

Lifespan Psychology: PSYC& 200 OBS 5433 Winter 2017 Syllabus

Instructor: Jessica Urschel, Ph.D.
Office: D200A
Office Hours: Mondays 10:30a-11:30a
Online Office Hours: M & F 11:30a-12:30p

Email: Jessica.urschel@bellevuecollege.edu
Class Time: Online through Canvas and REVEL
Credits: 5
Prerequisite: General Psychology

Course Information

Please note that this is an online course. You are expected to spend at least 5 hours per week on REVEL and Canvas assignments.

Description

In this course, we will examine research and theories regarding human growth and change from prenatal development to late adulthood. We will explore many factors that affect psychosocial, cognitive, and physical development from varied perspectives along the way. Students will engage with the course content through a variety of learning experiences, including REVEL quizzes and shared writing prompts, online discussions, videos, and exams.

The goals of this course can be lumped into two broad categories: content and process. Content goals involve conveying information. There are theories, psychologists, facts, terms, and studies that you will need to learn for the exams. Process goals involve learning new perspectives from which to consider and evaluate information. These process goals are just as important as content goals (if not more so), but harder to measure. I hope that, after taking this class, you will ask yourself and others questions about biological, cognitive, and sociocultural factors affecting human development that you might not have otherwise. As B. F. Skinner put it, "Education is what survives when what has been learned has been forgotten," (1964).

Course Content

This course will involve some potentially provocative material framed within an academic context. Keep in mind that finding oneself in a space outside of one's comfort zone is an opportunity for learning. Students may be confronted with difficult material in this course. If you have any questions or concerns about course content or online climate, please speak with me immediately.

Outcomes

After completing this class, students should be able to:

- Compare and contrast stage theory and transition theory, discussing continuity, stability, and chronology issues.
- Identify descriptive, correlational and experimental designs and relate them to the unique challenges of developmental research.
- Describe the interactions of genetics and environmental influences at each stage of the lifespan.
- Compare and contrast the cognitive theory of Jean Piaget with the information processing theories of cognitive development.
- Compare and contrast the psychosocial theory of Erik Erikson with the psychosexual theory of Freud.
- Articulate the prenatal health issues and birthing options as influences on prenatal development.
- Apply knowledge of cross-cultural research to developmental differences across the lifespan.
- Articulate common issues and perspectives for each life stage in order to communicate effectively across the lifespan.

Required Course Materials

You are required to purchase the **REVEL version of Arnett, Human Development: A Cultural Approach, 2e** for this course. I will assign reading, writing, and quizzes in REVEL – in total, these assignments are worth 20% of your grade.

While access to REVEL is required, the printed version of this text is optional. There are copies on reserve available for short-term loan at the Library Media Center.

There are two ways to purchase REVEL access. Choose the option that works best for you:

Option #1: Purchase a REVEL access code from the campus bookstore.

Option #2: Online Instant Access: If you decide not to purchase REVEL from the bookstore, you can purchase REVEL access online. You will see this as an option after clicking on the course invite link listed below.

Follow these steps to get started or watch a [short video](#) on how to register for REVEL. If you encounter any issues, support materials are available at <http://www.pearsonhighered.com/revel/students/support/index.html>, including a call in number: 855-875-1801.

1. Enter your Course Invite Link in your web browser. Please use a recommended browser like Google Chrome, FireFox, or Safari.

COURSE INVITE LINK: <https://console.pearson.com/enrollment/kcgust>

2. If you already have a Username and Password for another Pearson technology (i.e. MyMathLab), go ahead and sign in. If you do not have one, you'll need to create one using a valid email that you check regularly, like your school email address. Once you've signed in or created your Pearson Account, you'll immediately be directed to your REVEL account. Here you'll see your course appear.

3. To access REVEL throughout the quarter log onto <http://console.pearson.com>. Make sure to bookmark this URL and NOT the course invite link. Remember to always use the same username and password to logon.

