

Sociology 240/Psychology 240 –Social Psychology Spring 2009

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Class Meets: Online Daily
Office Hours: Virtual and by appointment
Office Location: Virtual

Course Outline:

Our Social Psychology course has a clear structure each week:

- (1) Each Monday you will post a thread report in response to the assigned question (thread prompt) for your group. You will post your thread report in the folder for that particular unit.**

I will assign you to groups during the second week of the quarter. Each week everyone in the group will respond individually to the thread prompt for that group. Group assignments don't actually mean that you will be working together. They just tell you which prompt to respond to. For example, for Unit 2, if you are assigned to Group 1 you will write an individual response to the thread prompt for Group 1 on the Unit 2 assignment link and post your thread report in the Unit 2 discussion folder. Weekly thread reports are worth 10 points each.

- (2) You will post at least three responses to your classmates postings by 9am on Friday of each week. See the link, Guidelines for Thread Postings, for developing meaningful and constructive interaction online. Each SET of three responses is worth 5 points each week. I will focus on the quality of your responses when grading them, not the quantity. Do not save all of your responses for the last minute. This does not promote discussion and it will result in a slight point deduction.**
- (3) In addition to your weekly thread reports and responses, you will submit two essays during the quarter. Check the calendar for essay due dates. Detailed descriptions of the essay assignments can be found on the Essay Assignments link.**

NOTE: All assignments are due at the time specified on the calendar. Late Essays are docked 10% per 24-hour period that they are late, starting at 9:10 am on the due date. Late Thread Reports are docked 10% per 24-hour period that they are late, starting at 9:10 am on the due date. Late responses to thread reports will not be graded.

NOTE: You are responsible for all information posted on the bulletin board. I will often give important information via my posts, so please make sure that you read all of them!

Each weekly page gives you the reading assignment for the week, tips about the readings, and spells out the thread prompts

Course Goals:

Sociological Psychology is the academic ground shared by sociology and psychology, the two sister sciences which are actually quite distinct, yet quite complementary, in their vantage points. In this course we will analyze the social sources of the self; how people create relationships, organizations, and systems; the relationships between people's social and subjective experiences; and how social factors and influences structure the lives of individuals.

Social Psychology is about your life and mine! It explores the topics addressed above, the normal, everyday relationship between the social and the self.

We will *apply* social psychology. *Active learning* challenges you to get involved in the learning process, to enjoy learning for its own sake, to abandon the traditional passive student role, and to help teach each other. We will learn together in an *interactive* format. What you learn from the reading and the threaded discussions will *complement* each other, and will add to your essays.

As an online course, you must take a greater degree of responsibility for your own work. Of course, we are all here to learn from each other, and to help each other as much as possible. But time management and organization on your part is essential. If you are experiencing difficulties in the course, please let me know ASAP.

Reading:

You have an excellent book of readings for this course:

***Inside Social Life: Readings in Sociological Psychology and Microsociology (5th Ed.)*
by Spencer Cahill**

Your weekly reading assignments are on the assignment pages for each week. You will need to do the reading *in advance* of each week's Thread Report, or you will be lost and you will detract from the learning of the group.

As you read, take notes *according to the thread report assignment*.

Tips:

You should soon discover that the first reading for each section is a theoretical reading and the readings that follow it are an application of that theoretical perspective. Some of you will find the theoretical readings to be quite challenging. However, the theoretical reading will set the foundation for the readings that follow it, so it is essential that you grasp the concepts in that reading. This may involve reading it more than once.

You are expected to read ALL of the readings for each section, not just the ones that pertain to your group's discussion prompt. You are very welcome (and even encouraged) to respond to postings from other "discussion groups"

If you are struggling with a concept from the readings, there are a number of things that you can do for help. First, you can post a question to the entire class in the appropriate discussion folder. Posting requests for help in the public discussion forum allows both me and your classmates the opportunity to help provide clarification. Second, try using the internet! First, there is a great website, <http://en.wikipedia.org/wiki/Sociology>, which contains a lot of general information about sociology (and psychology). You can read up on particular topics there. You can also try searching the entire internet on the topic that is giving you some difficulty. For example, if you are having trouble understanding Goffman's concept of "face work" just type "goffman face work" into your search engine and you will see lots of different websites that may offer some clarification. If you use any material from these websites in your thread prompts though, BE SURE TO CITE THEM!

