

PSYCHOLOGY 220: ABNORMAL PSYCHOLOGY

SPRING QUARTER 2010 9:30 B 101

PROFESSOR: Dr. Dennis Wanamaker

OFFICE: D 100 b

OFFICE HOURS: MONDAY: 11:30, 1:30, 2:30. WEDNESDAY: 11:30. FRIDAY: 11:30

Email Address: dwanamak@bellevuecollege.edu. Phone: 425-564-2336

TEXT: Abnormal Psychology: Core Concepts, 2nd edition, Butcher, Mineka & Hooley. Pub: Allyn & Bacon 2011.

TESTING: Scantron score sheets and pencil.

COURSE DESCRIPTION: This course introduces maladaptive behavior, emphasizing the bio-psycho-social nature of disorders. Definitions, descriptions, functions and treatment will be addressed.

COURSE OBJECTIVES:

1. To understand the nature of normal vs. abnormal behavior
2. To become familiar with the DSM-IV as a classification scheme
3. To be able to recognize psychologically disordered behavior and become familiar with specific sub-stages and commonly manifested symptoms
4. To gain awareness of factors contributing to psych. disorders
5. To become familiar with the nature of therapeutic intervention in a comprehensive context

EVALUATION:

1. TESTING COMPONENT:

9 chapter quizzes, (**no make-up**) the final exam score will replace any missed quiz. 35%

Final Exam, (comprehensive), one page open notes* 10%

2. WRITTEN COMPONENT:

Term Project focusing on a topic or chapter of interest. 20%

Presentations/due date 6/14

Weekly assignment: One page summary report from

My Psych Lab:

Research Navigator: 3 database sources: EBSCO content selection, 18%
Library Links

NY TIMES &

Lab Activities: Write a learning generalization for each lab. (7) 07%

3. ORAL COMPONENT:

10 Seminars, (presentation of weekly assignment & project) 10%

TOTAL: 100%

10%

GRADE SCALE: 90-100 A 86-88 B+ 76-78 C+ 60-64 D+
89- A- 80-85 B 70-75 C 50-59 D
79- B- 65-69 C-

CLASS FORMAT: Class meeting M-W-F

SCHEDULE:

WEEK DATE M.

W.

F.

1. 4/5 syllabus project/group introduction

2.	4/12	lab#1 STRESS	lecture ch 4	seminar/quiz#1
3.	4/19	lab#2 COPING	lecture ch 5	seminar/quiz#2
4.	4/26	lab#3	lecture ch 6	seminar/quiz#3
5.	5/3	lab#4	lecture ch 7	seminar/quiz#4
6.	5/10	project work	lecture ch 9	seminar/ quiz#5
7.	5/17	lab#5 ALCOHOL	lecture ch 10	seminar/quiz#6
8.	5/24	lab#6 SEX	lecture ch 11	seminar/quiz#7
9.	5/31	HOLIDAY	lecture ch 12	seminar/quiz#8
10.	6/7	lab#7 DSM	lecture ch 3	seminar/quiz#9
11.	6/14	project present. ----- 6/18 final exam*		

This class is designed for active learning techniques with an emphasis on student participation. An orientation will occur during the first week.

SUGGESTIONS:

1. This section has a collaborative learning option. Interview classmates in order to select learning teams.
2. Form learning teams of 2 or 3 members & collaborate on the project assignment.
3. Present a brief summary of the weekly assignment: (SEMINAR)
4. Website assignments due weekly. Project due 6/14.
5. Students are expected to attend class on a regular basis. 20% absence results in automatic failure. (WA. State Attorney Gen.)
6. Support services are available for students with disabilities (B 132) and reading and writing labs are available

6. Research Navigator website:<http://researchnavigator.com>. access code: WSCSE-MILLI-MELIC-BAJAN-TAPIR-CHEWA.

RESEARCH NAVIGATOR database search:

EBSKO'S CONTENT SELECTION: select Psychology, keyword: unit name or specific topic. Find journal article or popular periodical.

LIBRARY LINKS: select Psychology, select unit name or specific topic by (letter).

NY TIMES: search by unit name or specific topic.

