

GENERAL PSYCHOLOGY 100: 5401 HYB 8:30 A 138
 5407 HYG 11:30 A 138
 5409 HYI 12:30 A 138

INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated time outside of class for online mastery of material. Students are expected to spend approximately 2 hours @ week outside of class completing online assignments for credit.

PROFESSOR: DR. DENNIS WANAMAKER. OFFICE D 100 b PHONE 425 564 2336

ENTER QUARTER 2011. OFFICE HOURS: M. 10:30, 1:30, 2:30, W. 10:30, F. 10:30

Email: dwanamak@bellevuecollege.edu

TEXT: Exploring Psych. 8th ed. Myers, Worth pub. 2011 loose-leaf package with SVTK access. A used book will require a separate purchase of the book through the bookstore or the publisher (www.worthpublishers.com/vtk. , Recent Myer's editions may work also.

Bring calculator, answer sheets and #2 pencil.

EVALUATION	POINTS/%	
TESTING COMPONENT		
Matching quizzes (no make up, any missed will be replaced by the final exam score) (10)	40	comprehensive final exam (multiple choice)
HYBRID WRITTEN COMPONENT		
View all SVTK @ chapter & write a paragraph summary (word process)	12	
View one Discovering Psych. video @ chapter & write a paragraph summary (word process)	12	
WRITTEN COMPONENT (in class)		
TERM PROJECT		
Complete a 10 step project specializing in a chapter not covered in class	10	
Complete a learning generalization for each lab activity (2@)	14	
PARTICIPATION		
Attendance, punctuality & participation		2
Interview with instructor (5 minutes: b101)		(+2)
		100 +

FORMAT

Review, quiz, key terms, introduction & assignment options
 Lecture, key term team collaboration
 Lab activity, seminar discussion of SVTK content, team project meeting

SCHEDULE:

WEEK/DATE/MONDAY	WEDNESDAY	FRIDAY
Syllabus/pre test	1/5 lecture: ch 1	1/7 project/group pr.
Quiz ch 1/intro	1/12 collab/lecture ch 2	1/14 lab#1/seminar
1/17 holiday*	1/19 collab/lecture ch 3	1/21 lab#2/seminar
1/24 quiz ch 2,3	1/26 collab/lecture ch 5	1/28 *college closure
1/31 quiz ch 5	2/2 collab/lecture ch 6	2/4 lab#3/seminar
2/7 quiz ch 6	2/9 (online assignment)	2/11 (online midterm assessment)
2/14 collab/lecture ch 7	2/16 collab/lecture ch 8	2/18 lab#4/seminar
2/21 holiday *	2/23 collab/lecture ch 10	2/25 lab#5/seminar
2/28 quiz ch 7,8,10	3/2 collab/lecture ch 12	3/3 lab#6/seminar
3/7 collab/lecture ch 12	3/9 collab/lecture ch 13	3/11 collab/lecture ch 14
3/14 quiz ch 12,13,14	3/16 lecture ch 15	3/18 project presentations

(due)

ms together during the Monday and Wednesday class, (bring text to class Wednesdays). Teams are encouraged to study together or each other on items not understood or missed.

ecture sections are designed to be interactive. Come to class having read the chapter and ask questions from the key concept list a contribute to the discussion when appropriate. Your question or contribution may be what you learn best. Side discussions are attracting and are not allowed.

udents are expected to attend class three times a week. Missing 20% of the class may result in automatic failure. You are not exp notify the instructor when missing a class but you are expected to access missing information from your learning partner. Plan o iving to class on time. Important instructional announcements/assignments will be given at the beginning of class. It is common e once or twice but don't plan on interrupting the class on a regular basis. I don't recommend sitting in the back row & don't be anger means- if I don't recognize you that is not good.

udents with disabilities: If you have medical information to share in the event of an emergency, contact me. If you need course modifications, adaptations or accommodations because of a disability, I can refer you to the Disability Resource Center or you can contact them directly by going to B132 or by calling 425 564 2498. Information is available on the website at [p://bellevuecollege.edu/drc/](http://bellevuecollege.edu/drc/).

you need help with your writing please make use of the following student support services:

ademic Success Center, Academic Tutoring Center, Trio Student Support Services, Writing Lab @BC

SIGNMENTS/ACTIVITY SCHEDULE:

1. **PROJECT:** Project teams meet weekly in class in order to complete the project during the quarter as part of the hybrid weekly responsibility. Confront team problems early and keep back up copies. Due 3/18
2. **LAB ACTIVITIES:** Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph is a valid statement what was learned and the second paragraph states the implications of learning or how can you apply this information personally or population in general. (CREDIT FOR ATTENDING & PARTICIPATING ONLY). Due on the next quiz day.
3. **STUDENT VIDEO TOOL KIT:** View all video clips for each chapter and write a paragraph response for one. (content summary and comment) Due on the next quiz day. Browse by your textbook edition & select the appropriate chapter.
4. **SEMINAR:** Come to class prepared to discuss the SVTK video assignment by summarizing the contents and making a personal obser
5. **DISCOVERING PSYCHOLOGY:** View one matching video for each chapter and write a paragraph response. (content summary and comment) Include interesting new learning and personal insights. Due on the next quiz day. (Credit for the appropriate topic only, i doubt check with the instructor!) The videos are not in the same order as the tex
6. **MY BC CLASS SITE:** Important announcements & current assignments will be posted for your information.

LICIES AND PROCEDURES: <http://bellevuecollege.edu/socsci/policies>

1. VIDEO REVIEW REPORT: View the appropriate video that matches your chapter topic from Discovering Psyc. Series or the Human Experience (library Media) and view all student video tool kit for your chapters. Write a paragraph response for the video and SVTK each.
2. Select a key person associated with your chapter topic and elaborate on their work. Use the text and cite one outside source.
3. KEY CONCEPTS: List important concepts and definitions. (small fonts)
4. QUIZ: Devise a 15 item quiz with matching, multiple choice and true-false items & key.
5. RESEARCH METHODS: Source: Forty Studies that Changed Psychology (library reserve)
Select one research piece that relates to your chapter. Make a print copy, read and summarize findings for each step or sub topic. (list and number)
6. CONTROVERSIAL ISSUE: Identify a problem or issue within your chapter topic. State the issue in a research hypothesis or a question. Design a study using each of the 3 research methods. (see ch. One) Design a hypothetical study for descriptive, correlational & experimental methods.
Descriptive: use case study. Observation or survey/questionnaire. Correlation: discuss measurement of 2 variables in a population.
Experiment: discuss independent & dependent variables, experimental & control groups, random selection and assignment & double-blind procedure. (remember to use ch. One)
7. APPLICATION: How could you apply what you have learned personally or incorporation into public policy all for the betterment of society.
8. FAVORITE CONCEPT: Elaborate on a new idea that you ran across and teach us what it is and how it works and why it is important.
9. POSTER: Illustrate your topic in a fun and creative way. (8 by 10 small size)
10. LEARNING GENERALIZATION: Summarize what you have learned about the nature of your topic and discuss the significant implications of your learning