

Political Science 220

Principles of Law

Instructor: Dr Iraj Paydar

Fall Quarter 2008

Office: A100A

Office Hours: By Appointment

10:30am – 11:30am

Phone: (425) 564-2110

email: ipaydar@bellevuecollege.edu

We are delighted to have you study Principles of Law this quarter. This class meets for lectures and group activities Monday through Friday from 9:30am to 10:20am. You are required to fully participate in the discussions. There will be no makeup exams except under exceptional circumstances. The final exam will be given only as the requests, the student must have good attendance and class participation. Please refrain from talking to your friends during the lecture. Anyone who is engaged in such behavior will be asked to leave the class.

Required Text:

Samuels Suzanne, Law, Politics & Society, Houghton Mifflin, 2006

Course Description:

This course examines the historical development of American legal institutions and assesses the nature and function of the judicial process. Students will learn to recognize the social and behavioral nature of law and will be able to assess and articulate basic legal principles and processes. Special attention will be placed on helping students to develop legal knowledge and reasoning skills.

Course Outcomes:

Learn Actively – Learning is a personal, interactive process that results in greater expertise and a more comprehensive understanding of the world.

- Learn the historical development of legal institutions
- Describe the social context in which the law operates
- Recognize law as an intricate system of social thought and behavior
- Synthesize and demonstrate key aspects of the judicial process.

Think Critically, Creatively and Reflectively – Reason and imagination are fundamental to problem solving and critical examination of ideas.

- Demonstrate critical thinking by analyzing opinions and detecting strengths and weaknesses in reasoning.
- Recognize the law as a form of thinking in which rival claims are assessed, evaluated and resolved.

Communicate with Clarity and Originality – The ability to exchange ideas and information is essential to personal growth, productive work and societal vitality.

Articulate the interrelationship of the law to individual and business decision making.
Clearly communicate the role of law in facilitating voluntary business arrangements.

Interact in Diverse and Complex Environments – Successful negotiation through our increasingly complex, interdependent and global society requires knowledge and awareness of self and others, as well as enhanced interaction skills.

Apply principles of the U.S. Constitution in multiple contexts and settings.
Recognize the uses of law in business environments.
Conduct oneself with awareness of differences between legality and morality.

Assessment Methods and Measures:

Oral and written products such as essays, research projects, formal and informal presentations.
Website or other computer-based creations
Examinations
Case studies

Learning Objectives:

Upon completion of the course, the students will have attained the knowledge and understanding of the following: Types of Law, Evolution of Legal Systems, The organization of Law, Lawmaking, Law and Social Control, Law and Dispute Resolution, Law and Social Change, The Legal Profession and Researching Law in Society.

Course Requirements:

Students must read the required text, attend classes, participate in class discussions and group activities, present a topic and take three exams. Anyone who misses class, has not read the materials and/or has not done the homework will get 1 point off his/her total points. Students are encouraged to read the materials in advance. No late presentations are accepted.

Grading:

First mid-term	25%	A = 93-100	B- = 80-82
Second mid-term	25%	A- = 90-92	C+ = 77-79
Final mid-term	25%	B+ = 87-89	C = 73-76
Participation	25%	B = 83-86	C- = 70-72 D = 67-69

Topical Outline

Week 1	An introduction to American Law	Chapter 1	Samuels
Week 2	American law & legal Theory	Chapter 2	Samuels
Week 3	The foundation of American Law Comparative Context for American Law	Chapter 3&4	Samuels
Week 4	First Mid-Term The United States & International Law The Structure of an Participation The American Court System	Chapter 5&6	Samuels
Week 5	The Function of American Courts Legislatures & law making	Chapter 7&8	Samuels
Week 6	Chief Executive, Regulatory Agencies, Administrative Agencies, & Law making Law Enforcement Personnel & Law making	Chapter 9&10	Samuels
Week 7	Second Mid-Term Law, Rule & Ethnicity Law & Gender	Chapter 11&12	Samuels
Week 8	Law & Class	Chapter 13	Samuels
Week 9	Law & Medicine	Chapter 14	Samuels
Week 10	Law & Corporation	Chapter 15	Samuels
Week 11	Final Exam		

SUMMARY OF RULES OF CRITICAL THINKING

1. Engage in active information acquisition.
2. Be suspicious of individuals' self-reports of their own attitudes.
3. Don't jump to conclusions.
4. Beware of tautologies, or truisms.
5. Remember that correlation is not the same as causation.
6. Avoid over-simplification by considering alternative explanations.
7. Go beyond the obvious: discover what variables created the observed phenomenon.
8. Poke holes in all arguments, even your own.
9. Realize what your value judgments are.
10. Attempt to conquer your biases.
11. Define your terms.
12. Beware of prescriptive arguments.

