Bellevue Community College Fall 2008 Geography 250...5360-A Geography of the Pacific Northwest, 5 Credits, 10:30a-11:20a Class meets daily in Room D 273

Instructor: Rich Tebbetts e-mail: <u>rtebbett@bellevuecollege.edu</u> Voicemail 425-564-3146 (**e-mail is better**). **Office B106** (Office down dirt/gravel path from SE corner of Room B101). Office hours: Th. and Fri. 11:30a-12:00p and by appointment. Social Science Office - D 110 Social Science Advisor Deanne Eschbach 425-564-2216. She is very helpful.

Required Atlas and book: (1) <u>Atlas of the Pacific Northwest</u>, Jackson & Kimerling Editors, 9th Ed., 2003; (2) <u>The Good Rain</u>, Timothy Egan, 1991.

<u>Course Description</u>: We live in the Pacific Northwest region of the United States of America. This geography class focuses on local, regional, national and international elements of that region. As we examine issues of location and learn about places around the Pacific Northwest, you will learn more about the relationships between people and places. We'll examine how distant cultures sometimes influence the Pacific Northwest.

An important part of this geography class involves working with students from other countries. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge of this region will be enriched. Learning communities of three to five people are important for this class. I encourage you to embrace this special classroom opportunity!!

Students with disabilities who have accommodation needs are required to contact Disability Support Services (DSS) in room B132 (phone 425-564-2498). Also, please contact me as soon as possible.

<u>Grading Scale</u>: A=94-100; A- =90+; B+=86+; B= 82+; B- = 78+; C+ =72+; C=68+; C- =64+; D+ = 60+; D= 50+; F = <50.

*60% Four (4) Exams, including final worth 20% each; lowest dropped. Final Exam ...**Weds. Dec. 10 (9:30am-10:30am)** in class

Note: Final Exam is not comprehensive.

**20% Three Map Quizzes. Lowest one of three map quizzes dropped.
***10% Homework Assignments done in *Learning Communities*10% One presentation with a partner(s) Weeks 9-10 (4-5 minutes per person)

*<u>No make up exams</u> this quarter. Three (3) regular exams + final exam = 4 exams this quarter; you can only drop one exam among 4 exams.

** <u>No make up quizzes</u> this quarter.

***<u>No late homework assignments</u> accepted this quarter.

Readings and Schedule for Geography 250

Week 1

Chapter 3 <u>In Atlas, Population Geography, pp. 25-30.</u> See Handouts as well.

Thurs. Discussion #1

For <u>discussions</u>, please read the book or handout/check the website <u>and</u> answer the questions <u>before class</u>, so we can share our answers in Learning Communities of three to five during class.

For today answer the following **<u>questions</u>** at <u>www.census.gov</u>.

1) What congressional district is Bellevue in?

2) Seattle? 3) Kirkland? 4) Tacoma? 5) Federal Way? Also, from Atlas, what county in the Pacific Northwest (PNW) has the largest minority population?6) In what three Washington counties are Native Americans or Indians the largest minority group?

Week 2

Chapter 2 In Atlas, <u>Cultural-Historical Geography</u>, pp. 10-24.

Tue. Discussion #2...1) In what part of Washington do the Makah Indians live? 2) What tribe lives near BCC? 3) What is Manifest Destiny? 4) In what order did Idaho, Oregon and Washington achieve statehood? Start with oldest state first. 5) What are anadromous fish?

Friday, Oct. 3 - Exam 1. Focus on Chapters 2 and 3 in Atlas, handouts and class notes.

Week 3

Chapter 9Agricultural Geography, pp. 76-84.Chapter 12Water Resources Geography, pp. 92-100.

Wed. **Discussion #3**

Fri. Oct 10, Map Quiz # 1. Pacific Northwest Cities.

Week 4

Chapter 13 <u>Energy Resources and Distribution Geography pp. 101-114.</u>Chapter 16 <u>Manufacturing and Services Industries pp. 127-138</u>

Wed. **Discussion #4**

Week 5

Chapter 4 <u>Transportation Geography pp. 31-44</u> Chapter 6 <u>Land Use pp. 52-58</u> Chapter 10 <u>Forest Resources, Ownership and Harvest pp. 85-87</u>

Tue. Discussion # 5

Friday, October 24, Exam 2, (Focus on Chapters 9, 12, 13, 16, 4, 6 and 10) in Atlas, handouts, if any, and class notes).

