

ANTHROPOLOGY 100A (5200)

SPRING, 2008

INTRODUCTION TO ANTHROPOLOGY

Instructor: Dr. L. Epstein
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Office Hours: 10:30 daily, or by appointment

**YOU ARE REQUIRED TO REVIEW THIS SYLLABUS AND THE
ATTACHED SOCIAL SCIENCE DIVISION POLICY STATEMENT**

This course is intended to be a general introduction to anthropology. Anthropology is a social science, generally considered to include four fields—physical or biological anthropology, archaeology, linguistics and socio-cultural anthropology. These fields are united by the perspective of two key anthropological concepts: evolution and culture. This course offers a brief survey of these fields through textbook readings, and classroom lectures, films and discussion. The aim of this course is an appreciation and critical review of contemporary findings and issues in a holistic approach to comparative human behavior. This allows us to see what is unique and what is uniform about human societies and cultures, while also permitting us to reflect upon our own, usually unexamined and uncritical, notions about “human nature.”

The lectures are designed principally to highlight and interpret the more important aspects of the readings, as well as to update and expand information in the book. Emphasis will be placed on learning concepts and how to employ them in critical thinking rather than on memorizing details. Students will be held responsible for participating in class discussions of the reading and classroom materials.

READING AND TESTING SCHEDULE

The assigned textbook is Raymond Scupin and Christopher DeCorse, *Anthropology: A Global Perspective* (6th edition). Students are urged to complete the readings as soon as possible in order to facilitate classroom discussion and to better comprehend lecture materials. (The schedule below may be subject to change.)

Week	Monday	Tuesday	Wednesday	Thursday	Friday
I	Mar 31	Apr 1 Ch. 1	2	3 Ch. 2	4
II	Apr 7 Ch 3: pp. 51-70	8	9	10	11 Ch. 5
III	Apr 14	15	16 Ch.6	17	18
IV	Apr 21	22	23 TEST #1	24 Ch.7	25
V	Apr 28 Ch. 8	29	30 Ch. 9	May 1	2
VI	May 5	6 NO CLASS	7 TEST # 2	8 Ch. 10	9
VII	May 12	13 Ch. 12: pp. 295-7;302-ff.	14	15 Ch. 13	16
VIII	May 19 Ch. 14	20	21	22 TEST # 3	23 Ch. 15
IX	May 26 HOLIDAY	27	28 Ch. 16	29	30 Ch. 17
X	Jun 2 Ch. 18	3 Ch 19	4	5 Ch. 20	6
XI	June 9	10 MAKE-UPS	11	12	13 TEST #4

All tests will be multiple-choice. Multiple-choice tests measure the extent to which students comprehend the lecture, reading, visual and class discussion materials that have been covered, recognize key concepts and are able to apply them. Each test will count equally and may be expected to cover primarily the current section of the readings and lectures, although some questions referring to earlier materials may be included. The fourth test will follow the same procedure and will not be a comprehensive final. No test may be dropped.

The following are the grade parameters:

Letter Grade	Percentage
A	95+
A-	90-94
B+	87-89
B	83-86
B-	80-82
C+	74-79
C	65-73
C-	60-65
D+	56-59
D	50-55
F	49-

**YOU ARE REQUIRED TO BRING A SCANTRON ANSWER SHEET AND A
#2 PENCIL TO ALL TESTS**

Your basic final grade will be determined by averaging your test grades. Additionally, your in-class participation and preparedness will also be taken into consideration in establishing your final grade.

**DO NOT MISS AN EXAM. ALL MISSED TESTS MAY BE MADE UP ONCE AND ONLY
ONCE DURING THE QUARTER DURING THE LAST CLASS HOUR ON JUNE 10.
ONCE TAKEN, A TEST MAY NOT BE MADE UP.**