8. Lab activities are due on a weekly basis. A learning generalization consists of 2 paragraphs: 1. a valid learning summary 2. the learning implications in regard to application.

PSYCHOLOGY TERM PROJECT

Students are encouraged to work in a collaborative team of 2 or 3 members, turning in one copy per team. Select a chapter or topic of your main interest as your special focus and complete any 10 assignments from the options. Each assignment should be titled and be adjusted in spacing and font size in order to be approximately one page in length.

1. VIDEO REVIEW REPORT (one related video or film)
2. KEY CONCEPTS (list and define all important terms)
3. ONLINE WEBSITE REPORT (MyPsychLab/Research Navigator source)
4. TEST (devise a 15 item quiz and answer key)

5. FAVORITE CONCEPT (elaborate by teaching what-how-why)
6. LEARNING GENERALIZATION (state a valid learning generalization about the nature of your topic and elaborate on the significant implications of your learning or why it is important)
7. RESEARCH TOPIC (select a related research topic that you would like to investigate and discuss how you would organize the details of an experiment. (independent/dependent variable, experimental/control group, randomization)
8. APPLICATION (state a practical application in real life related to your topic)
9. SMALL POSTER (illustrate your topic in a creative way)
10. REPORT on common symptoms
11. REPORT on treatment options
12. REPORT on a key person related to the topic
13. INTERVIEW/OBSERVATION REPORT (related person/environment)
14. CONTROVERSIAL ISSUE: Design a hypothetical research project to address both sides of the issue: employ descriptive & correlational methods

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Revised Spring 2008 Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give

examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*



STUDENT REGISTRATION & LOGIN MyPsychLab CourseCompass

Before You Begin

To register for MyPsychLab CourseCompass you will need:

- ☒ The "Course ID" provided by your instructor: _____
- ☒ Your school's zip code: _____
- ☒ A MyPsychLab CourseCompass student access code (packaged with your new text or available for purchase at www.mypsychlab.com).
- ☒ A valid email address.

Getting Registered

1. Enter <http://www.mypsychlab.com> in your Web Browser.
2. Click the Allyn & Bacon (A&B) imprint logo.
3. Click Students under "First-time users."
4. Select MyPsychLab CourseCompass
5. Click "I already have an access code." (Note: If you need to buy access online, click that link and simply follow those prompts to register.)
6. Enter your Course ID as provided by your instructor and click Next.
7. Confirm that this is your course and click "Register"
8. Read the License Agreement and Privacy Policy and click "I Accept."
9. Select "No, I am a New User" and type in your Access Code in the fields provided.
10. Enter your School's Zip Code, select your Country and click Next.
11. Enter your Name and Email and select Your School
12. Create your Login Name and Password, answer the Security Question and click Next.

If successful, you will receive a Confirmation Screen with your information (this screen was also emailed to you).

Logging In

1. Enter <http://www.mypsychlab.com> in your Web Browser.
2. Click the Allyn & Bacon (A&B) imprint logo.
3. Under "Returning Users" click MyPsychLab CourseCompass.
4. Enter the Login Name and Password you created and click "Log In."
5. You will see your Course listed on the left; Click on this link and you are ready to access your resources!

NOTE: If any time you forget your login name or password, simply click the "Forgot Login?" link on the login page and we will email it to you.

We wish you success in your course!

MY PSYCH LAB (website) <http://www.mypsychlab.com/> or

My Course Compass (website) <http://www.cousecompass.com/>

Abnormal Psychology 300 Spring 2008

How do I? tour: <http://info.coursecompass.com/website/get-tour.html>

Questions? <http://info.coursecompass.com/website/faq.html>

RESOURCES:

1. Multimedia Library

Biographies, explore, practice quizzes, simulations

2. Research Navigator (4 data bases, 3 applicable)

Content Select: access to research journals/abstracts and pop culture magazines ie. Newsweek, USA Today etc.

New York Times: articles by topic

Link Library: Psychology links, topics by 1st letter, articles and information

3. Additional Resources (articles)

e-themes of the NY Times

APA

Psychology matters

Course ID: wanamaker43166

create name (4)characters, password (8)characters numbers & letters
