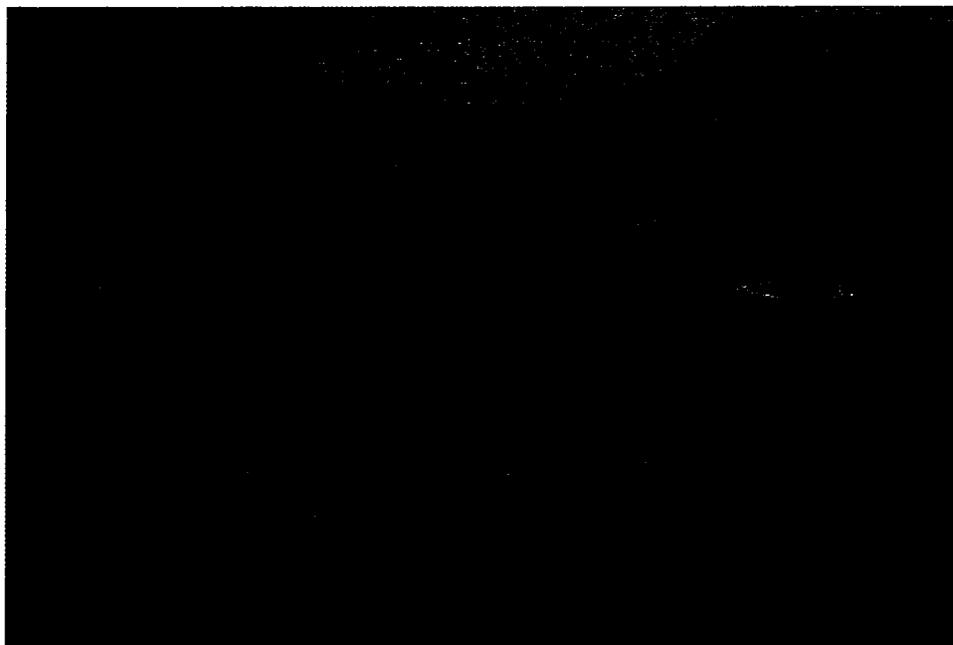


Ethnic and Cultural Studies 100: Race in the U.S.



Instructor: Kimberly Pollock

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*Please do not contact me at my BCC address unless you cannot reach me on the class website.

Office: C 207 Office Hours: BY APPOINTMENT ONLY

Phone: 425.564-3082

Required Texts: All course textbooks are on reserve in the BCC Library (you can check them out for 2 hours or make copies of required readings) if you cannot purchase them right away.

Privilege, Power and Difference, Allan G. Johnson

Dreams from my Father, Barak Obama

The Audacity of Hope, Barak Obama

Introductory Remarks

This ETHN 100: Race in the U.S. is a completely online class; therefore, you are not required to attend classroom sessions. However, ETHN 100 is **not** a correspondence course, completed

on your own timetable in isolation. How much you learn will be directly proportional to how much you participate in the online community, how well you manage your time, and how well you follow written directions. If you are not sure whether or not an online course is right for you, complete the following questionnaire: <http://distance-ed.bcc.ctc.edu/webassess/>

If you signed up for this course thinking that it would involve less work than a course in the classroom, you were mistaken. Please be advised that the workload may be very difficult for you if work and family demands do not allow you a minimum of two to three uninterrupted hours every weekday to work on the assignments for this class. If you are taking this class during summer quarter, which moves much more quickly, you should plan on spending even more time working on class assignments.

Instructor's Philosophy:

I strongly believe that each of us is responsible for what happens in this classroom. Students are just as capable of making a class great as the instructor. We are studying communities and cultures, and in the process we are also creating a new community on line. We are all still striving, still learning. The key to a successful class is mutual responsibility. We all have a myriad of valuable insights to offer. I will expect each of you to be committed to the course, just as you will expect commitment from me. I am excited to learn with you. It is my hope that we can have a fun, enriching quarter. Therefore, expect to do a good bit of work, and plan on participating fully in online discussions and seminars.

