

SYLLABUS

ADMINISTRATION OF CRIMINAL JUSTICE 248 AND PHILOSOPHY 248

"APPLIED ETHICS IN CRIMINAL JUSTICE"

Winter 2008

Dr. Michael Caldero

Office: D-100-C

Office Hours: 10:30am to 11:30am Tuesday and Thursday (or any time I am in which is usually in the afternoon on Tuesday or Thursday or all day on Wednesdays or just make an appointment)

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COURSE DESCRIPTION:

Administration of Criminal Justice/Philosophy 248 for this quarter will be primarily concerned with the search for an ethical foundation upon which the American system of Criminal Justice operates. During the course of this inquiry we will examine numerous societal issues which directly concern the criminal justice practitioner and the application of discretionary powers.

This course will also expose you to several analytic frameworks from which the American system of justice and the art of policing in particular, may be studied. Some of these views may not fit your current understanding of the way the system functions. However, it is critical that you at least understand and become familiar with conflicting and/or divergent perspectives regarding this subtlety...

COURSE OBJECTIVES:

The objective of this course is to conduct an analysis of the criminal justice system and to stimulate your critical thinking concerning the hidden and visible dilemmas facing the police practitioner's occupational culture. Consideration of the moral quality of justice administration alters our perspective of that system which so heavily influences the overall health and well being of its practitioners and their clientele. Key points which will be addressed in this class are as follows:

1. Criminal Justice Ethics: A Survey of Philosophical Theories.
2. Individual Rights v. Social Utility: The Search for the Golden Zigzag between Conflicting Fundamental Values.
3. Ethical Issues in Policing: Deception by Police, Ethical Dilemmas, Learning Police Ethics.
4. The Paradox of Policing: The Moral Foundation of Policing, The

- Enforcement v. The Enforcement of Morality.
5. Crime Control v. Due Process: The Primary Stressors of the Policing Function.
 6. The Development of a Personal "Bottom Line": Is Policing for You, Suggestions to Preserve Your Personal Value System.

PLEASE NOTE: THIS CLASS IS TAUGHT IN A "HYBRID LEARNING" MODE. THIS MEANS CLASS USUALLY MEETS ONLY ON TUESDAYS AND THURSDAYS. THERE WILL BE A "SPECIAL INSTRUCTIONS" SHEET HANDED OUT WITH THIS SYLLABUS, PLEASE TAKE EXTRA TIME TO READ IT AS IT WILL DETAIL DIRECTIONS FOR REACHING THE WEBSITE WHERE MUCH OF THIS CLASS WILL BE CONDUCTED.

RECOMMENDED TEXTS:

"Police Ethics": The Corruption of Noble Cause. Michael Caldero and John Crank, 2nd Edition, Anderson Publishing.

RECOMMENDED READING SCHEDULE:

The text contains many of the ethical issues, theories, and perspectives that will be discussed in class. I highly recommend you pay considerable attention to the contents of this work. Specifically, read the recommended text in its entirety by the third week of class. Out of class reading assignments will be assigned as the class progresses.

GRADES/EXAMS: Your final grade for this course will be developed in the following manner. Three examinations will be administered, each of which will account for a total of 100 points. Exam dates will be announced in class and posted on the class website just in case you forget. Here they are: **Exam #1 Thursday January 24th, Exam #2 Thursday February 14th, and Exam #3 Thursday March 13th.** Each exam will be in the "short answer" format, you will not need a scantron form or a blue book for these exams. In addition, a project (Bottom Line) paper will be required which will be scored differently (see below). The format and content of this paper will be discussed in great detail as class progresses, **the details and instructions will also be posted on the class website.**

GRADING DETAILS FOR THE BOTTOM LINE PAPER:

This paper will be graded on its content, attention to grammar, spelling, and its structure, BUT MOST IMPORTANTLY, IS THE MANNER IN WHICH YOU CONFORM TO THE INSTRUCTIONS REGARDING THE FORMAT FOR THIS PAPER. YOU WILL WANT TO MAKE CERTAIN YOU KNOW "HOW" TO DO THE PAPER BEFORE YOU BEGIN. In addition, it will be typed, at least five (5) pages in length, and double spaced. It will also be stapled together **without** a cover.

Your paper generates a score which can either take your cumulative test average up five (5) points or down ten (10)

points. That's right, if you fail to do the paper, or, if you do an unsatisfactory job, as much as ten (10) points will be deducted from your cumulative score after all three exams are added up and the total divided by three. On the other hand, if you do a good job as much as five points could be **added to** your cumulative score. The details of how this paper is to be constructed and the subject matter will be posted on the class website and discussed extensively in class, please pay careful attention to these instructions. **THIS PAPER MUST BE TURNED IN (HARD COPY) DURING CLASS TIME ON THURSDAY, MARCH 13TH. LATE PAPERS WILL NOT BE ACCEPTED.**

ADDITIONAL NOTES

* It is very important that you carefully note the instructions given during the first introductory hours of this class. If, for some reason you have missed that particular period contact a member of the class for a copy of the notes or see me in my office.

