

# SOCIOLOGY 101

Bellevue College Winter 2011



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Online Gradebook: [www.snapgrades.net](http://www.snapgrades.net)  
Office Hour: 11:30-12:20 M-TH                      Office: D100A

**Class meeting times: MW 12:30-2:40PM, Room L-126**

Course website accessible via myBC

## Course Catalog Description

Investigate the human social condition, and develop a useful way to think critically about the world around you. Themes include power dynamics, culture, the development of self in society, deviance, stereotyping, and/or the social construction of knowledge.

## Course Content

Sociologists study a broad range of topics--some of which includes provocative content and adult themes. While every attempt will be made to keep things PG-13, please know that there will be times where R-rated content (language, images, etc.) is necessary to examine course topics within an academic context. Students will not be penalized for excusing themselves from content they find objectionable or difficult to watch, see, discuss or listen to. That being said, students who excuse themselves are responsible for any course material they miss as a result of choosing not to participate. If you have any questions or concerns about course content or classroom climate, feel free to speak with me about it at any time. I am not punitive, I am here to support you. Come talk to me during office hours or email me.

**When emailing, please put MW12:30--[your name] in the subject line so that I can easily identify you and quickly respond.**

### **Classroom Theme/Pedagogical Approach**

Video selections and music will be prominently featured in this class and will be used to illustrate course topics and themes. All multimedia selections are chosen for their ability to make you think and therefore, inspire engaging classroom conversations. No one will be put on the spot, but please be prepared to participate in class discussions. Critical thinking is the goal.

### **General Rules and Expectations**

- Come to class. Every day. Be on time. Be present.
- Complete the readings no later than the *start* of the week assigned.
- Be prepared to contribute to the in-class conversations.
- Take notes on the readings, videos, and songs.
- In-class assignments CANNOT be made up. Extra credit opportunities available by request. See me after class or during office hours for details.
- Properly manage your laptop, netbook, cell phone and/or PDA... see below
- Consistently demonstrate respect and proper classroom behavior. Disrespectful behavior will result in you being asked to leave.
- Critical thinking is expected. Informed opinion is the standard we seek.
- Questions are welcome and encouraged. Don't be afraid to ask for help.
- *Discussion:*
  - *What do you expect from me as classroom facilitator?*
  - *What can I expect from you all as students?*
  - **Text messaging and iSurfing in class: Trends and Change...**

**Learning Outcomes:**

*Upon completion of this course, the fully engaged, actively participating student will be able to demonstrate:*

1. A general understanding of basic concepts most widely used in sociology today. You will review some of the “classics” in sociology as well as exploring the recent move toward cultural studies.
2. A critical idea of society and community, including where in your social landscape you live, and how you observe those around you.
3. A general knowledge and comprehension of how social, political, and cultural forms of power are played out, and how some folks perceive those experiences.
4. A general understanding of the representation and identity construction of various groups in historical and contemporary analyses of culture in the United States. In addition, we will explore the way in which these representations are subverted and contrasted in cultural texts.
5. A introductory ability to see the impact of social forces on your private life (e.g. find your Sociological Imagination)
6. An ability to think critically and express informed thoughts and opinions on topics related to social stratification and inequality.

**Readings:**

Students are expected to have completed assigned readings by the start of the week listed. Please be prepared to discuss assigned readings for a given week as soon as we return to class from the preceding weekend.

**Required Textbooks:**

*Witt, Jon. SOC 2011. McGraw-Hill, 2011.*

**Course Schedule:**

<b>Week</b>	<b>Topic(s)</b>	<b>Readings</b>
<b>Week 1</b>	Welcome; <i>What is Sociology?</i> <i>The Sociological Imagination</i> <i>Three Sociological Perspectives</i>	Syllabus, Handouts Witt, Chapter 1
<b>Week 2/3</b>	<i>Culture and Society</i> <i>Elements of Culture</i> <i>Sociological Research</i>	Witt, Chapters 2 & 3 "30 Days"
<b>Week 4</b>	<i>Socialization</i> <i>Social Structure</i> <i>Social Interaction</i>	Witt, Chapters 4 & 5 "Food, Inc."
<b>Week 5</b>	<i>Social Deviance</i>	Witt, Chapter 6 "Death Row Kids"
<b>Week 6</b>	<i>Families</i> <i>Education and Religion</i>	Witt, Chapters 7 & 8 "What's Cooking?"
<b>Week 7/8</b>	<i>Social Class</i> <i>Government and Economy</i> <i>Global Inequality</i>	Witt, Chapters 9-11 "People Like Us" "When the Levees Broke"
<b>Week 9/10</b>	<i>Gender and Sexuality</i> <i>Race and Ethnicity</i>	Witt, Chapter 12 & 13 "Straightlaced" "Killing Us Softly"
<b>Week 11</b>	<i>Health, Medicine &amp; Environment</i> <i>Social Change</i>	Witt, Chapters 14-15 "Sicko"

**Course Requirements:**

- *Attendance and Participation*

*60 points.* Be in class. On time. Complete readings in a timely manner. Listen actively. Join in discussions. Engage in class activities. Take notes. Demonstrate critical thinking.

Ask questions. Be an active learner.

**Points will be assessed three times: 1/26, 2/23 and 3/16**

- *Response Papers. 200 points.*

There will be four (4) opportunities for students to connect themes and terms from the textbook with their thoughts and reflections of songs, films, exercises or activities shared in class. Grading is based on your ability to demonstrate an understanding of course content through your own Sociological Imagination. **50pts per 2-3page paper.**

**Due Dates: 1/19, 2/2, 2/16, and 3/9.** *Note: this is a paperless class. All Response Papers are to be submitted via email.*

- *Quizzes. 140 points.*

In class quizzes will be used to assess your comprehension of readings and acclimation to terms and definitions referenced in the textbook.

Each of the four (4) quizzes in class will feature thirty five (35) multiple choice questions drawn from the textbook readings and corresponding classroom lectures. **Students are required to bring one Scantron form #882-E for each quiz i.e. four (4) forms needed in total.**

\*\*\*\*\*No makeup exams for unexcused absences.\*\*\*\*\*

**Quiz dates: 1/24, 2/7, 3/2, and 3/16.**

**Grading:**

There are 400 points available in this class. Here is the grading scale:

380+pts = (4.0) A	290+pts = (2.3) C+	>230pts= (0.0) Fail
360+pts = (3.7) A-	275+pts = (2.0) C	
340+pts = (3.3) B+	260+pts = (1.7) C-	
325+pts = (3.0) B	245+pts = (1.3) D+	
310+pts = (2.7) B-	230+pts = (1.0) D	

**Bellevue College Email:**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

**Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

**Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

**F Grade**

Students who fail a course will receive a letter grade of "F."

**Final Examination Schedule**

There is no Final Exam scheduled for Sociology 101 (K). The last class meeting day is 3/16/2011

**Withdrawal From Class**

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal**

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

**Students Who Require Disability Accommodations:**

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

**Distribution of Grades**

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

**Return of Papers and Tests**

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.