

GENERAL PSYCHOLOGY 100: 5642 HYC 8:30 B101  
 5647 HYG 10:30 B101  
 5649 HYH 12:30 B101

# INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated time outside of class for online mastery of material. Students are expected to spend approximately 2 hours @ week outside of class completing online assignments for credit.

PROFESSOR: Dr. Dennis Wanamaker OFFICE: D 100 B. PHONE: 425 564 2336

SPRING QUARTER 2010 OFFICE HOURS: 11:30 MWF, 1:30 & 2:30 MONDAY

email:

dwanamak@bellevuecollege.edu

TEXT: EXPLORING PSYC. 7e. Myers, Worth Pub. 2007 loose-leaf package with access to Student Video Toolkit. A used book will require purchase of Video Tool Kit. <http://www.worthpublishers.com/vtk>. \$18.95

TESTING: SCANTRON answer sheets and PENCIL.

EVALUATION:	POINTS/%
TESTING COMPONENT:	
1. 10 quizzes (discard lowest score), (NO MAKE-UP) any missed quiz will be replaced by the final exam score.	30
2. Comprehensive final. (one page open notes)	10
WRITTEN COMPONENT:	
1. Students are to complete a written term project by specializing in a chapter not covered in class. (see project assignment sheet).	20
2. Complete a learning generalization for each lab activity.	08
HYBRID COMPONENT:	
1. View all student video tool kit clips per chapter. Write a paragraph response for one clip @ chapter.	12
2. Discovering Psychology Series: View the <b>appropriate</b> video for each chapter. WEBSITE: <a href="http://www.learner.org/resources/series138.html">www.learner.org/resources/series138.html</a> . Write a paragraph response.	12
PARTICIPATION:	
1. seminar and project participation	06
2. attendance/participation, interview with instructor	02
total: 100	

## GRADE SCALE

90-100 A 86-88 B+ 76-78 C+ 60-64 D+  
 89- A- 80-85 B 70-75 C 50-59 D  
 79 B- 65-69 C-

Psychology 100 is an introductory survey course intended to introduce students to the major concepts, theories and research methods/findings in the field of Psychology.

CLASS FORMAT:

The class meets Monday, Wednesday and Friday consisting of interactive lecture/discussion, lab activities, seminar discussions, matching quizzes, team collaboration and consultation with the instructor. Students are expected to participate in large and small group discussion.

#### SCHEDULE:

WEEK/DATE/MONDAY	WEDNESDAY	FRIDAY
1. 4/5 syllabus/pre test	4/7 lecture: ch 1	4/9 project/group pr.
2. 4/12 lab#1	4/14 lecture ch 2	4/16 seminar/quiz 1,2
3. 4/19 lab#2	4/21 lecture ch 4	4/23 lecture ch 5
4. 4/26 lab#3	4/28 team collab/consult	4/30 seminar/quiz ch 4,5
5. 5/3 lab#4	5/5 lecture ch 6	5/7 lecture ch 7
6. 5/10 lab#5	5/12 lecture ch 8	5/14 seminar/quiz ch 6,7/8
7. 5/17 lab#6	5/19 lecture ch 10	5/21 team collab/consult
8. 5/24 lab#7	5/26 lecture ch 12	5/28 seminar/quiz ch 10,12
9. 5/31 HOLIDAY	6/2 lecture ch 13	6/4 lecture ch 14
10. 6/7 lab#8	6/9 lecture ch 15	6/11 seminar/quiz ch 13/14,15
11. 6/14 project presentation	6/16 Final Exam	

FINAL SCHEDULE: (B101) 6/16: 5642:8:30, 5646: 10:30, 5647:12:30.

---

#### CLASS REQUIREMENTS:

This class has a collaborative learning option. Students are strongly encouraged to interview classmates and select a learning partner. Learning teams consist of 2 members and students may collaborate (share) on the project and turn in one copy per team. Teams are encouraged to study together and tutor each other on items not understood or missed. Lecture sections are designed to be interactive. Come to class having read the chapter and ask one question from the key concept list and contribute to the discussion when appropriate. Your question or contribution may be what you learn best. Side discussions are distracting and are not allowed.

Students are expected to attend class three times a week. Missing 20% of the class may result in automatic failure. You are not expected to notify the instructor when missing a class but you are expected to access missing information from your learning partner. Plan on arriving to class on time. Important instructional announcements/assignments will be given at the beginning of class. It is common to be late once or twice but don't plan on interrupting the class on a regular basis. I don't recommend sitting in the back row & don't be a stranger means- if I don't recognize you that is not good.

Students with disabilities: If you have medical information to share in the event of an emergency, contact me. If you need course modifications, adaptations or accommodations because of a disability, I can refer you to the Disability Resource Center or you can contact them directly by going to B132 or by calling 425 564 2498. Information is available on the website at <http://bellevuecollege.edu/drc/>. If you need help with your writing please make use of the following student support services: Academic Success Center, Academic Tutoring Center, Trio and Writing Lab @ BC.

#### ASSIGNMENTS/ACTIVITY SCHEDULE:

**PROJECT:** Project teams meet weekly in order to complete the project during the quarter as part of the hybrid responsibility. Confront any team problems early.

**LAB ACTIVITIES:** Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph is a valid statement of what was learned and the second paragraph states the implications of learning or how can you apply this information. Credit for attending and participating only. (no make-up). Due with the end of the unit quiz.

**STUDENT VIDEO TOOL KIT:** View all video clips for each chapter and write a one paragraph response for one. Due on the next quiz day.

**SEMINAR:** Come to class prepared to discuss either video assignment.

**DISCOVERING PSYCHOLOGY:** View one matching video for each chapter and write a response, one paragraph in length. Include interesting new learning and personal insights, due with the end of the unit quiz. (Credit for the appropriate topic only, if in doubt check with the instructor!) The videos are not in the same order as the text.

**TEAM COLLABORATION & CONSULTATION:** Some designated classes (4/28, 5/21) will emphasize team project planning. Students will also have an opportunity to consult with the instructor raising questions concerning assignment procedures and credit.