

**ADMCJ 111**  
**Principles of Criminal Interrogation**  
**Instructor: Ret. Lt. Edward O. Mott**

**Spring Quarter 2008**  
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Text: Criminal Interrogation and Confessions Fourth Edition By Fred E. Inbau, John E. Reid, Joseph P. Buckley, and Brian C. Jayne

COURSE DESCRIPTION:

The purpose of this class is to present the fundamentals of criminal interrogation and interviewing with victims, witnesses, suspects, and defendants involved in criminal matters. It will start out with preparation and starting the interview, formulating interview questions the use of specialized questioning techniques. Interrogation techniques the nine steps of interrogation learning the exercise of patience and persistence.

GRADING:

A	97 – 100%	C	73 – 76%
A-	93 – 96%	C-	69 – 72%
B+	89 – 92%	D+	65 – 68%
B	85 – 88%	D	61 – 64%
B-	81 – 84%	F	60% or less
C+	77 – 80%		

NOTE: All unofficial withdrawals will receive an “F” grade.

MAKE-UP PROCEDURE: There is no make up for missed in-class assignments. If the student is unable to sit for the final exam during the time due to an emergency arrangements must be made in ADVANCE with the instructor. A missed final exam cannot be made up!

ATTENDANCE: Attendance and class participation will be the deciding factor for borderline grades. Since the final and tests will be based on assigned readings and class lectures (with much of the information coming from outside sources), good attendance is a must.

READING AND QUIZ ASSIGNMENTS: Students are responsible for all material contained in the readings whether discussed in class or not. The reading and quiz schedule is subject to revision.

LEARNING OUTCOMES: At the end of this course, students will be able to:

- Identify and use vocabulary appropriate for Interviews and Interrogation..
- Conduct a mock interview and interrogation.
- Compile field notes taken for the purpose of reporting writing by exercises in interviewing and interrogation: write an example of a police report.
- Conduct interviews with victims of sexual assaults and conduct interrogations of suspects of sexual assaults.
- Identify the difference between an interview and interrogation procedure and know when and how to conduct these.
- Identify the elements for invocation of Miranda rights

- Learning the constitutional rights and responsibilities of the interrogator.
- Learn how to interview juvenile victims and witnesses.
- Learn how to interrogate juvenile suspects.
- Qualifications, attitude, and general conduct of the investigator involved in a interview and interrogation.

**Schedule:**

March 31	First class day
March 31-April 11	Chapters 1 – 2 -3 – 4-5-6
April 14	<b>Exam</b> on Chapters 1 – 2 – 3 – 4 -5-6
May 6 <sup>th</sup> . May 26 <sup>th</sup> .	NO CLASSES
April 15	Chapters 7-8-9-10-11-12
May 16 <sup>th</sup>	<b>Exam</b> 7-8-9-10-11-12
May 19 <sup>th</sup> .	Chapters 13-14-15-16-17-18
June 11 <sup>th</sup> .	<b>Final Exam</b> 13-14-15-16-17-18

*Please see the attached Policies and Procedures of the Social Science Division.*