Access to a computer or mobile electronic device (tablet or smartphone) with internet access is required to complete your REVEL assignments. Please let me know if you need information on computers available for use on campus.

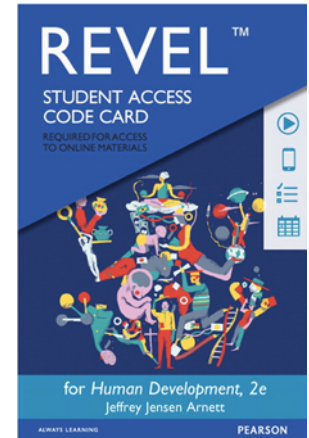
Grading

Course Format

The course will be comprised of 4 units. For each unit, students will complete associated REVEL assignments and unit objectives, take an exam on Canvas, and complete in-class participation exercises.

Course Grade

- **Your course grade will be determined by the number of points you accumulate on the assignments described below.**
- **There will be opportunities to earn extra credit through several in-class activities throughout the quarter. These will not be announced ahead of time and cannot be made up for any reason. There will be NO extra credit assignments offered at the end of the quarter.**
- **I will not round up final grades; an 89.9% is a B+ in all cases.**



Assignment	Points	Percent of Grade
Syllabus Quiz	5	1.25%
REVEL assignments	100	20.0%
Objectives (4 @ 30pts)	120	12.0%
Exams (best 3/4 @ 60pts)	180	24.0%
Canvas discussion posts (4 @ 5pts)	20	5.0%
Canvas discussion responses (7 @ 10pts, 10pts extra)	70	7.5%
Proof of Evaluation Completion	5	1.25%
TOTAL	500	100%

The College Grading Policy is located on page 10 of the Course Catalog: [Grading Policy](#)

The course letter grade is related to the point total as follows:

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Minimum %	93%	90%	87%	83%	80%	77%	73%	70%	67%	63%	60%	0%
Minimum Pts	372	360	348	332	320	308	292	280	268	252	240	0

Syllabus Quiz (5pts)

You should always consult the syllabus first when you have a question about the class. Chances are, an associated policy is outlined here, and I strictly adhere to my policies. To make sure you have read and understand the policies for this course, you will take a 10-question syllabus review quiz located on the Canvas website under Quizzes.

REVEL Assignments (100pts)

Students will complete chapter quizzes and short writing prompts on the REVEL course website. Each chapter quiz contains up to 15 multiple choice questions and is available to retake as many times as needed to obtain a perfect score before the due date (and time). **REVEL assignments cannot be made up for any reason beyond the due date, so do these early and as often as needed to obtain a perfect score!**

At the end of the quarter, points earned on REVEL assignments will be entered into the Canvas gradebook as a score out of 100 points. Percentages will be rounded to the nearest whole number. For example, if you earned 78.5% of the total points assigned on REVEL, you will receive 79/100 in Canvas. If you have a 78.49% on REVEL, you will receive 78/100 in Canvas.

Unit Objectives (4 @ 30pts)

On Canvas, under Files, you will find the course files organized by unit with chapter Powerpoint presentations and accompanying objectives.

For each of the four units, you will need to complete and submit your completed objectives either through Canvas or in class for 30 points towards your course grade. These cannot be turned in late without medical or legal documentation.

Unit Exams (best 3/4 @ 60pts)

Each unit will culminate in a Canvas exam. These exams consist of multiple choice, short answer, and essay questions. These exams will be due on the dates noted in the course schedule at the end of this syllabus. You will have 60 minutes to complete the exam once you begin.

NOTE: Copying and pasting from the internet will not earn you any credit in this course. Put information in your own words. If you have your objectives completed in your own words, you'll have no trouble finishing the exams in time.