OTHER INFORMATION

1. ATTENDANCE: I do not take attendance. However, be reminded that students that come to class seem to get better grades. Lectures present materials not necessarily covered in the textbook, offer alternative explanations, clarifications, and so on. Since I reckon class participation in determining your final grade, it is important for you to be here.
2. READ & PARTICIPATE: Keep up; read the assignments well before class. This is a college course and the reading load is fast-paced. Getting behind impairs your ability to understand the material, participate in class, and do well on tests. Participation is to your advantage. Answer questions, ask questions and contribute insights of your own. “Wrong” answers to any questions I might ask do not count against you, but help you learn.
3. STUDY: An on-line study guide and other resources are available at www.prenhall.com/scupin. Use the book intelligently. Each chapter is outlined and a summary is provided, along with study questions and key terms, as well as a glossary at the end of the book. Familiarize yourself with these to gain a sense of how the information in the chapters is organized.
4. Tests questions must be returned after each test. You may check your answers by consulting the keys and grade distributions which will be posted in A-100 (north wall). The results of your last test and your class grade may be obtained from me by providing me with a self-addressed stamped envelope on the day of the last test.
5. No extra credit assignments will be given or permitted.
6. Talking aloud, private conversations and other interruptions of this class will not be tolerated. If you are issued a warning for violating this policy, your class grade will be lowered by one full letter grade. A second warning will result in a failing class grade.

If you have any questions in regards to working toward your Associate's in Arts & Sciences degree, or any additional advising matter, feel free to contact Deanne Eschbach, advisor for the Social Science Division. You may stop by her office in D110, call to schedule an appointment at (425) 564-2212, or e-mail deschbac@bcc.ctc.edu.

If you have medical information to share with me in the event of an emergency, please contact me via email or come to see me during office hours. Emergency preparedness is important! If you need course modifications / adaptations or accommodations because of

a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

LEARNING OBJECTIVES AND COURSE OUTCOMES

- To demonstrate an understanding of the historical contexts and consequences of natural science and social science concepts developed for and directed at a holistic and comparative approach to human behavior.
- To recognize, identify and employ the scientific method, and to distinguish coherent arguments based on such principles from other claims.
- To recognize the general elementary principles of biological anthropology and the synthetic theory of evolution, and to apply contemporary concepts of human biological variation.
- To recognize, identify and apply theories and components of culture in contemporary anthropological discourse, and to distinguish materialist, cognitive, structural and interpretive approaches to culture.
- To observe and recognize dynamic biocultural interactions between ecological settings and the construction of social systems, groups and behaviors.
- To understand and recognize levels and components of linguistic structures and historical linguistics.
- To recognize, distinguish and apply standard concepts of sociological analysis and methods, as well as historical and archaeological concepts in social change.
- To identify critical components in anthropological thought, especially in regard to ethnocentrism and cultural relativism.

GENERAL EDUCATION RATINGS FULFILLED BY ANTHROPOLOGY 100

I. Reasoning

#1 Critical Thinking, Creativity, and Problem Solving

#2 Quantitative/Logical Reasoning

II. Cultural Traditions

#13 Historical and Intellectual Perspectives

#15 Cultural Diversity

III. Science and Environment

#16 Nature of Science

REASONING				COMMUNICATION				
Critical Thinking, Creativity, Problem-Solving	Quantitative/Logical	Research/Information Literacy		Reading	Writing	Listening, Speaking	Visual	Computer Literacy
3	2	2		2	0	2	0	0
RESPONSIBILITY				CULTURAL TRADITIONS				
Self-Assessment/ Life Goals	Group Processes	Ethics	Lifelong Learning	Historical & Intellectual Perspectives	Aesthetic Awareness	Cultural Diversity		
0	0	1	1	3	0	3		
SCIENCE & ENVIRONMENT								
Nature of Science		Science & the Natural World			Technology & Society			
3		3			3			

(Please see BCC's Course Catalog for more information on General Education Ratings.)

0 = Course does not include instruction and assessment of this area.

1 = Course includes instruction and practice of the general-education area, and performance/knowledge of this area is assessed.

2 = Course includes instruction and practice in two or more of the outcomes of this general-education area, performance/knowledge is assessed, and 20% or more of the course focuses on it.

3 = Course includes instruction and practice in at least half of the outcomes of this general-education area, performance/knowledge is assessed, and 1/3 or more of the course focuses on it.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (A251), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*