Week 6

Chapter 1	The Region's Geography, pp. 1-9.
Chapter 7	Climate Geography, pp. 59-68.
Chapter 5	Landforms and Geology, pp. 45-51.

Chapters 1-3, pp.13-69 in The Good Rain.

Wed. October 29-No class. Thursday, Discussion #6.

Fri. Oct 31, Map Quiz # 2. Pacific Northwest Indian Tribes.

Week 7

Chapter 14 <u>Ocean Resources Geography, pp. 115-123.</u> Chapter 8 <u>Vegetation Geography, pp. 69-75.</u> Chapter 11 <u>Soils Geography, pp. 88-91.</u>

Chapter 4-6 in The Good Rain, pp. 70-127.

Thurs. Discussion #7

Week 8

<u>Tue. Nov 11 – No Class</u> Wed. Discussion #8

Friday, November 14, Exam 3. (Focus on Chapters 1, 7, 5, 14, 8 and 11 in Atlas, Chapters 1-6 in <u>The Good Rain</u>, handouts, if any, and class notes).

Week 9

Student Presentations Start this week.

Chapter 17 in Atlas, Outdoor Recreation Resources and Tourism Geography, pp. 139-147.

Thurs. Discussion #9

Friday, Nov. 21 Map Quiz 3, Pacific Northwest Physical Features (rivers, mountains, lakes, other landforms).

Week 10

Chapter 18 <u>Hunting and Fishing Geography</u> pp. 148-152. Chapter 15 <u>Minerals and Mining Geography</u> pp. 124-126.

Thurs. and Fri - Nov. 27 and 28 Thanksgiving Holiday

Finish Student Presentations.

Week 11

Chapters 7-13 plus Epilogue (pp.128-254) in The Good Rain

Tue. Discussion #10 Thurs. Discussion #11

Get Ready for Final Exam.

Week 12

Final Exam - Weds. Dec. 10 (9:30am-10:30am) in class. **Final Exam given in class (Focus on Chapters 17, 18, 15, in <u>Atlas of the Pacific</u> <u>Northwest, Chapters 7-End of book in <u>The Good Rain</u>, handouts, if any, student presentations and class notes).** *Note: Final is not comprehensive.*</u>

Due Dates and Student Responsibility

While we will try to follow this schedule, it is subject to change. To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for the quizzes, and demonstrate a mastery of geographic concepts and readings through performance on exams, quizzes, participation in group work and on the paper. <u>In addition to student presentations,</u> <u>handouts and atlas work, class notes and textbook readings are important.</u>

It is each student's responsibility to get any handouts, notes, or important information for any class time missed. There are also supplemental readings used during this class as handed out by the instructor.

No late work will be accepted this quarter.

Chronic tardiness and/or absences will negatively influence your grade.

<u>Exams cannot be made up under any circumstances.</u> However, if you miss an exam, all is not lost. The lowest one of the four exams will be dropped.

<u>Map quizzes cannot be made-up under any circumstances</u>. However, if you miss a map quiz, all is not lost. The lowest one of the three map quizzes will be dropped.

Talking during class about personal issues interferes with the learning of other students and is UNACCEPTABLE. PLEASE LEAVE THE CLASSROOM AND TALK ELSEWHERE. Also, please turn off cell phones, MP3 players, and I-pods during class.

<u>Cheating, plagiarism, and other forms of academic dishonesty are unacceptable at</u> <u>Bellevue Community College and are subject to disciplinary action and a reduced grade</u> <u>or failure of the class. See page six (6) of this syllabus.</u>

Thanks for making this class successful.

Learning Outcomes: At the end of this course successful students will be able to:

- 1) understand the importance of the dynamic nature of place
- 2) using maps, identify physical and cultural features on a map
- 3) explain in short in-class tests weather and the dynamic nature of the atmosphere
- 4) recognize through written work and map study the spatial distribution of natural resources, languages, political parties and people
- 5) explain the dynamics of the urban environment
- 6) explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.
- 7) recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration
- 8) analyze geographic concepts, for example the landlocked position of a country, and the implications of that on the geography of an area
- 9) Question your geographic assumptions, so your understanding of our small, yet complex, Pacific Northwest region will be enriched.

Welcome to Bellevue Community College!!

Always remember... This is your class and suggestions are welcome.

Let's make the most of this quarter.

Have a great quarter!!