Canvas Discussion Board Posts (4 @ 5pts)

It is essential to engage with the material to thoroughly understand and apply the material of the course. Once during each unit (preferably *while* you are reading and taking REVEL quizzes), you will post a question for your classmates to respond to. In your post, you must refer a specific section in the text and do one of the following: 1) ask for clarification on or examples of a certain passage or concept, 2) ask for feedback on one of your chapter objectives or a chapter quiz question you are having trouble with, or 3) ask for more scholarly information on a certain passage or concept. Please ask as many questions as you need to succeed in the unit on this discussion board. You will only earn credit for the first, but please ask additional questions here.

Canvas Discussion Board Responses (7@ 10pts)

You are responsible for answering or following up on 7 questions posted on the discussion board throughout the quarter (2 required responses for unit 1-3, 1 response in unit 4). If you would like to answer an 8th question, you will receive up to 10pts extra credit.

Full credit responses will do the following:

- Address the poster and question you are responding to respectfully (2pts)
- Contribute significantly to the thread by doing at least one of the following: provide an answer to the question citing the text, further the discussion on the question, provide thoughtful feedback, or provide a summary of scholarly information on the passage or concept (4pts)
- Use correct grammar, punctuation, and spelling to express ideas clearly (4pts)

Proof of Evaluation Completion

In the ninth week of the quarter, you will receive begin receiving invitations to the course evaluation.. You will need to complete this for 5 points towards your final course grade. Please upload a screenshot or picture of the completion screen or your verification email to Canvas before the due date.

Late Policy

Remember, assignments cannot be made up without documentation for any reason.

Make Up Exams

If you miss one of the unit exams given for any reason, that exam will count as your lowest score and will be dropped. Please be advised that if you miss 2 (or more) exams, you will receive a 0 for the second exam unless there is legal or medical documentation to explain your inability to take the exam.

Tips for Success

- Read all material according to the schedule at the end of this syllabus.
- Complete all assigned REVEL activities by the due date.
- PowerPoint slides are available on Canvas under Files. Download these files and use them to complete the unit objectives.
- Make personal connections to the material whenever possible.
- Take advantage of the unit discussion boards, online office hours, and on campus office hours when you have questions about the material.
- Test yourself with the practice quizzes on Canvas, the REVEL quizzes, and your objectives.
- Google SAFMEDs. Make flash cards of key terms. Make sure you can identify and give examples of concepts.
- Use the class discussion boards liberally.
- Go to Psychology Tutoring in the Academic Success Center (D204).

Important Notes About Technology Use

I will be posting class material (e.g., syllabus, objectives, Powerpoints, readings, assignments, and links to articles) regularly on the Canvas course website. **Plan to check the Canvas website and REVEL website regularly.** If you

don't have a home computer with Internet access, an open computer lab is available in N250. You will have plenty of time to complete assignments. Excuses such as "my internet wasn't working" or "I couldn't make it to the computer lab this morning" will not be accepted.

You are required to create a BC student network account [here](#). The student network account may be created any time after you receive your student identification number (SID) and personal identification number (PIN). For students enrolled in credit classes, the SID and PIN are issued after you apply for admissions. For students enrolled in classes through BC Continuing Education, the SID and PIN are established after you register for a class. Continuing Education students may contact the Continuing Education office directly to request this identification information. Once you have your student network account, go to the Bellevue College website and click Canvas under Student Links to log into the course website. Our course homepage can be accessed from the Courses dropdown menu on the left side of the page.

Classroom Learning Atmosphere

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. Lesbian, gay, bisexual, questioning, queer-identified, and transgendered students along with students of all cultures, nationalities, and spiritual beliefs are welcome in this classroom and encouraged to share your thoughts and be an integral part of this course. If a student has any questions or concerns about this, feel free to speak with me or email me about it immediately. All are welcome in this class!

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates. For further information and contacts, please consult College Anti-Discrimination Statements.

Procedures & Guidelines of the Social Sciences Division

Bellevue College's Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

The college's "Affirmation of Inclusion" is in line with the principle of free speech in a free society: we have the right to express unpopular ideas as long as we don't show disrespect for reasonable people who might believe otherwise. In this course, you will be expressing ideas through the medium of the course site as well as face to face in the classroom. In that case, these expectations refer to the courtesy with which you communicate with one another in the classroom and on

the course website. Part of this respect involves professional behavior towards the instructor, colleagues, and the class itself.