COURSE OBJECTIVES

- To develop interdisciplinary connections while exploring the sources of identity and intercultural conflict.
 - To develop teamwork and collaborative skills while cooperating in an intellectual endeavor; to investigate ideas together, respect others' insights and opinions, and develop areas of consensus and agreement.
 - To develop self-reliance and responsibility for one's own learning: taking initiative, following up ideas and intuitions, evaluating one's own progress, and developing learning goals.
 - To learn methods of discussion and discourse of a controversial and complex topic.
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Student Responsibilities

1. Technology requirements: First and probably most important, the student enrolled in this course **MUST** have a reliable computer and some attendant software and services, including a word processor, an Internet Service Provider, and a browser service.
2. Computer skills: Some critical skills you must have include: uploading and downloading files, following written directions, attaching files to e-mail messages, and knowing how your browser and computer system work.

3. Computer problems: Keep me informed if you have problems, and I will try to find help for you. I am no computer expert, so--unless the server is malfunctioning--it is *your* responsibility to get any technological problems worked out.
 4. Daily logins: To be successful in an online course, you must be self-motivated and work independently. I strongly recommend that you **login daily** (particularly during the week), check your **course mailbox** and the **calendar** to see what assignments you should be working on.
 5. "Netiquette" (Courtesy Expectations): This class is conducted entirely online, yet I expect you to be as courteous and respectful to me and to your classmates as you would be in person in a classroom setting. Emails and discussion board posts cannot be taken back. So, please write all of your correspondence with care and courtesy; don't send emails or posts that you might later regret - in terms of content, words, and tone. A good test is, "Would I say that in person, in exactly those words, to my professor or classmate I don't know well? How would I react if I were on the receiving end?" (Also keep in mind that even if you're thick-skinned, many of your classmates are not and shouldn't have to be here.) Another good rule of thumb: Before sending something, write it up, save it, go away for an hour or more, then re-read it before posting.
 6. Content Appropriateness: Where any type of assignment for this course is concerned, no sexual or sexually suggestive content will be tolerated. Any such assignments will receive a zero and be forwarded to the Dean of Students for disciplinary action.
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Instructor responsibilities

1. Communication: If you send me a message through the course mailbox or the discussion area, you can expect me to respond within 24 hours on weekdays. If you send a message on weekends (which begin on Fridays during summer quarter), you can expect me to respond to you by Monday morning.
 2. Feedback: During the opening weeks of the course, you can expect some feedback from me for just about every assignment. I want to make sure that you understand my expectations and the instructions. Later in the course, I focus primarily on your papers, so I will not provide as much feedback about discussions, peer reviews, and other assignment postings (though I will continue to evaluate and grade them).
 3. Deadlines: Deadlines (due dates and times) are posted on the course calendar. You will discover early on that I am firm about them. If you try to post assignments after the deadline listed on the course calendar, you may find that the discussion has been locked to prevent late postings. I'm not trying to be punitive, but I cannot grade discussions while people are continuing to post. See below for my policy on late papers.
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What assignments will be graded for this course?

Papers, Discussions and Exams:

- Each student will write a short essay each week, 2 pages in length double spaced on an assigned topic related to class readings. Each essay will be worth 10 points of the final grade for a total of 100 points and will be worth 50% of your total grade.
- Each student will post a substantial response (at least a full 5 sentence paragraph) to the discussion prompts or to other students' discussion posts at least 2 times a week (one statement and one response to others) that will count as class participation. Participation will count as 50% of the final grade. Instructions and requirements for participating in discussions are posted in each lesson.

- Students will also be responsible for finding current event articles related to the class topic of race in the U.S. each week for 4 week after the start of the quarter. Current event will count as participation points. These links will be uploaded in your student folder.

I am looking forward to this quarter, and hope that we can do good things together.