

General Psychology 100: WINTER QUARTER 2017  
5406 HYG 10:30 A138  
5409 HYJ 11:30 A138

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Instructor: Dr. Dennis Wanamaker  
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Phone: 425 564 2336  
Office location: D100-b  
Office Hours: Monday: 1:30, 2:30, Wednesday, 1:30, Friday 10:30, 1:30

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### *Course Information*

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#### **| Course Outcomes**

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See the following page: <http://bellevuecollege.edu/cps/proposals/lo.aspx>

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#### **| How Outcomes will be met**

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Data will be presented from the textbook, lecture, video, media and contemporary readings. Learning activities and specific assignments will provide students with an opportunity to master the material.

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#### **| Grading**

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The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: [http://bellevuecollege.edu/policies/3/3000\\_grading.asp](http://bellevuecollege.edu/policies/3/3000_grading.asp).

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#### **j Books and Materials Required**

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*EXPLORING PSYCHOLOGY 10th edition by Myers, WorthPub. loose leaf package with the SVTK access. A used book may require a separate purchase of Launchpad through the publisher as part of the hybrid requirement. (*

### *Classroom Learning Atmosphere*

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#### **j Instructor's Expectation**

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1. Attendance/Punctuality: Students are encouraged to attend all class meetings and may not pass if absent more than 20% of class. Arrive to class on time, important announcements and assignments will be given at the beginning of class.
2. Participation: Participate actively in class. No cell phone access or distracting side discussions. All students are encouraged to meet with the instructor outside of class for credit. (5 minutes)
3. Collaborative learning: Students are encouraged to interview classmates and select a learning team and work as a productive member of the team in completing the term project. Keep back up copies of the work, read and edit all written work, and confront team problems early.
4. Pick up returned assignments and keep track of your standing in the class.
5. Read the test required chapters and complete all assignments. Bring a highlighted copy of the weekly reading to class in order to participate in the discussion.

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## Affirmation of Inclusion

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Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asfl>

The College has put in place governing structures, as well as policy and procedure, to ensure that institutional practice rigorously supports our commitment to inclusion, equity, and pluralism. Nevertheless, at Bellevue College, as elsewhere, incidents springing from bias, hate, and prejudice present potential risks for the college community. If an incident does occur, the Bias Incident Response and Support Team (BIRST) will coordinate the College's response. For more information about how to report an incident please visit <http://www.bellevuecollege.edu/diversity/programs/birst/>.

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## Division Statements

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[Include any division statements and links] Include your division statement on plagiarism in this location. A common, campus-wide minimum standard regarding student cheating, stealing, and plagiarizing provides enough autonomy for instructors and programs to set their own standards. It is the instructor's responsibility to clearly articulate to the students what is considered appropriate and inappropriate behavior in the classroom and what action will be taken in the case of inappropriate classroom behavior. It is recommended that this be done through the course syllabus.

Information about Bellevue College's copyright guidelines can be found at:  
<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

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## Student Code of Conduct and Academic Integrity

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Cheating, stealing, and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at [http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)



[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

## ***Important Links***

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### **Bellevue College E-mail and access to MyBC**

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All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

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### **Disability Resource Center (DRC)**

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The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc. please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [asn@bellevuecollege.edu](mailto:asn@bellevuecollege.edu) or 425.564.2764. The Autism Spectrum Navigators program is located in the Library Media Center in D125. [www.bellevuecollege.edu/autismspectrumnavigators/](http://www.bellevuecollege.edu/autismspectrumnavigators/)

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

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### **Public Safety**

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#### **Public Safety and Emergencies**

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day-2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at <http://www.bellevuecollege.edu/alerts/?ref=footer>

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these two rules:**

- 1) Take directions from those in charge of the response** - we all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

## Final Exam Schedule

<http://bellevuecollege.edu/classes/exams>



GENERAL PSYCHOLOGY 100 5406 HYG 10:30 MWF A138  
 5409 HYJ 11:30 MWF A138  
 5412 HYM 12:30 MWF A138

Distributed/**Hybrid** format: the class consists of a combination of traditional classroom learning activities and designated online learning activities to be completed outside of class. Save approximately 2 hours per week for mastery of material found online. **CANVAS** is the site for class information (**under announcements**) including the syllabus, assignment details and the schedule.

