

Psychology 200
Lifespan Psychology
Spring 2010
11:30 – 12:20

Instructor: Julia Wales
Office Hours: M – Th; 10:30 – 11:30 or by appointment
Office: D 200 f
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REQUIRED READING

Stantrock, J. W. (2009) *Life-Span Development* (12th Ed.) Boston, Ma: McGraw-Hill

COURSE DESCRIPTION:

This course will explore human development through the lifespan. The course will examine factors that influence and shape an individual's physical, cognitive, and psychosocial development. Topics will include developmental theories, developmental research, genetics, perception, learning and memory, language, cognitive development, intelligence, emotion, moral development, gender, family, and peer influence.

FORMAT:

The course will be a lecture/discussion format. Occasional videos will be shown to complement the lecture material. The discussions as well as group and individual assignments will provide an atmosphere that will encourage active learning. Information for the Exams will be largely based on lectures.

COURSE REQUIREMENTS:

Exams

There will be three exams for this course. Exams will cover material from the readings, lectures, and videos. Each exam will be worth 100 points. EXAMS MUST BE TAKEN AS SCHEDULED. In the case of a legitimate emergency, please contact the instructor as soon as possible to discuss your options. There will be no comprehensive final exam; Exam 3 will be given during the scheduled final for this class.

Attendance:

I will not take attendance and there will be no points given specifically for attendants. However, I do give points for participation and it will be difficult to participate if you do not attend. Regular attendance is strongly encouraged, since your contributions to the discussions are valued and since many of the test material will be drawn from lectures. Also, every day you miss could be a quiz you'll miss and those points will add up!

Study Guides:

You will be given a study guide before each Exam. The study guides will consist of a comprehensive set of questions pertaining to the upcoming Exam. In addition to being a study aid, study guides are also assignments and are due on the day of the exam. I encourage you not just to complete them for credit, but to USE them to study. I have several suggestions on how to use the study guide as a tool to study for exams – please come talk to me about this if you need any ideas. Also, the study guide is your grade insurance. If you are unhappy with your grade on any exam, you may make an appointment with me to take an oral exam. To take the oral exam, bring your study guide to my office. I will take it from you and ask you any questions that I choose from the study guide. If you answer every question correctly, I will change your grade to a 90%. This is an all or nothing option – you cannot get any answers wrong. Also, YOU MUST TURN IN YOUR STUDY GUIDE ON THE DAY OF THE EXAM or you cannot take an oral exam.

GRADING:

Grades will be assigned based on total points. Your grade at the end of the quarter will be based on how many points have been possible throughout the quarter.

Exam 1	50
Exam 1 Study Guide	25
Exams 2 & 3: 2: 100 pts. each	200
Study Guides – 2 @ 50 pts each	100
Participation	25
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TOTAL	400

STUDENTS WITH DISABILITIES:

Students with verified disabilities may be entitled to appropriate academic accommodations. If you require accommodations based on a documented disability, emergency medical information to share, or need special arrangements in case of emergency evacuation, please get in touch with me as soon as possible.

CHEATING:

Cheating will not be tolerated in this course. You risk receiving an F in the course and/or receiving further college sanctions. Borrowing words or ideas of others without citing your sources (plagiarism) is also cheating.

TENTATIVE SCHEDULE:

Exam 1
April 16
Chapters 1, 2, 3

Exam 2
May 21
Chapters 5, 7, 9, 11, 13, 15, 18

Exam 3
June 18 @ 11:30
Chapters 6, 8, 10, 12, 14, 16, 19