COMMENTS ON STUDENT EVALUATION FORMS

(All comments are unedited. Student errors in spelling and grammar have not been corrected.)

Name: John Postma

Class: PSYC& 100 L - 5681

Quarter: Fall 2008

1. What worked well for you? Which aspects of this course were the most positive for you or contributed most to your learning?

- 2. Were there any aspects of this class that detracted from your learning? If so, what were they, and what changes could the instructor make to help you learn better?
- 3. Was this class worth the time, effort, and resources you invested in it? Why or why not?
- 4. Optional instructor-generated question.
- 1. The videos, group discussions and projector readouts here the most helpful 2. Slowing down the notes on screen. It was difficult to take notes at your rate of speed. 3. Yes, I Feel I have better understand of behavior. 4. Could you provide a study guides before all tests?
- 1. The powerpoints and demonstrations. 2. Yes, Colby did. He talked to much. Nothing, just kick him out next time! Just kidding, the course was good. 3. Yes, I didn't miss one! 4. None
- 1. Group discussions there's WAY too much to read. 2. Too much required reading. If it could somehow be condensed, that would help. Also, syllabus too long and confusing. 3. Probably not. I cut my investment halfway through to cut my losses, but...it's all relative I guess.
- 1. ALLL the lectures and how the class got to participate in the lectures. The group activities helped too! 2. NO, only when I missed class © 3. Yes, because I learned different aspects of psychology and what is all about.
- 1. Mr Postma's knowledge of the material. He was very precise about expectations and work given 2. personally was hoping for less group work only because myself I learn better otherwise. 3. absolutly, class was always interesting and fun 4. Wish Mr Postma taught more classes at BCC
- 1. I liked the group work, because it allowed me to see different view on a topic. 2. N/A 3. Yes. I Felt that this class has improved my sense of psychology and allowed me to better understand, and furthermore, help, others and their problems. 4. N/A
- 1. Quizzes at the end of each chapter. It actually forced me to read the chapter especially since they had to be done before a certain time. Having a lot of open discussions helped me understand things from many different aspect the instructor and subject was quite

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entertaining 2. Not really 3. The class was worth it. I've have learned a lot. The book and its online resources helped a lot.

- 1. Group work was great. Also the movie selection for homework was good. It was helpful to see the concepts in a different form. 2. No. 3. Yes, I enjoyed this class very much and am glad I invested my time in it.
- 1. All of the discussions that we had. I got a better understand of things. 2. I did not like how much group discussions there were 3. Yes because psychology is one of my interests and I enjoyed learning
- 1. liked lectures and powerpoint presentation 2. Didnt like group discussions. Wasnt my best way of learning. Did it pretty much every class 3. Kind of was interesting but I didn't want to take it.
- 1. Having an amazing teacher who knew his suit for once worked rather well, the class was fun, but allso unlike many other classes every thing we did seemed calculated and a point was easily drawn. 2. nope 3. This class was worth it because of the Teacher. 4. How can I be such an awesome teacher some day?
- 1. Good talks in class and good homework assignments 2. No 3. Yes. Good class, prof, and discussions
- 1. Well, I'm taking 2 Online classes, but for Psychology I was glad to take it in class and it worked out w/my schedule since it was at night time. Also the option to do a presentation instead of paper worked out well for me 2. No, the instructor went through [unreadable] subjects of the class and was willing to answer any questions. 3. Definitely, since now when I look at people's behavior, I can kind off tell why they act this way.
- 1. Doing the course work, joining in class discussion 2. The loud girl that never wore underwear! Make underwear a course requirement. 3. Yes, I learned a lot of stuff.
- 1. The group discussion were most helpful. Especially the ones where we got to say out thought and why or why not we had things right. 2. The chapters in the book are way too long. A lecture would probably have been more helpful 3. Yes. Because I am interested in psychology
- 1. Postma's knowledge and class discussions helped when it came to learning the material 2. NO 3. Yes, it got me wanting to take more psycology classes. 4. Nathan

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1. Good class Good info 2. No 3. Yes 4. N/A

- 1. The most positive thing for me was that I was actually engaged by the teacher and I was interested and liked coming to class. 2. Students who talked during class. He mostly annoying and maybe the teacher should tell them to shut up. 3. Yes, I learned a lot in this class and I enjoyed coming.
- 1. Openess and flexibility of class schedule. The ability to discuss topics at any length. 2. N/A 3. Great class w/knowledgeable professor. Postma really helped explain things
- 1. In-class activities 2. Questions that got asked again but worded different. 3. Yes, became more understanding and patient of others.
- 1. The examples of material including the movies and reflections 2. Sometimes I felt intimidated answering question or participating 3. Yes, because I learned a lot about myself. This course isn't like math where it feels useless this class is very informative
- 1. layback and straight forward atmosphere. Very simple to understand what was expected. 2. None 3. Yes. I think the point of this class was to get an overview of Phycology, I feel that I got that
- 1. Pacing of instructor delivery. Logical flow from section-to-section- 2. Nope, it was just fine. 3. The class = yes. Books cost too much, but that's not Postma's fault. 3. I think, there for I am.
- 1. The class discussions worked very well and made learning easier while learning ore at the same time 2. ? 3. Yes, I learned a lot for the amount of time spent in class and homework.

Evaluation Administered: 12/4/08 Evaluation Transcribed: 12/5/08