Professor: Dr. Dennis Wanamaker. **Office D100-b**, phone 425 564 2336.  
 WINTER Quarter 2017 OFFICE HOURS: MONDAY: 1:30, 2:30 Wednesday:  
 1:30, Friday: 10:30, 1:30. Email: dwanamak@bellevuecollege.edu.

**TEXT: EXPLORING PSYCHOLOGY 10<sup>TH</sup>** ed. Myers, Worth Pub. loose leaf package with **required Launchpad access** ISBN:1-319-10021-X, BC bookstore. Purchase scantron answer sheets and a pencil . (bookstore)

**EVALUATION:**

	100points/value
<b>Weekly quizzes.</b> (matching )	NO MAKEUP (9) %/1@
Comprehensive <b>final exam.</b> (Multiple choice, 1 page open notes)	20%
<b>Mid Term</b> exam (m/c)	15%
View <b>Launchpad</b> videos by chapter	(9) 1@
View <b>Discovering Psychology</b> video series	(9) 1@
Learning Generalization/ <b>application lab</b>	(10) 1@
Current psychological <b>reading activity</b>	(8) 1@
<b>Term Project</b> (due 3/17), presentation (+1)	10%
Instructor/student <b>conference</b> (5 minutes, D100 b, before midterm)	2%
<b>Key concept</b> report	(8) 1@
	total 100

# FORMAT:

#1 format, often **MONDAY**: assignments due, **quiz/feedback, key concepts, new assignment given**

#2 format, often **WEDNESDAY**: **practical application & write up**

#3 format, often **FRIDAY**: **1 on 1 peer teaching, key concepts, review questions, reading activity, project collaboration**

## SCHEDULE

WK/DATE/MONDAY	WEDNESDAY	FRIDAY	TOPIC
1.	1/4 syllabus	1/6/term project	orientation
2. 1/9 #1format	1/11 #2 format	1/13 #3 format	ch 1 Research
3. 1/16 HOLIDAY	1/18 #1	1/20 #2	ch 2 Brain
4. 1/23 #1	1/25 #2	1/27 #3	ch 4 Development
5. 1/30 #1	2/1 #2	2/3 #3	ch 7/8L.Theory/Mem
6. 2/6 #1	2/8 #2	2/10 #3	ch 12 Social Psyc.
7. 2/13 <b>MIDTERM</b>	2/15 online assign.	2/17 #1	Midterm exam
8. 2/20 HOLIDAY	2/22 #2	2/24 #3	ch 13 Personality
9. 2/27 #1	3/1 #2	3/3 #3	ch 14 Disorders
10. 3/6 #1	3/8 #2	3/10 #3	ch 15 Therapy
11. 3/13 #1	3/15 #2	3/17 Project due	ch 11 Stress presentations
12. 3/20: 12:30 <b>final exam</b>	3/22: 10:30 & 11:30 <b>final exam</b>		



**ASSIGNMENT DIRECTIONS: (label & title) include name.**

1. **Launchpad:** Paid website, comes with new text package, BC bookstore. Register and access by chapter. Write a paragraph summary review for your favorite video.
2. **Discovering Psychology Annenberg:**  
[www.learner.org/resources/series138.html](http://www.learner.org/resources/series138.html). Write a paragraph summary review on the assigned video.
3. **Application write up:** Learning generalization: What have you learned and what are the significant implications?
4. **Reading activity:** Posted on canvas weekly: print, read, highlight & bring to class for discussion & written response.
5. **Term Project team collaboration:** Meet weekly in order to complete during the term as part of the hybrid responsibility. Due 3/17
6. **Key concept specialization:** report on one of the key concepts weekly, 1/2 to 1 page.

