

Syllabus

PSYCHOLOGY 100 On-Line

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COURSE DESCRIPTION

Psychology 100 is an introductory survey course designed to introduce students to major concepts, theories, and research findings in the field of psychology. Through reading, lectures, discussions, and a variety of media, students will be exposed to the wide range of research issues and therefore gain an appreciation of the importance of psychological research in its application to human life.

LEARNING OBJECTIVES

Upon completion of the course, the student should be able to:

1. Describe the purpose, scope, and applications of the field of psychology.
2. Recognize and define the key terms and concepts used by psychologists to study human behavior and identify the researchers who have shaped the discipline.
3. Compare the differing perspectives that help describe and explain behavior, such as those held by psychoanalysts, behaviorists, cognitivists, humanists, neuroscientists, , and social learning theorists.
4. Demonstrate knowledge of scientific principles by understanding various research methods.
5. Apply critical reasoning by discovering how the empirical approach can help evaluate competing ideas and claims for highly publicized phenomena such as; subliminal persuasion, ESP, alternative therapies, astrology and repressed and recovered memories.
6. Understand and gain a respect for human unity and diversity; our individual diversity in development and aptitudes, temperament and personality, and our cultural diversity in attitudes and expressive styles, child-rearing and care for the elderly, and life priorities.
7. Demonstrate the application of psychological principles and findings to one's life.

GENERAL EDUCATION OBJECTIVES AND OUTCOMES: Students will meet the following Outcomes through the completion of this course:

#1 Critical Thinking, Creativity and Problem Solving - In Introductory Psychology students must learn to apply critical thinking methods in assessing the validity of claims about human behavior.

#2 Cultural Diversity: Students learn about effective mental health functioning in society and learn about discrimination, bias and stereotyping through discussion and homework activities..

#3 The Nature of Science: Students learn the scientific process of inquiry.

TEXT:

Myers, D. G. (2007). Exploring Psychology, Eighth Edition. New York, NY: Worth. ISBN # 1-4292-3826

REQUIREMENTS

WEEKLY DISCUSSION FORUM

The discussion forum is the heart of the course. Students will be responding to my questions, responding to other students, and asking questions of their own, just as they would in a "live" discussion. The discussion sessions will run from Monday to Wednesday and Thursday to Saturday every week. Specifically, you are expected to participate in the discussion at least six times a week. See the "Course Structure and Expectations" for more details on how the discussion will work.

QUIZZES

There will be 10 weekly quizzes given on-line. Quizzes will be based on the assigned reading, the weekly overview, and the discussions from the previous week. Each quiz will have 30 multiple choice questions, to be answered on-line in a limited time period. Quizzes will be available to take from Sunday at 9 a.m. until Monday at 11 p.m. Once you open the quiz, you will have 30 minutes to complete it. **There will be no make-up quizzes given**, but your lowest quiz score will be dropped. The quiz scores will be doubled ($9 \times 30 \times 2$), for a total of 540 possible points, or about half of all points for the quarter.

HOMEWORK

Each week I will post a homework assignment related to the material for the week. **Out of 10 posted homework assignments, you need to complete 3. You will need to do one homework assignment every 3 weeks.** you can choose which of the weekly homework assignments you would like to do. See more about the homework requirements in "Course Structure and Expectations." Homework will be due on Thursdays. These assignments will be graded as poor, satisfactory, good, or outstanding on a 25-point scale, for a total of 75 points, or 71/2% of the grade. **If you do more than one homework during a three week period, only the first one will be accepted. You must submit the Homework for the Unit during that week. If the Homework is submitted after the due date for that week, it will not be accepted.**

Videos

You will watch one video on line per week and submit a summary of your learning.

FINAL EXAM

A comprehensive final exam will be given on-line at the end of the quarter.

GRADING:

Grades will be determined on the basis of points earned, rather than on a curve. Possible points for each part of the class are as follows:

Discussion Participation	20 discussions @7 points. each	=	140
Quizzes	10 quizzes @ 30 points each, minus lowest score, x 2	=	540
Homework	3 assignments @ 25 points	=	75
Special Project		=	30
Videos	10 Videos @ 10 points each		100
Course Survey		=	05

Pre and Post Essays	5 each x 2		10
Personal Introduction		=	10
Final Exam		=	90
Total		=	1000

FINAL GRADE BREAKDOWN

A	940-1000	C+	770-799
A-	900-939	C	740-769
B+	870-899	C-	700-739
B	840-869	D+	670-699
B-	800-839	D	600-669

MISSED AND LATE ASSIGNMENT POLICY

Assignments; homework, discussions, and psych online summaries will not be accepted after the due date. No partial credit will be given for assignments completed after the due date. No makeup quizzes will be given although two missed or lowest quizzes will be dropped.

