONLINE assignment (2)**

**6**

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Complete the VTK (CR ROM)for the current unit 6

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View the appropriate video for the current unit 6

Discovering Psych. series: (www.learner.org/resources/series138.html.)

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#### 4. PARTICIPATION COMPONENT

Attend class, participate in the weekly seminar 6

Teach your key concept 5

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total points=(100)

#### GRADE SCALE

100-90 A 89-80 B 79-70 C 69-60 D+ 50-59 D

#### CLASS FORMAT:

CLASS MEETS MONDAYS. Plan on attending all 7 Mondays.

## Hybrid assignment responsibilities

## Tuesday through Thursday

#### CLASS SCHEDULE:

## WEEK/TOPIC/SEMINAR/QUIZ/ASSIGNMENTS FOR NEXT WEEK

1: 6/23 INTRO CH 1 KEY REPORT, VIDEOS, PSYCHONLINE CH 2

2: 6/30 CH 2 #1 #1 KEY REPORT, VIDEOS ,PSYCHONLINE CH 6

3: 7/7 CH 5 #2 #2 KEY REPORT, VIDEOS, PSYCHONLINE CH 7/8

4: 7/14 CH 7 #3 #3 KEY REPORT, VIDEOS, PSYCHONLINE CH 12

5: 7/21 CH 12 #4 #4 KEY REPORT, VIDEOS ,PSYCHONLINE (CH 13/14)

6: 7/28 CH 13 #5 #5 KEY REPORT, VIDEOS, PSYCHONLINE (CH 11or15)

7: 8/4 CH 11/15 #6 (PROJECT

## PRESENTATIONS)

### SUGGESTIONS:

Interview classmates and form a learning team of 2 .

Students are encouraged to complete the term project as a team effort. You may turn in one copy per team.

Work on the project each week of the term. Select one day to meet.

Weekly assignments are due each Monday.

PSYCHONLINE-Complete 2 activities of your choice only for each chapter out of the many modules.

Complete the entire activity.

**Mac ( .sit file)****UNIT 1**

Module 1 - The History and Scope of Psychology

Module 2 - Research Strategies: How Psychologists Ask and Answer Questions

**UNIT 2**

Module 3 - Neural and Hormonal Systems

Module 4 - The Brain

**UNIT 3**

Module 5 - Genetic Influences on Behavior

Module 6 - Environmental Influences on Behavior

**UNIT 4**

Module 7 - Prenatal Development and the Newborn

Module 8 - Infancy and Childhood

Module 9 - Adolescence

Module 10 - Adulthood

**UNIT 5**

Module 11 - Introduction to Sensation

Module 12 - Vision

Module 13 - Hearing

Module 14 - The Other Senses

Module 15 - Perceptual Organization

Module 16 - Perceptual Interpretation

**UNIT 6**

Module 17 - Waking and Sleeping Rhythms

Module 18 - Hypnosis

Module 19 - Drugs and Consciousness

**UNIT 7**

Module 20 - Classical Conditioning

Module 21 - Operant Conditioning

Module 22 - Learning by Observation

**UNIT 8**

Module 23 - Introduction to Memory

Module 24 - Encoding: Getting Information In

Module 25 - Storage: Retaining Information

Module 26 - Retrieval: Getting Information Out

Module 27 - Forgetting and Memory Construction

**UNIT 9**

Module 28 - Thinking

Module 29 - Language and Thought

Module 30 - Introduction to Intelligence

Module 31 - Assessing Intelligence

Module 32 - Genetic and Environmental Influences on Intelligence

**UNIT 10**

Module 33 - Introduction to Motivation

Module 34 - Hunger

Module 35 - Sexual Motivation

Module 36 - Achievement Motivation

**UNIT 11**

Module 37 - Theories of Emotion

Module 38 - Experiencing and Expressing Emotion

**UNIT 12**

Module 39 - The Psychoanalytic Perspective

Module 40 - The Trait Perspective

Module 41 - The Humanistic Perspective

Module 42 - The Social-Cognitive Perspective

**UNIT 13**

Module 43 - Introduction to Psychological Disorders

Module 44 - Anxiety Disorders

Module 45 - Dissociative and Personality Disorders

Module 46 - Mood Disorders

Module 47 - Schizophrenia

**UNIT 14**

Module 48 - The Psychological Therapies

Module 49 - Evaluating Psychotherapies

Module 50 - The Biomedical Therapies

**UNIT 15**

Module 51 - Stress and Illness

Module 52 - Promoting Health

**UNIT 16**

Module 53 - Social Thinking

Module 54 - Social Influence

Module 55 - Social Relations

Modules by unit/chapter

WEBSITE: <http://bca.worthpublishers.com/psychonline2004/>

#### Welcome!

**Students:** This Web site is designed to help you review key concepts from your textbook. To use the site, select a chapter or category below. Some content (e.g., quizzes) requires you to log on. **If you already registered with this site**, enter your e-mail address and password in the space provided (the left-hand side of this screen) and click "Go." **If you have not registered with the site and wish to access password-protected content**, click the "Sign me up as a student" link and enter the information requested.

**Instructors:** This site also contains materials for Instructors. All instructor materials require you to log on. **If you are an instructor and would like more information about what is available to you**, please visit our instructor preview page. **If you are already registered with us as an instructor**, simply enter your e-mail address and password in the space provided and click "Go." **If you are an instructor and have not registered with us**, click the "Sign me up as an instructor" link and enter the information requested. We will need to confirm your status as an instructor before approving your instructor access to this site.

#### View Content By Module

Module 1: The History and Scope of Psychology  
 Module 2: Research Strategies: How Psychologists Ask and Answer Questions  
 Module 3: Neural and Hormonal Systems  
 Module 4: The Brain  
 Module 5: Genetic Influences on Behavior  
 Module 6: Environmental Influences on Behavior  
 Module 7: Prenatal Development

#### Module Categories

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|  <b>Overview</b>                        |  <b>Dynamic Illustration</b>        |
|  <b>Tutorial</b>                        |  <b>Psychology In The News</b>      |
|  <b>Flashcards</b>                      |  <b>Psychology In Everyday Life</b> |
|  <b>Web Links</b>                       |  <b>Research Project</b>            |
|  <b>Critical Thinking</b>               |  <b>Psychology Around The Globe</b> |
|  <b>Quizzes</b>                        |  <b>Self-Assessment</b>            |
|  <b>Video Demonstration</b>           |  <b>Glossary</b>                  |
|  <b>Simulated Experiment Activity</b> |  <b>Diagnostic Test</b>           |
|  <b>Demonstration Activity</b>        |  <b>PsychSim 5 Tutorials</b>      |

This site requires:

<http://bca.worthpublishers.com/psychonline2004/default.asp?c=60&v=60&w=60&h=60&id=60&u=0>

http

## PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

### Revised Spring 2008

#### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as ones own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

#### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete (I).The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an F).

#### F Grade

Students who fail a course will receive a letter grade of "F."

#### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times.Instructors will not give examinations in advance of the regular schedule.A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination.If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

#### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125).If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

#### Hardship Withdrawal

Instructors may assign the grade of HW (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances.Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

#### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with theDisability Resource Centre(DRC)office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. TheDRCooffice will provide each eligible student with an accommodation letter. Students who require accommodation in class should review theDRCaccommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register withDisability Resource Centre, and review those needs with the instructor as well.

#### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades.Students should access their grades through the BCC Web site.

#### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY:by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers.Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*