

## Syllabus Summer Quarter Psyc& 100 On-line Summer Quarter

Instructor: Dr. Helen Taylor

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### FOCUS:

Psychology 100 is an introductory survey course designed to introduce students to the major concepts, theories, and research findings in the field of psychology. Through reading, lectures, discussion, and assignments, students will be exposed to the wide range of research issues addressed by psychologists, and hopefully will gain an appreciation of the importance of psychological research in its application to human life.

### COURSE OBJECTIVES:

Upon completion of the course, the student should be

Describe the purpose, scope, and applications of the field of psychology

Demonstrate knowledge of basic scientific principles by applying research methods used by psychologists.

Recognize, compare and contrast varying theoretical perspective used to explain psychological phenomenon.

Identify the historical and present-day contributions of major psychologist.

Define important psychological terms, concepts, processes and principles.

Apply critical thinking to "commonsense" ideas and unsubstantiated claims.

Apply to one's own life some of the findings and principles described by psychologists.

### TEXT:

Myers, D. G. (2008). Exploring Psychology, Seventh Edition. New York, NY: Worth.(new texts may come with a shrink-wrapped CD, but it's optional).

New texts come with Psych Online Access Code and a Video Tool Kit. If you buy a used text, you'll need to purchase an access code and video tool kit in the BCC bookstore.

Optional study guide.

### REQUIREMENTS

#### WEEKLY DISCUSSION FORUM

The discussion forum is the heart of the course. Students will be responding to my questions, responding to other students, and asking questions of their own, just as they would in a "live" discussion. The discussion sessions will run from Monday to Friday every week (except the last week, which will run Monday-Wednesday). Specifically, you are expected to participate in the discussion at least three times a week. See the "Course Structure and Expectations" for more details on how the discussion will work. The grade for this portion of the class will be a combination of points for participating (20 points for each discussion) and points for the quality of participation (25 points to be assigned at the end of the quarter).

#### QUIZZES

There will be 6 weekly quizzes given on-line at the beginning of each week. Quizzes will be based on the assigned reading, the weekly overview, and the discussions from the previous week. Each quiz will have 40 multiple choice questions, to be answered on-line in a limited time period. Quizzes will be available to take from Sunday at 8 a.m. until Monday at 11 p.m. Once you open the quiz, you will have 40 minutes to complete it. Quiz scores will be doubled at the end of the quarter.

#### PSYCH-ONLINE ACTIVITIES

Each week you will also be asked to select 3 interactive activities from "Psych Online," a web-based resource that accompanies the text. You will be able to select any appropriate activities related to that week's reading that interests you, including tutorials, critical thinking activities, and simulated demonstrations. To earn credit, you will need to write a brief 3-paragraph summary of what you did and what you learned from each activity and post it in the unit by Thursday of each week. Psych Online write-ups will be worth up to 15 points per week. Criteria will be published for how points are assigned.

#### VIDEO ASSIGNMENTS

Each week, you will be asked to view between four and six video clips from the Video Tool Kit related to the week's material. To complete the assignment, you will be asked to write a response to several questions related to the video. Each assignment will be worth up to 20 points per week.

#### FINAL EXAM

A comprehensive final exam will be given on-line the last day of the quarter (Wednesday). This exam will have 100 multiple-choice and matching questions and will include questions on the last unit as well as from the entire quarter.

#### GRADING:

Grades will be determined on the basis of points earned, rather than on a curve.

Possible points for each part of the class are as follows:

Discussion Participation 7 discussions @ 20 points + 25 points for quality = 165

Quizzes 6 quizzes @ 40 points each x 2 = 480

Videos 7 weeks @ 20 points = 140

Psych Online Activities 7 weeks @ 15 points = 105

Final Exam = 100

Personal Introduction = 10

Total = 1000

#### FINAL GRADE BREAKDOWN

A 940-1000 C+ 770-799

A- 900-939 C 740-769

B+ 870-899 C- 700-739

B 840-869 D+ 670-699

B- 800-839 D 600-669

#### QUARTERLY CALENDAR: READING SCHEDULE

Week 1/ Unit 1

Chapter 1 Thinking Constantly with Psychological Science

Chapter 8 Memory

Week 2/ Unit 2

Ch. 2 Neuroscience and Behavior

Ch. 5 Sensation and Perception (p. 162-178 only)

Week 3/ Unit 3

Ch. 4 The Developing Person

Week 4/ Unit 4

Chapter 6 States of Consciousness

Chapter 7 Learning

Week 5/ Unit 5

Ch. 10 Motivation

Ch. 11 Emotions, Stress, and Health

Week 6/ Unit 6

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POLICIES AND PROCEDURES OF THE SOCIAL SCIENCE DIVISION

Revised Fall 2003

**Cheating, Stealing and Plagiarizing\***

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services."

**Incomplete\***

If a student fails to complete the majority of the work for a course due to unforeseen circumstances, an instructor may or may not assign the grade of Incomplete (I). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

**F Grade\***

Students who fail a course will receive a letter grade of "F."

**Final Examination Schedule**

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

**Withdrawal From Class**

College policy states that students must formally withdraw from a class by the date posted in the quarterly schedule. If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal**

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

**Disabled Students**

Students with a disability requiring special accommodation from the College and/or the instructor are required to discuss their specific needs with both the Office of Disabled Students (B233) and the instructor. If you require accommodation based on a documented disability, emergency medical information to share, or need special arrangements in case of emergency evacuation, please make an appointment with your instructor as soon as possible.

If you would like to inquire about becoming a DSS student you may call 564-2498

or go in person to the DSS (Disability Support Services) reception area in the Student Services Building.

#### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

\* If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110C), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.