<b>GRADE SCALE:</b>	A: 90-100	B: 80-88	C: 70-78	D: 50-59
	A- 89	B+ 86-87	C+ 76-77	D+ 60-64
		B- 79	C- 65-69	

Policies and Procedures: <http://bellevuecollege.edu/socsci/policies>

**GRADE RECORD\***

	QUIZ%	READ/launchpad/DP/lab/key	MID TERM	FINAL	project
CH 1					
CH2					
CH4					
CH7/8					
CH 12					
CH13					
CH14					
CH 15					
Total					

Plus extra credit\_\_\_\_\_

**TEACHING PHILOSOPHY: student success! Earn high grades by full participation in learning activities for credit.**

**CLASS RULES:**

- 1. NO CELL PHONES DURING CLASS**
- 2. ATTENDANCE REQUIRED**
- 3. PARTICIPATION REQUIRED, (discussion)**

Students are expected to attend regularly, record quiz scores & assignment credit. Please take the responsibility to keep track of your grade. Feel free to ask for my assistance by supplying your numbers and I can help estimate how you stand. Attendance is measured by assignments due on class days. Hybrid class meets approximately 30 times during the quarter, in order to pass the class **80% minimum attendance is required.** Therefore, more than 6 absences equates to automatic failure. Rule violations may result in loss of credit for the day. Missing more than 10% of class (3+) may result in lowering your grade by 10%. School success is like the work setting, attend, participate, take self responsibility and employ a positive attitude. (Students that can't afford Launchpad see me for an alternative option, otherwise you will lose approximately 9% credit or about one letter grade difference.)



## PSYCHOLOGY TERM PROJECT

Students are encouraged to work in collaborative teams of 2 members, turning in one copy per team. Select one chapter for specialization. Each assignment should be word processed on a separate page, (one page in length, adjust font size if needed) Title and label each page clearly, number 1-10 in **order** and staple together.

1. VIDEO REVIEW NOTES: View the appropriate video that matches your chapter from the Discovering Psychology series & the Launchpad clips from your chapter. Summarize content.
2. Select one KEY PERSON related to your chapter and elaborate on their work & background. use the text and cite outside sources. Check for approval.
3. KEY CONCEPTS: List important concepts with definitions. (small fonts) front and back
4. QUIZ: Devise a 10 item quiz with a variety of matching, t/f, multiple choice items & answer key.
5. REVIEW OF LITERATURE: Source: Forty Studies That Changed Psychology (Library Reserve)  
Select 1 research piece that relates closely to your project topic. Read, highlight and summarize an outline narrative of the research steps taken to complete the study.
6. RESEARCH METHODS: Use chapter one as a resource.
  1. Think of 2 variables that may be correlated and estimate the coefficient (0-1.00) & trend (+ or -). (the more you see one the more you see the other)
  2. Give an example of an independent variable (treatment) & the related dependent variable (outcome).
  3. What method can demonstrate cause and effect? \_\_\_\_\_
  4. What method is effective for prediction? \_\_\_\_\_
  5. What is a double blind procedure?
  6. Write 2 questions for an interesting survey (ch 1) of public opinion (controversial topics)
  7. Which of the 7 perspectives (ch 1) relates to your chapter and how?
7. Complete a factual case study (ch 1) on the history of an interesting real person. (interview)
8. FAVORITE CONCEPT: Elaborate on a favorite new learning concept from your chapter. Each student respond.
9. POSTER: Illustrate your topic in a creative way, collage or original art. (8 by 10 small size)
10. LEARNING GENERALIZATION: Write a comprehensive summary of concepts & topics for your chapter.

Exchange names, email & phone information. Meet once a week outside of class at a regular time. Try to complete one item per week. Read & edit written work and print copies in case your partner drops out. If team members are not responsible confront early & make changes. Don't wait until the end of the quarter.