

Course Syllabus
Administration of Criminal Justice 104
Criminal Law

Winter 2008

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Textbook: Contemporary Criminal Law by Lippman
and a copy of the RCW (Revised Codes of Washington).

COURSE DESCRIPTION:

This course will introduce the student to criminal law in general; The purpose, scope and sources of criminal law; essential elements of a crime; criminal liability; criminal responsibility and the capacity to commit a crime; defenses that seek to justify the use of force; other criminal defenses; criminal punishment; criminal jurisdiction; decision making by the Supreme Court, and the limits of free speech. Crimes against the person, crimes against property, sex crimes, and other common offenses within the Revised Code of Washington will also be discussed, with special regard to the appropriate elements of the criminal law pertaining to such crimes.

In addition, the course will explore the Criminal Law from the standpoint of average citizen to whom the law is commonly being applied. It will answer such questions as; When can a police officer make an arrest? Is it a good idea to talk to the police if you are a criminal suspect? When can an officer search your person or vehicle or both? When is a police officer liable for his or her behavior?

1. Assigned textbook reading (About 1 chapter a week)
2. Weekly Discussion Board
3. One (1) Mid-term (timed)
4. One (1) Final Exam (timed)
5. One Final Paper (5 pages in length)
6. Five (5) 2 page Written Papers (must be turned in to pass this class)

Weekly Discussions: You will apply principles you are learning and participate in discussion with the online class on the information covered in the assigned reading. You must participate in each discussion and must respond to at least two (2) discussions.

Research Projects: Service Learning.... (To be determined)

Your Requirements: You are responsible for writing (5) Five 2 page papers, double spaced, and no more than a 12 font, on topics we will be covering.

You must submit these papers on to the ASSIGNMENT ATTACHMENT or to my BCC email (dwilson@bcc.ctc.edu) if you can not download the attachment.

You must submit these assignment papers each week or you will not pass this class. These papers are pass/fail only.

Grading:

All assignments must be completed in order to pass the course. Your course grade will be calculated in the following way:

Grades on assignments are calculated using a 100-point scale:

(A) 100 – 95 (A-) 94 – 90

(B+) 89 – 85 (B) 84 – 80

(B-) 79 – 75

(C+) 74 – 70 (C) 69-65

(C-) 64 - 60 (D) 59 – 51

(F) 50 – 0

Due Dates: All assignments are due on the dates listed in the course schedule:

All assignments must reach me through Assignment drop box or email by midnight on the due date.

Exceptions:

You may turn in your Papers late only if issues arise are out of your control and by arranging it with me on or before the due dates.

The following is an estimated sample of each Quarter's schedule:

Module One / Assignment 1.1 and 1.2

Introduce yourself

Readings:

- ☐ Chapter 1
- ☐ Assignment 2.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- ☐ Assignment 2.2 gradable discussion topic with a minimum of two responses.

In this module, you will be expected complete the assignments and to create discussion of who you are and why you are taking this class. Assignment 1.1 and 1.2 are taking place of introductions you would normally discuss in the classroom.

☐ Etiquette and Netiquette

Netiquette:

Threaded discussion posts in online course spaces are an integral part of online learning environments. A feeling of safety is basic for any collaborative dialogue. An overview of the process of creating and participating in a safe discussion environment is provided in the online course space.

Critical Engagement Criteria:

In addition to the netiquette guidelines for online collaboration, you will be expected to participate in the online discussions in a way that engages with the topic and with the other participants. An overview of the criteria used in this course to evaluate your participation through your original and response posts is

provided in the online course space. You will be required to respond to at least two (2) other students postings in each discussion.

Module Two

Readings:

- ☐ Chapter 2
- ☐ Assignment 3.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- ☐ Assignment 3.2 gradable discussion topic with a minimum of two responses.

Module Three

Readings:

- ☐ Chapter 3 and 4
- ☐ Assignment 4.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- ☐ Assignment 4.2 gradable discussion topic with a minimum of two responses.
- ☐ Study Chapters 1-4 along with "Helpful Hints"
- ☐ Mid-Term - Exam 1 on Chapters 1-4 --- You will be able to study as a group in the "Discussions" forum or in the "Chat" room.

Module Four

Readings:

- ☐ Chapter 5
- ☐ Assignment 5.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- ☐ Assignment 5.2 gradable discussion topic with a minimum of two responses.

Module Five

Readings:

- ☐ Chapter 6 & 7
- ☐ Assignment 6.1 (1) 2 page paper to be submitted via assignment drop-box.
- ☐ Assignment 6.2 gradable discussion topic with a minimum of two responses.

Module Six

Readings:

- ☐ Chapter 8 & 9
- ☐ Assignment 6.1 (1) 2 Page Paper to be submitted via assignment drop-box.
- ☐ Assignment 6.2 gradable discussion topic with a minimum of two responses.
- ☐ Study chapters 5 -9 along with "Helpful Hints" You will be able to study as a group in the "Discussions" forum or in the "Chat" room.
- ☐ Final Exam – Exam #2
- ☐ Final Paper: (1) 5 Page Paper to be submitted via assignment drop-box.

For all modules there are indeed chapter readings consisting of about 1 to 2 chapters a week. All of the necessary material is contained in the "lectures" and demonstrations in each week's module.

Course Work

Assignments:

General breakdown and basic description of assignments. Refer to full description of assignments in each week's module.

Exams:

The course is set up so that each exam covers one-half of the course. There will be two exams which will cover roughly one-half of the course material. The exams are in multiple-choice or short answer format. For each, your score on the exam will be the percentage of questions you answered correctly. Grading follows a straight-scale format. In extraordinary situations a make-up exam will be made available to a student who misses a regularly-scheduled exam. This exam must be completed within one week of the original deadline date.

The exams are 90 minutes in duration, and are administered such that each question is shown on the screen. You can go on or return to a previous if needed. Further, should you not complete all questions before the 90-minute deadline, any unanswered questions will be counted as incorrect. This format makes it imperative that you begin the exam well-prepared.

Critical Thinking

The ability to think and write critically are essential skills in many walks of life. Critical thinking skills are developed and refined through practice, self-reflection, and the critique and support of peers and instructors. Throughout this course you will have many opportunities to exercise your analytical thinking, synthesize information, and apply knowledge to real-life situations.

Library Support

All students enrolled in Bellevue Community College distance courses (VISTA) can use the BCC Libraries online databases and receive reference and research assistance from the Library Services. Enrolled students can also borrow books and other circulating material and receive photocopies of journal articles.

Visit the Web page <http://www.bcc.ctc.edu/lmc/info.html> for links to the BCC online database and library support information, including specific information and resources for select courses.

BCC Technical Support

Troubleshooting for WebCT or Vista

- ☐ First: Check the WebCT Server Status page to find out if there are reported problems
- ☐ Second: If the problem is with your class, not the system, contact your instructor to report the problem
- ☐ Third: If you cannot reach your instructor, contact the Distance Education office at (425) 564-2438 or landerso@bcc.ctc.edu

Plagiarism

The BCC Student Code is also very clear about the seriousness of cheating and the actions that faculty members are required to take in cases of plagiarizing: The BCC Student Code prohibits cheating, stealing, plagiarizing, knowingly furnishing false information to the college, or submitting to a faculty member any work product that the student fraudulently represents as his or her own work for the purpose of fulfilling or partially fulfilling any assignment or task required as part of a program of instruction. All forms of cheating, stealing, and plagiarizing will be reported to the Dean of Instruction.