

GENERAL PSYCHOLOGY 100: 564I B 8:30 D102  
5646 G 11:30 D102  
5647 H 12:30 B101

## INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated time outside of class for online mastery of material. Students are expected to spend approximately 3 hours outside of class completing online assignments for credit.

PROFESSOR: Dr. Dennis Wanamaker OFFICE: D 100 PHONE: 425 564 2336

WINTER QUARTER 2009 OFFICE HOURS: Mondays: 10:30, 1:30, 2:30

Wednesday:10:30 and Friday: 9:00 by email.

Email: [dwanamak@bellevuecollege.edu](mailto:dwanamak@bellevuecollege.edu)

TEXT: EXPLORING PSYC. 7e. Myers, Worth Pub. 2007 (package) with PSYCHONLINE ACCESS and STUDENT VIDEO TOOL KIT CD ROM.

Other recent additions may be acceptable but Psychonline is a required purchase.

TESTING: SCANTRON answer sheets and PENCIL.

### EVALUATION:

POINTS/%

#### TESTING COMPONENT:

- 10 weekly quizzes (best 9 scores). (NO MAKE-UP) Any missed quiz will be replaced by the final exam score. 50
- Comprehensive final 10

#### WRITTEN COMPONENT:

- Students are to complete a written term project by specializing in a chapter not covered in class. (see project assignment sheet). 10
- Complete a learning generalization for each lab activity. 08

#### HYBRID COMPONENT:

- Complete 10 weekly Psychonline assignments. 10
- View all video tool kit clips and discuss with learning partner. 05
- View the appropriate video (Discovering Psyc.) for each chapter. WEBSITE:  
[www.learner.org/resources/series138.html](http://www.learner.org/resources/series138.html). Turn in 1/2 page notes. 05

#### PARTICIPATION/ATTENDANCE:

Attend class having read the chapter, ask one question per lecture contribute  
to the discussion, display name card, don't be a stranger. 2-5

100+

#### GRADE SCALE:

90-100 A 86-88 B+ 76-78 C+ 60-65 D+  
89- A- 80-85 B 70-75 C 50-59 D  
79 B- 66-69 C-

#### CLASS FORMAT:

The class meets Mondays and Wednesdays consisting of interactive lecture/discussion, lab activities and multiple choice quizzes. Students are expected to participate in large and small group discussion.

#### SCHEDULE:

**WEEK/DATE/MONDAY****DATE/WEDNESDAY**


---

1. 1/5 syllabus	1/7 lecture ch 1
2. 1/12 lab#1/quiz#1 (form teams)	1/14 lecture ch 2
3. 1/19 HOLIDAY*	1/21 lecture ch 4
4. 1/26 lab#2/quiz#2,3	1/28 lecture ch 5
5. 2/2 lab#3/quiz#4	2/4 Project Day/lab assign
6. 2/9 lecture ch 6	2/11 lab#5/quiz#6
7. 2/16 HOLIDAY *	2/18 lecture ch 7/8
8. 2/23 lab#6/quiz#7	2/25 lecture ch 10
9. 3/2 lab#7/quiz#8	3/4 lecture ch 12
10. 3/9 lab#8/quiz#9	3/11 lecture ch 13
11. 3/16 lecture ch 14	3/18 quiz#9,10 Papers

Due

**NO PAPERS ACCEPTED AFTER 3/18**

**FINAL EXAM SCHEDULE: 5641 section B: M. 3/23 8:30**

**5646 section G: M. 3/23 11:30**

**5647 section H: M. 3/23 11:30**

### CLASS REQUIREMENTS:

This class has a collaborative learning option. Students are strongly encouraged to interview classmates and select a learning partner. Learning teams consist of 2 members and students may collaborate (share) on assignments and turn in one copy per team. Teams are encouraged to study together and tutor each other on items not understood or missed.

Lecture sections are designed to be interactive. Come to class having read the chapter and ask one question from the key concept list and contribute to the discussion when appropriate. Your question or contribution may be what you learn best. Side discussions are distracting and are not allowed. Students are expected to attend class twice a week. If M or W is a holiday take the responsibility to complete the weekly unit. Missing 20% of the class may result in automatic failure. You are not expected to notify the instructor when missing a class but you are expected to access missing information from your learning partner. Plan on arriving to class on time. Important instructional announcements/assignments will be given at the beginning of class. It is common to be late once or twice but don't plan on interrupting the class on a regular basis. I don't recommend sitting in the back row & don't be a stranger means if I don't recognize you that's not good.

### ASSIGNMENTS:

1. **PROJECT:** Project teams meet weekly in order to complete the project during the quarter as part of the hybrid weekly responsibility.
2. **LAB ACTIVITIES:** Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph is a valid statement of what was learned and the second paragraph states the significant implications of learning. Credit for attending and participating only.

3. PSYCHONLINE: An access code that accompanies the new text package is required. Used books require that the access code be purchased in the bookstore. Complete 2 activities per chapter, (not module) and print a hard copy to turn in.
4. STUDENT VIDEO TOOL KIT: View all video clips for each chapter and print a hard copy of each.
5. DISCOVERING PSYCHOLOGY: View one matching video for each chapter and turn in ½ page of notes per video.