GRADING:

- 10 Thread Postings (1 per week) @ 10 points each
- 10 Response Segments to Thread Postings (3 responses per week) @ 5 points each
- 2 essays @ 100 points each
- Self-Assessment Assignment @ 25 points

Weekly Discussion: 150 points possible

Essays: 200 points possible

Self-Assessment: 25 points possible

Total: 375 points possible

GRADING SCALE:

Total: 375 points

375 □ 349	=A
348 □ 337	=A-
336 □ 329	=B+
328 □ 313	=B
312 □ 300	=B-
299 □ 291	=C+
290 □ 273	=C
272 □ 262	=C-
261 □ 255	=D+
254 □ 236	=D
235 □ 225	=D-
below 225	=F

**ONLINE PROCEDURES AND GUIDELINES
OF THE SOCIAL SCIENCE DIVISION**

Revised Spring 2009

Bellevue Community College's Affirmation of Inclusion

Bellevue Community College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BCC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

The college's "Affirmation of Inclusion" is in line with the principle of free speech in a free society: we have the right to express unpopular ideas as long as we don't show disrespect for reasonable people who might believe otherwise. In an online course, you will be expressing ideas through the medium of the course site rather than face to face in the classroom. In that case, these expectations refer to the courtesy with which you communicate with one another through e-mails and e-discussions. Part of this respect involves professional behavior towards the instructor, colleagues, and the class itself.

Cheating, Stealing, and Plagiarizing* and Inappropriate Behavior

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: plagiarizing material from the Internet and posting rude or personal attacks in discussions. When you are in doubt about any behavior, please consult your instructor. In addition, you may wish to review the general applicable rules of cyberspace, such as in the [Core Rules of Netiquette](#). The instructor reserves the right to remove posted messages, and downgrade assessments as a result of these types of behaviors. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services, [link to Student Code](#).

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). It is the student's responsibility for maintaining contact and adhering to the agreed-upon actions. Vista class sites, and material, may not be directly accessible after the end of the quarter so it important to make arrangements before the quarter ends. The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F"). There is a standard form that instructors have access to in their instructor's grade briefcase.

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

Final examinations may involve proctored on-campus arranged exams or may be administrated completely online at the discretion of the instructor and in keeping with the stated policies provided in the course syllabus. Please refer to the syllabus at the start of the quarter for additional details and contact the instructor directly for any clarifications. A student who is not in compliance with the scheduled format may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be in compliance with any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter during the standard academic year (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course. Check [Enrollment Calendar Deadlines, Refunds/Withdrawals](#), for additional details. As with most enrollment deadlines, it is the student's responsibility to be aware of these dates and act accordingly.

Hardship Withdrawal (HW)

From page 9 of the current course catalog, [2008-2009 online catalog](#), HW indicates a withdrawal request made because of extenuating circumstances after the official withdrawal period is over. The student must contact the instructor to request this withdrawal option, or the faculty member may initiate the contact. No points are calculated into the grade-point average. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to contact the Disability Resource Centre (DRC) [link to DRC](#). The office is located in B132 (telephone 425.564.2498 or TTY 425.564.4110, email drc@bellevuecollege.edu). Students will need to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter or contact your online instructor directly by email. Students who require accommodation in a course should review the DRC accommodation letter with each instructor during the first week of the quarter.

Distribution of Grades

Students should access their grades through the BCC Web site. Any returned material should be accessed prior to the end of the quarter. After the end of the quarter, Vista class sites may not be accessible by students. Individual instructors may use non-Vista tools for recording and maintaining the students' progress. Questions about grades assigned should be initially directed to your instructor.

Submission and Returning of Papers, Assignments and Assessments:

Specific guidelines for taking exams and submitting assignments are published in the syllabus. Please contact instructor at the start of the quarter for any clarifications.

Technical Assistance

Vista-related or technical issues should be referred to Distance Education, [link to Distance Education web resources](#). You may also email them at landerso@bellevuecollege.edu or call 425-564-2438 (1-877-641-2712). Vista tutorial help and basic instructions can be found at <http://bellevuecollege.edu/distance/studentguide/>

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Vice President of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*