

GENERAL PSYCHOLOGY 100: 5641 B 8:30 A130
 5646 G 11:30 L218
 5648 I 12:30 R304

INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated time outside of class for online mastery of material. Students are expected to spend approximately 2 hours outside of class completing online assignments for credit.

PROFESSOR: Dr. Dennis Wanamaker OFFICE: D 100 PHONE: 425 564 2336

FALL QUARTER 2009 OFFICE HOURS: 10:30 MWF, 1:30 & 2:30 M.

Email: dwanamak@bellevuecollege.edu

TEXT: EXPLORING PSYC. 7e. Myers, Worth Pub. 2007 (package) with access to PsychPortal for Psychology.

TESTING: SCANTRON answer sheets and PENCIL.

| EVALUATION: | POINTS/% |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| TESTING COMPONENT: | |
| 1. 10 quizzes (discard lowest score), (NO MAKE-UP) any missed quiz will be replaced by the final exam score. | 30 |
| 2. Comprehensive final | 10 |
| WRITTEN COMPONENT: | |
| 1. Students are to complete a written term project by specializing in a chapter not covered in class. (see project assignment sheet). | 20 |
| 2. Complete a learning generalization for each lab activity. | 07 |
| HYBRID COMPONENT: | |
| 1. View all video tool kit clips per chapter. Write a paragraph response to one clip. | 10 |
| 2. Discovering Psychology Series: View the appropriate video for each chapter. WEBSITE: www.learner.org/resources/series138.html . Write a paragraph response. | 10 |
| PARTICIPATION: | |
| 1. seminar participation | 08 |
| 2. attendance /participation | 05 |
| | total 100 |

GRADE SCALE:

| | | | |
|----------|----------|----------|----------|
| 90-100 A | 86-88 B+ | 76-78 C+ | 60-65 D+ |
| 89- A- | 80-85 B | 70-75 C | 50-59 D |
| | 79 B- | 66-69 C- | |

Psychology 100 is an introductory survey course intended to introduce students to the major concepts, theories and research methods/findings in the field of Psychology.

CLASS FORMAT:

The class meets Monday, Wednesday and Friday consisting of interactive lecture/discussion, lab activities , seminar discussions and matching quizzes. Students are expected to participate in large and small group discussion.

SCHEDULE:

| WEEK/DATE/MONDAY | WEDNESDAY | FRIDAY |
|-----------------------|-------------------|--------------------------|
| 1. 9/21 syllabus | lecture: ch 1 | seminar, quiz 1 |
| 2. 9/28 lab #1 | TBA | project assignment |
| 3. 10/5 HOLIDAY | lecture: ch 2 | seminar, quiz 2 |
| 4. 10/12 lab #2 | lecture: ch 4 | seminar, quiz ch 4 |
| 5. 10/19 lab #3 | lecture: ch 5 | seminar, quiz ch 5 |
| 6. 10/26 lab #4 | lecture: ch 6 | seminar, quiz ch 6 |
| 7. 11/2 lab #5 | lecture: ch 7/8 | seminar, quiz ch 7/8 |
| 8. 11/9 lecture ch 10 | NO CLASS | seminar, quiz ch 10 |
| 9. 11/16 lab #6 | lecture: ch 12 | seminar, quiz ch 12 |
| 10. 11/23 lab #7 | lecture: ch 13/14 | HOLIDAY |
| 11. 11/30 project | lecture: ch 15 | double quiz ch 13/14, 15 |
| | presentation | |
| | project due | |

NO PAPERS ACCEPTED AFTER 11/30

FINAL EXAM SCHEDULE: 5641 section B: Wed. 12/9, 8:30

5646 section G: Mon. 12/7 11:30

5647 section H: Wed. 12/9 11:30

CLASS REQUIREMENTS:

This class has a collaborative learning option. Students are strongly encouraged to interview classmates and select a learning partner. Learning teams consist of 2 members and students may collaborate (share) on the project and turn in one copy per team. Teams are encouraged to study together and tutor each other on items not understood or missed. Lecture sections are designed to be interactive. Come to class having read the chapter and ask one question from the key concept list and contribute to the discussion when appropriate. Your question or contribution may be what you learn best. Side discussions are distracting and are not allowed.

Students are expected to attend class three times a week. If M W or F is a holiday take the responsibility to complete the weekly unit. Missing 20% of the class may result in automatic failure. You are not expected to notify the instructor when missing a class but you are expected to access missing information from your learning partner. Plan on arriving to class on time. Important instructional announcements/assignments will be given at the beginning of class. It is common to be late once or twice but don't plan on interrupting the class on a regular basis. I don't recommend sitting in the back row & don't be a stranger means if I don't recognize you that's not good.

In case of extended illness that limits your attendance I recommend to keep up with the syllabus schedule to the best of your ability. In other words read the text, complete the activities and prepare to do well on the final exam so that you may pass the course.

ASSIGNMENTS:

1. **PROJECT:** Project teams meet weekly in order to complete the project during the quarter as part of the hybrid weekly responsibility.
2. **LAB ACTIVITIES:** Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph is a valid statement of what was learned and the second paragraph states the significant implications of learning or how can you apply this information. Credit for attending and participating only. (no make-up). Due 11/30.
3. **STUDENT VIDEO TOOL KIT:** View all video clips for each chapter and write a one paragraph response for one. Due Fridays
4. **SEMINAR:** Come to class Fridays to discuss either video assignment in the seminar.
5. **DISCOVERING PSYCHOLOGY:** View one matching video for each chapter and write a one paragraph response. Include interesting new learning and personal insights. Due Fridays.