Plagiarism and Other Conduct Policies

Plagiarism is a form of academic dishonesty that occurs when students use information or material from outside sources and do not properly cite those sources. This is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas as references.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in his/her own words and/or doesn't document his/her source.
- d. You turn in work created by another person.
- e. You submit or use your own prior work for a current or past course, or work from one current course in another course without express permission from your professors. This may also be considered academic dishonesty.

Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

If you are new to writing then please come talk to me during office hours and/or visit the Writing Center. Their website is <http://www.bellevuecollege.edu/asc/writing/> and they are located in D204. Also if you are new to writing in APA format, then refer to the following document:

<http://www.bellevuecollege.edu/asc/writing/essays-guides/documents/apa2010styleessay.pdf>

Cheating, Stealing and Plagiarizing

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: Plagiarizing material from the internet and posting rude or personal attacks in discussions. When you are in doubt about any behavior, please consult your instructor. In addition, you may wish to review the general applicable rules of cyberspace, such as in the Core Rules of Netiquette. The instructor reserves the right to remove posted messages, and downgrade assessments as a result of these types of behaviors.

The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.

http://www.bellevuecollege.edu/policies/2/2050_Student_Code.asp

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). It is the student's responsibility for maintaining contact and adhering to the agreed-upon actions. Canvas class sites, and material, may not be directly accessible after the end of the quarter so it is important to make arrangements before the quarter ends. The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F"). There is a standard form that instructors have access to in their instructor's grade briefcase.

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

Final examinations may involve proctored on-campus arranged exams or may be administrated completely online at the discretion of the instructor and in keeping with the stated policies provided in the course syllabus. Please refer to the syllabus at the start of the quarter for additional details and contact the instructor directly for any clarifications. A student who is not in compliance with the scheduled format may forfeit the right to make up the

examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be in compliance with any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal from Class

Academic Year: College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course. Check the [enrollment calendar](#) for additional details. As with most enrollment deadlines, it is the student's responsibility to be aware of these dates and act accordingly.

Hardship Withdrawal (HW)

Hardship Withdrawal indicates a withdrawal request made because of extenuating circumstances after the official withdrawal period is over. The student must contact the instructor to request this withdrawal option, or the faculty member may initiate the contact. No points are calculated into the grade-point average. Students may also contact the enrollment Services Office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) <http://bellevuecollege.edu/drc/>. The office is located in B132 (telephone 425.564.2498 or TTY 425.564.4110 email drc@bellevuecollege.edu). Students will need to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter or contact your online instructor directly by email. Students who require accommodation in a course should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact Autism Spectrum Navigators. Email and phone number are on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is DRCatBC (NOTE: There is no @ sign...it is actually DRCatBC). Please visit our website at Disability Resource Center for application information into our program and other helpful links.

Course Schedule

Any changes to this calendar will be posted to Canvas announcements.

Day/Date	REVEL Modules & Topics	Assignments Due
W 1/4	Introductions & Syllabus, & REVEL	
F 1/6	Modules 1.1, 1.2 What is developmental psychology? Major Historical Theories of Human Development: Freud	Obtain REVEL, set up account, and read syllabus carefully
M 1/9	Module 1.2 Major Historical Theories of Human Development: Erikson, and Bronfenbrenner	
W 1/11	Modules 1.4, 1.5 Scientific Method & Research Designs	Canvas Syllabus Quiz due at 1:30pm REVEL Ch 1 Quiz due at 1:30pm REVEL Shared Writing 1.4 due at 1:30pm