QUARTERLY CALENDAR: READING SCHEDULE

Week 1/ Unit 1	
	Ch. 1 Thinking Critically with Psychological Science
Week 2/ Unit 2	
	Ch. 2 The Biology of Mind
	Ch. 4 Nature, Nurture and Human Diversity (P.105-126)
Week 3/ Unit 3	
	Ch. 5 Developing Through the Life Span
Week 4/ Unit 4	
	Ch. 3 Consciousness and the Two-Track Mind
	Ch. 6 Sensations and Perception (P.205-220)
Week 5/ Unit 5	
	Ch. 7 Learning
Week 6/ Unit 6	
	Ch. 8 Memory
Week 7/Unit 7	
	Ch. 9 Thinking, Language, and Intelligence (P. 313-334)
	Ch. 10 Motivation
Week 8/ Unit 8	

	Ch. 11 Emotions, Stress, and Health
Week 9/ Unit 9	
	Ch. 13 Psychological Disorders
	Ch. 14 Therapy
Week 10/ Unit 10	
	Ch. 15 Social Psychology

**ONLINE PROCEDURES AND GUIDELINES
OF THE SOCIAL SCIENCE DIVISION
Spring 2010**

Bellevue College's Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

The college's "Affirmation of Inclusion" is in line with the principle of free speech in a free society: we have the right to express unpopular ideas as long as we don't show disrespect for reasonable people who might believe otherwise. In an online course, you will be expressing ideas through the medium of the course site rather than face to face in the classroom. In that case, these expectations refer to the courtesy with which you communicate with one another through e-mails and e-discussions. Part of this respect involves professional behavior towards the instructor, colleagues, and the class itself.

Cheating, Stealing, and Plagiarizing* and Inappropriate Behavior

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: plagiarizing material from the Internet and posting rude or personal attacks in discussions. When you are in doubt about any behavior, please consult your instructor. In addition, you may wish to review the general applicable rules of cyberspace, such as in the [Core Rules of Netiquette](#). The instructor reserves the right to remove posted messages, and downgrade assessments as a result of these types of behaviors. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services, [link to Student Code](#).

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). It is the student's responsibility for maintaining contact and adhering to the agreed-upon actions. Vista class sites, and material, may not be directly accessible after the end of the quarter so it is important to make arrangements before the quarter ends. The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F"). There is a standard form that instructors have access to in their instructor's grade briefcase.

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

Final examinations may involve proctored on-campus arranged exams or may be administrated completely online at the discretion of the instructor and in keeping with the stated policies provided in the course syllabus. Please refer to the syllabus at the start of the quarter for additional details and contact the instructor directly for any clarifications. A student who is not in compliance with the scheduled format may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be in compliance with any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

Academic Year: College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Summer Quarter: College policy states that students must formally withdraw from a class by the end of the fifth week of the quarter (Registration Office, B125). After the sixth day and through the end of the fifth week of the quarter, the "W" grade will become part of the student's transcript record.

Check [Enrollment Calendar Deadlines, Refunds/Withdrawals](#), for additional details. As with most enrollment deadlines, it is the student's responsibility to be aware of these dates and act accordingly.

Hardship Withdrawal (HW)

From page 9 of the current course catalog, [2008-2009 online catalog](#), HW indicates a withdrawal request made because of extenuating circumstances after the official withdrawal period is over. The student must contact the instructor to request this withdrawal option, or the faculty member may initiate the contact. No points are calculated into the grade-point average. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to contact the Disability Resource Centre (DRC) [link to DRC](#). The office is located in B132 (telephone 425.564.2498 or TTY 425.564.4110, email drc@bellevuecollege.edu). Students will need to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter or contact your online instructor directly by email. Students who require accommodation in a course should review the DRC accommodation letter with each instructor during the first week of the quarter.

Distribution of Grades

Students should access their grades through the BC Web site. Any returned material should be accessed prior to the end of the quarter. After the end of the quarter, Vista class sites may not be accessible by students. Individual instructors may use non-Vista tools for recording and maintaining the students' progress. Questions about grades assigned should be initially directed to your instructor.

Submission and Returning of Papers, Assignments and Assessments:

Specific guidelines for taking exams and submitting assignments are published in the syllabus. Please contact instructor at the start of the quarter for any clarifications.

Technical Assistance

Vista-related or technical issues should be referred to Distance Education, [link to Distance Education web resources](#). You may also email them at landerso@bellevuecollege.edu or call 425-564-2438 (1-877-641-2712). Vista tutorial help and basic instructions can be found at <http://bellevuecollege.edu/distance/studentguide/>

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Vice President of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*