

GENERAL PSYCHOLOGY 100: 564I B 8:30 A138
 5646 G 11:30 B101
 5647 H 12:30 A138

INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated time outside of class for online mastery of material. Students are expected to spend approximately 3 hours a week outside of class completing online assignments for credit.

PROFESSOR: Dr. Dennis Wanamaker OFFICE: D 100 PHONE: 425 564 2336

SPRING QUARTER 2009 OFFICE HOURS: Mondays: 9:30 & 10:30 & 1:30.

Wednesday: 9:30 & 10:30

Email: dwanamak@bellevuecollege.edu

TEXT: EXPLORING PSYC. 7e. Myers, Worth Pub. 2007 (package) with STUDENT VIDEO TOOL KIT CD ROM.

TESTING: SCANTRON answer sheets and PENCIL.

EVALUATION:

POINTS/%

TESTING COMPONENT:

- | | |
|--|----|
| 1. Ten quizzes (discard low score). (NO MAKE-UP) Any missed quiz will be replaced by the final exam score. | 30 |
| 2. Comprehensive final | 10 |

WRITTEN COMPONENT:

- | | |
|---|----|
| 1. Students are to complete a written term project by specializing in a chapter not covered in class. (3, 9, 11). See project sheet. | 20 |
| 2. Complete a learning generalization for each lab activity. (2 points @) | 8 |

HYBRID COMPONENT:

- | | |
|---|----|
| 1. View one video tool kit clip per chapter, discuss & written response | 10 |
| 2. Select, print, read & highlight 4 articles from POWERWEB online source.(2) | 8 |

PARTICIPATION/ATTENDANCE:

- | | |
|---|----|
| 1. 5 seminars. (students will have the opportunity to give a quick summary of a POWERWEB article. (2 points @) | 10 |
| 2. attendance, participation, team collaboration | 4 |

100 total

EXTRA CREDIT: view the appropriate video for each chapter from the Discovering Psychology series. Online website: www.learner.org/resources/series138.html. Turn in 1/2 page of notes.

½ point each + 5 total.

GRADE SCALE:	87-88 B+	77-78 C+	60-64 D+
90-100 A range	80-89 B range	65-79 C range	50-64 D range
89-90 A-	79-80 B-	65-69 C-	

Psychology 100 is an introductory survey course intended to introduce students to the major concepts, theories and research methods/findings in the field of Psychology.

GENERAL EDUCATION RATING: critical thinking (2), cultural diversity (2), nature of science(2).

CLASS FORMAT:

The class meets Mondays and Wednesdays consisting of interactive lecture/discussion, lab activities , seminar discussions and matching quizzes. Students are expected to participate in large and small group discussion.

SCHEDULE

WEEK MONDAY

1.

WEDNESDAY

4/1 syllabus/group process, select learning partner

2. 4/6 lecture/discussion ch 1

4/8 seminar #1, ch 1

3. 4/13 lecture/discussion ch 2

4/15 quiz section #1 ch 1&2, lab#1.

(POWERWEB&VTK due)

4. 4/20 lecture/discussion ch 4

4/22 project work day in class

5. 4/27 seminar #2, ch 4

4/29 lecture discussion ch 5

6. 5/4 quiz section #2 ch 4&5, lab# 2
(POWER WEB & VTK due)

5/6 lecture/discussion ch 6

7. 5/11 lecture/discussion ch 7/8

5/13 seminar #3, ch 6,7,8

8. 5/18 quiz section #3 ch 6,7,8,lab #3
(POWER WEB & VTK due)

5/20 lecture discussion ch 10

9. 5/25 HOLIDAY*

5/27 lecture/discussion ch 12

10. 6/1 seminar # 4 ch 10, 12

6/3 quiz #4 ch 10, 12, lab # 4 (POWER WEB & VTK)

11. 6/8 lecture discussion ch 13, 14

6/10 lecture/discussion ch 15

12. 6/15 quiz section#5 ch 13, 14, 15

and project seminar,

(POWERWEB & VTK, projects, labs, extra credit due)

FINAL EXAM SCHEDULE: Wednesday 6/17: section B: 8:30, section G&H 11:30 A138.

CLASS REQUIREMENTS:

This class has a collaborative learning option. Students are strongly encouraged to interview classmates and select a learning partner. Learning teams consist of 2 members and students may collaborate (share) on assignments and turn in one copy per team. Teams are encouraged to study together and tutor each other on items not understood or missed.

Lecture sections are designed to be interactive. Come to class having read the chapter and ask one question from the key concept list and contribute to the discussion when appropriate. Your question or contribution may be what you learn best. Side discussions are distracting and are not allowed.

Students are expected to attend class twice a week. If M or W is a holiday take the responsibility to complete the weekly unit. Missing 20% of the class may result in automatic failure. You are not expected to notify the instructor when missing a class but you are expected to access missing information from your learning partner. Plan on arriving to class on time. Important instructional announcements/assignments will be given at the beginning of class. It is common to be late once or twice but

don't plan on interrupting the class on a regular basis. I don't recommend sitting in the back row & don't be a stranger means if I don't recognize you that's not good.

ASSIGNMENTS:

1. PROJECT: Project teams meet weekly in order to complete the project during the quarter as part of the hybrid weekly responsibility. DUE 6/15
2. LAB ACTIVITIES: Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph is a valid statement of what was learned and the second paragraph states the significant implications of learning. Credit for attending and participating only. DUE 6/15
3. STUDENT VIDEO TOOL KIT: View the video clip for each chapter, print a hard copy, discuss with your learning partner and write a one paragraph response to the discussion question. In Library Media you may find reserve copies of the SVTK.
DUE WITH EACH QUIZ.
4. EXTRA CREDIT option: DISCOVERING PSYCHOLOGY: View one matching video for each chapter and turn in ½ page of notes per video. Make sure the video matches the chapter, if in doubt ask. DUE 6/15
5. POWER WEB ARTICLE: http://www.dushkin.com/power_web/. User name: articles, password: articles, select title ie. Psychology, then select content. Print and highlight. DUE WITH EACH QUIZ.

Psychology 100 is an introductory survey course intended to introduce students to the major theories and research methods and findings in the field of Psychology. Learning objectives in Psychology include: a.) outcomes related to psychology as a discipline and b.) general education outcomes.

- A. Upon completion of Psychology 100, students will be able to:
 1. Describe the purpose, comprehensive scope and areas of application in the discipline.
 2. Demonstrate knowledge of the scientific process by applying and/or critiquing research methods used by psychologists.
 3. Recognize, compare and contrast various theoretical perspectives used to explain psychological research and application.
 4. Identify historical and current contributions of major psychologists.
 5. Define important psychological terms, concepts, processes and principles.
 6. Apply critical thinking to assumptions, claims and common sense ideas about behavior.
 7. Demonstrate the application of psychological principles and findings to one's own life.
- B. In terms of general education outcomes, students will be able to:
 1. Use cognitive and creative skills: Analyzing and synthesizing.
 2. Improving communication skills: conducting research, delivering written, oral and/or visual presentations with formal documentation.
 3. Applying personal skills.