ORAL PRESENTATION CRITIQUE

NAME: _____

DATE: _____

TOPIC: _____

Key: 1 = Needs Improvement; 3 = Average; 5 = Excellent

1. <u>Nonverbal Signals</u> (eye contact, general confidence level, etc.)	1	2	3	4	5	_____
2. <u>Voice Quality</u> (very effective delivery, talking too fast, slowly, softly, loudly, monotone, etc.)	1	2	3	4	5	_____
3. <u>Preparation</u> (organized information, notes, practiced, etc.)	1	2	3	4	5	_____
4. <u>Level of Interest Presentation</u> Created (audience involvement, creativity, etc.)	1	2	3	4	5	_____
5. <u>Content of Information & Analysis, Audio/Visual Display</u>	1	2	3	4	5	_____

OVERALL ASSESSMENT OF PRESENTATION:

1. Strengths:

2. Weaknesses:

SELECTED EXAMPLES OF MEDIA RESOURCES

I. Search Engines

www.yahoo.com

www.webcrawler.com

www.altavista.com

www.hotbot.com

www.lycos.com

www.excite.com

II. Websites for political science research

www.amnesty.org

www.cia.gov

www.law.com

www.senate.gov

www.house.gov

www.un.org

www.thomas.loc.gov

www.congress.org

www.whitehouse.gov

www.usconstitution.net

III. Television and print resources

NBC, CBS, ABC, CNN, PBS, CNBC

Christian Science Monitor, Washington Post, Wall Street Journal,

New York Times, The Seattle Times/PI

IV. Movies with a political theme (no all inclusive)

Mr. Smith Goes to Washington

Gideon's Trumpet

Beyond the Glass Ceiling

I Have a Dream

The Seduction of Joe Tyman

Missiles of October

On the Beach

Dr. Strangelove

The mouse that Roared

Hearts & Minds

The Last Emperor of China

The Red Empire

Children of Heaven

Introduction to Political Science Suggested Reading

Saint Augustine, <i>The City of God</i>	Burke, Edmund, <i>Reflections on the French Revolution</i>
Hegel, G.W.F., <i>The Philosophy of History</i>	deTocqueville, Alexis, <i>The Old Regime and the French Revolution</i>
Marx, Karl, and Engels, Friedrich, <i>The Communist Manifesto</i>	Dostoevsky, Fyodor, <i>The Possessed</i>
Sorel, Georges, <i>Reflections on Violence</i>	Bury, J.B., <i>The Idea of Progress</i>
Berdyaev, Nicolas, <i>The Meaning of History</i>	Mairaux, Andre, <i>Man's Fate</i>
Buber, Martin, <i>The Prophetic Faith</i>	Popper, Karl, <i>The Open Society and its Enemies</i>
Luwith, Karl, <i>Meaning in History</i>	Niebur, Reinhold, <i>The Nature and Destiny of Man</i>
Niebur, Rheinhold, <i>Faith and History</i>	Niebur, Reinhold, <i>The Irony of American History</i>
Strauss, Leo, <i>Natural Right and History</i>	Camus, Albert, <i>The Rebel</i>
Aultmann, Rudolf, <i>History and Eschatology: The Presence of Eternity</i>	Fanon, Frantz, <i>The Wretched of the Earth</i>
Arendt, Hannah, <i>On Revolution</i>	Ellul, Jacdques, <i>Autopsy of Revolution</i>
Didion, Joan, <i>The Book of Common Prayer</i>	Plato, <i>The Republic</i>
Cicero, Marcus Tullius, <i>On the Commonwealth</i>	Saint Thomas Quinas, <i>On Politics and Ethics</i> , ed. and trans. Paul Sigmund
Machiavelli, Niccolo, <i>The Discourses</i>	Hobbes, Thomas, <i>Leviathan</i>
Locke, John, <i>The Second Treatise of Government</i>	Rousseau, jean Jacques, <i>The Social Contract</i>
Hamilton, Alexander; Jay, John; and Madison, James, <i>The Federalist</i>	Hegel, G.W.F., <i>Philosophy of Right</i>
Mill, John Stuart, <i>On Liberty</i>	Koestler, Arthur, <i>Darkness at Noon</i>
Orwell, George, <i>1984</i>	Lippman, Walter, <i>The Public Philosophy</i>
Friedman, Milton, <i>Capitalism and Freedom</i>	Berlin, Isaiah, <i>Four Essays on Liberty</i>