* DO NOT miss the first few days of class, they set the perspective for the rest of the class and are essential for the development of your paper. (SEE SPECIAL COMMENT)

Do Not leave the room with questions concerning how this class will be conducted on your mind, "know what you are getting into".

SPECIAL COMMENT

At the beginning of this class an undercover police scenario is conducted. During this presentation language is used which may be considered obscene or otherwise offensive to some. If you believe the use of such language will be personally offensive you may NOT wish to be present. PARTICIPATION IN THIS EXERCISE IS NOT MANDATORY, however, it is an important part of the overall classroom presentation. SEE ME PRIOR TO THE SECOND DAY OF CLASS IF YOU HAVE FURTHER QUESTIONS OR APPREHENSIONS CONCERNING THIS MATTER.

EXTRA CREDIT OPTIONS:

There are several ways to earn extra credit points during this course. The first is "Big L" points. These points are acquired each time you respond **in class** to a question that substantially contributes to the course subject material. (This usually means you have prepared yourself by reading the text and doing the assignments and/or researching relevant material). Second, is to post on the Vista Bulletin Board a response to an **extra credit topic**. These topics are given out in class so be sure to watch for them. Here is the procedure you must adhere to in order to receive credit for your posting. 1. Research the topic, write a paragraph or two describing the information you have found and state your opinion of it. 2. Post the paragraph and the article,

link, etc., you have located. PLEASE NOTE THAT YOU MUST SUBMIT THE SOURCE OF YOUR INFORMATION WHETHER IT IS A WEBSITE, BOOK OR JOURNAL ARTICLE REFERENCE. If your posting is noteworthy for the class I will respond to you in the Vista email site with the instructions to "print and bring" your posting. You will print out your posting and **write your first and last name across the top**. You will then bring the posting to the next class session and turn it in to me. All Big L and Extra Credit points are cumulative grade points; this means that after your exams are averaged these points are added to your score. You can readily see how valuable these points can be to your final grade.

ASSIGNMENTS:*THIS IS VERY IMPORTANT INFORMATION*****

There will be SIX (6) THREE (3) page assignments for this class. You must do at least FIVE (5) of them and each of those must be submitted ON THE WEBSITE by their due date and time. If you fail to do at least five of these assignments, which are short three page papers, you will be given a grade of F FOR THE CLASS, regardless of how you scored on your exams or your mid-term paper. THE ASSIGNMENTS, THEIR DUE DATES, AND SUBJECT MATTER ARE POSTED ON THE WEBSITE UNDER THE "THREE PAGE ASSIGNMENTS" ICON BUT JUST TO MAKE SURE YOU HAVE THEM, HERE THEY ARE. EACH ASSIGNMENT MUST BE POSTED ON THE WEBSITE BY MIDNIGHT ON THE FOLLOWING THURSDAYS: January 24th and 31st, February 7th, 14th, 21st and 28th. I highly recommend that you take these assignments seriously. If you are not sure about these instructions ask me in class. If your assignment does not meet the class standards, meaning it is not written properly or doesn't cover the material or is plagiarized, you will not be given credit for the submittal unless you re-write and re-submit it.(see instructions below) However, they are relatively simple papers and I do not expect you will have much trouble. The computer keeps score of these papers and will automatically fail you if you do not attend to them in a regular and timely fashion. **YOU WILL NOT RECEIVE A GRADE FOR THESE PAPERS, HOWEVER, IF YOUR PAPER IS NOT ACCEPTABLE, MEANING YOU DIDN'T COVER THE MATERIAL ADEQUATELY OR IT WAS NOT WRITTEN PROPERLY, YOU WILL BE NOTIFIED IN CLASS THAT YOU NEED TO RE-WRITE IT. YOU WILL HAVE ONE WEEK TO PERFORM THE RE-WRITE AND TURN IN THE PAPER. THE RETURNED PAPER MUST BE SUBMITTED IN HARD COPY WITHIN ONE WEEK OF BEING REJECTED.**

IMPORTANT INSTRUCTIONS FOR PAPER SUBMISSION:

Please note that I cannot open papers you submit if the attachment is not correct. I can only view in Vista documents that end in .DOC (Word Document) or .RTF (Rich Text Format). **Do not use the format .docx or .wps**

"PLEASE READ THE FOLLOWING ADDITIONAL INSTRUCTIONS REGARDING PAPER SUBMISSIONS": For submission of an assignment OR term paper, you must following these directions:

1. Save your paper to a file.
2. The file must be in .doc or .rtf format only
3. In VISTA, select "ADD ATTACHMENTS"
4. Select the "COMPUTER ICON" to attach file.
5. Select the file you need to attach.
6. Select "ATTACH FILE"
7. Select "SUBMIT."

If you want/need more information regarding any aspect or detail of this class please raise your hand or see me after class.

GRADING POLICY:

A	=	100-97%	C+	=	80-77%
A-	=	96-93%	C	=	76-73%
B+	=	92-89%	C-	=	72-69%
B	=	88-85%	D+	=	68-65%
B-	=	84-81%	D	=	64-61%
			F	=	60% OR LESS

IF YOU HAVE ANY QUESTIONS REGARDING THIS GRADING PROCEDURE PLEASE CONTACT ME AT YOUR EARLIEST CONVENIENCE.