F 1/13	Modules 2.1, 2.2, 2.3 Genetic Influences on Development	
M 1/16	NO CLASS MEETING – MLK DAY	
W 1/18	Modules 2.4, 2.5, 2.6 Prenatal Development & Pregnancy Problems	REVEL Ch 2 Quiz due at 1:30pm REVEL Shared Writing 2.2 due at 1:30pm
F 1/20	Modules 3.1, 3.3 Birth and the Neonate	
M 1/23	Modules 3.4, 3.5, 3.6 The Neonate	1 Canvas discussion post due at 1:30pm
W 1/25	Unit 1 Review	2 Canvas discussion responses due at 1:30pm REVEL Ch 3 Quiz due at 1:30pm
F 1/27	Modules 4.1, 4.3, 4.4, 4.5 Infancy: Physical & Cognitive Development	Unit 1 Exam due on Canvas at 1:30pm Unit 1 Objectives due in class or on Canvas by 1:30pm
M 1/30	Modules 4.6, 4.7, 4.8, 4.9, 4.10 Infancy: Social & Emotional Development	
W 2/1	Modules 5.1, 5.2, 5.3, 5.4 Toddlerhood: Physical, Cognitive and Emotional Development	REVEL Ch 4 Quiz due at 1:30pm
F 2/3	Modules 5.5, 5.6 Toddlerhood: Attachment Theory and Research	
M 2/6	Modules 6.1, 6.2, 6.3 Early Childhood Education & Parenting	
W 2/8	Modules 6.4, 6.7 Early Childhood: Physical & Cognitive Development	1 Canvas discussion post due at 1:30pm REVEL Ch 5 & 6 Quizzes due at 1:30pm REVEL Shared Writing 5.4 due at 1:30pm
F 2/10	Unit 2 Review	2 Canvas discussion responses due at 1:30pm
M 2/13	Modules 7.1, 7.2 Middle Childhood: Physical Development	Unit 2 Exam due on Canvas at 1:30pm Unit 2 Objectives due in class or on Canvas by 1:30pm
W 2/15	Modules 7.3, 7.6 Middle Childhood: Cognitive Theories & Emotional and Self-Development	REVEL Ch 7 Quiz due at 1:30pm
F 2/17	Modules 8.1, 8.2 Adolescence: Physical Development	
M 2/20	NO CLASS – Classified Staff Professional Development Day	
W 2/22	Modules 8.3, 8.5, 8.8 Adolescence: Cognitive & Emotional and Self-Development	REVEL Ch 8 Quiz due at 1:30pm REVEL Shared Writing 8.3 due at 1:30pm
F 2/24	Modules 9.1, 9.2, 9.3, 9.4, 9.5 Emerging Adulthood: Physical & Cognitive Development	
M 2/27	Modules 9.6, 9.7, 9.8 Emerging Adulthood: Social Development	1 Canvas discussion post due at 1:30pm
W 3/1	Unit 3 Review	REVEL Ch 9 Quiz due at 1:30pm 2 Canvas discussion responses due at 1:30pm
F 3/3	Modules 10.1, 10.2, 10.3, 10.4	Unit 3 Exam due on Canvas at 1:30pm

	Young Adulthood	Unit 3 Objectives due in class or on Canvas by 1:30pm
M 3/6	Modules 10.5, 10.6, 11.1 Young Adulthood/Middle Adulthood	
W 3/8	Modules 11.1, 11.2, 11.3 Middle Adulthood	REVEL Ch 10 & 11 Quizzes due at 1:30pm
F 3/10	Modules 11.4, 11.5, 11.6 Middle Adulthood	
M 3/13	Modules 12.1, 12.2, 12.3 Late Adulthood	
W 3/15	Modules 12.4, 12.5, 12.6 Late Adulthood	1 Canvas discussion post due at 1:30pm REVEL Ch 12 Quiz due at 1:30pm
F 3/17	Unit 4 Review	1 Canvas discussion response due at 1:30pm (2 for 10 pts extra credit) Proof of Course evaluation completion uploaded to Canvas due @ 1:30pm
W 3/22		Unit 4 Objectives due in class or on Canvas by 1:30pm Unit 4 Exam due on Canvas at 3:20pm