Rawls, John, <i>A Theory of Justice</i>	Aristotle, <i>Politics</i>
Rousseau, Jean Jacques, <i>Discourse on the Origin of Inequality</i>	Kant, Immanuel, <i>Critique of Practical Reason</i>
Paine, Thomas, <i>The Rights of Man</i>	deTocqueville, Alexis, <i>Democracy in America</i>
Kierkegaard, Seren, <i>The Present Age</i>	Mill, John Stuart, <i>The Subjection of Women</i>
Marz, Karl, <i>Capital</i>	Nietzsche, Friedrich, <i>Thus Spake Sarathustra</i>
Ortega y Gasset, Jose, <i>The Revolt of the Masses</i>	Camus, Albert, <i>The Plague</i>
Orwell, George, <i>The Road to Wigan Pier</i>	Okin, Susan Moller, <i>Women in Western Political Thought</i>
Elashtain, Jean Bethke, <i>Public Man, Private Woman: Women in Social and Political Thought</i>	Benhabib, Seyla, and Cornell, Drucilla (eds.), <i>Feminism as Critique: on the Politics of Gender</i>
Coole, Diane H., <i>Women in Political Theory: From ancient Misogyny to Contemporary Feminism</i>	Plato, <i>Apology</i>
Marcus Aurelius, <i>Meditations</i>	Saint Augustine, <i>The Political Writings of St. Augustine</i> , Ed. by H. Paolucci
Machiavelli, Niccolo, <i>The Prince</i>	Mill, John Stuart, <i>Representative Government</i>
Marx, Karl, <i>The Civil War in France</i>	Green, Thomas Hill, <i>Lectures on the Principles of Political Obligation</i>
Tolstoy, Leo, <i>Resurrection</i>	Niebuhr, Reinhold, <i>Moral Man and Immoral Society</i>
Niebuhr, Reinhold, <i>The Children of Light and the Children of Darkness</i>	Tillieh, Paul, <i>Love, Power, and Justice</i>
Arendt, Hannah, <i>The Origins of Totalitarlanism</i>	Arendit, Hannah, <i>The Human Condition</i>
Marquez, Gabriel Garcia, <i>The Autumn of the Patricarch</i>	Kundera, Milan, <i>The Unbearable Lightness of Being</i>
Plato, <i>The Symposium</i>	Dante Allghierl, <i>On World-Government</i>
Kant, Immanuel, <i>The Fundamental Principles of the etaphysic of Ethics</i>	Marx, Karl, <i>Economic and Philosophical Manuscripts</i>
Dostoevsky, Fyodor, <i>The Brothers Karamazov</i>	Durkheim, Emile, <i>Suicide</i>
Buber, Martin, <i>I and Thou</i>	Freud, Sigmund, <i>Civilization and Its Discontents</i>

Bergson, Henri, <i>The Two Sources of Morality and Religion</i>	Silone, Ignazio, <i>Bread and Wine</i>
Berdyaev, Nicolas, <i>Slavery and Freedom</i>	Fromm, Erich, <i>Escape from Freedom</i>
Niebuhr, Reinhold, <i>The Nature and Destiny of Man</i>	Weil, Simone, <i>The Need for Roots</i>
Marcuse, Herbert, <i>Eros and Civilization</i>	Plato, <i>Gorgias</i>
Aristotle, <i>Nicomachean Ethics</i>	Locke, <i>A Letter Concerning Toleration</i>
Mill, John Stuart, <i>Utilitarianism</i>	Dostoevsky, Fyodor, <i>Crime and Punishment</i>
Green, Thomas Hill, <i>Lectures on the Principles of Political Obligation</i>	Troseltsch, Ernst, <i>The Social Teaching of the Christian Churches</i>
Buber, Martin, <i>Paths in Tuopia</i>	Berdyaev, Nicolas, <i>The Destiny of Man</i>
Lippman, Walter, <i>The Good Society</i>	Eliot, T.S., <i>The Idea of a Christian Society</i>
Schumpeter, Joseph, <i>Capitalism, Socialism, and Democracy</i>	Dewey, John, <i>Liberalism and Social Action</i>
Niebuhr, H. Richard, <i>Christ and Culture</i>	Voegelin, Eric, <i>The New Science of Politics</i>
Wolff, Robert Paul, <i>The Poverty of Liberalism</i>	MacIntyre, Alasdair, <i>After Virtue: A Study of Moral Theory</i>
Kariel, Henry, <i>The Desperate Politics of Postmodernism</i>	