

## SYLLABUS

ADMINISTRATION OF CRIMINAL JUSTICE 248A - 5065

AND

PHILOSOPHY 248A

“APPLIED ETHICS IN CRIMINAL JUSTICE”

Spring 2008

Dr. Michael Caldero

Office: D-100-C

Office Hours: 7:30am to 8:30am or 12:30p to 1:30p Tuesday and Thursday (or any time I am in which is usually in the afternoon on Tuesday or Thursday or all day on Wednesdays or just make an appointment) or email me at the below address anytime.

Phone: 425-564-5297

email address [mcaldero@bcc.ctc.edu](mailto:mcaldero@bcc.ctc.edu)

### COURSE DESCRIPTION:

Administration of Criminal Justice/Philosophy 248 for this quarter will be primarily concerned with the search for an ethical foundation upon which the American system of Criminal Justice operates. During the course of this inquiry we will examine numerous societal issues which directly concern the criminal justice practitioner and the application of discretionary powers.

This course will also expose you to several analytic frameworks from which the American system of justice and the art of policing in particular, may be studied. Some of these views may not fit your current understanding of the way the system functions. However, it is critical that you at least understand and become familiar with conflicting and/or divergent perspectives regarding this subtlety...

### COURSE OBJECTIVES:

The objective of this course is to conduct an analysis of the criminal justice system and to stimulate your critical thinking concerning the hidden and visible dilemmas facing the police practitioner's occupational culture. Consideration of the moral quality of justice administration alters our perspective of that system which so heavily influences the overall health and well being of its practitioners and their clientele. Key points which will be addressed in this class are as follows:

1. How do the police perform their function? Do they apply values or law?
2. Noble Cause Corruption v. Individual Corruption.
3. Is it possible to be "right" and "unlawful" at the same time?
4. How does value-based decision-making affect the police function in America?
5. Crime Control v. Due Process: The Primary Stressors of the Policing Function.
6. The Development of a Personal "Bottom Line": Is Policing for you ?
7. Suggestions to Preserve Your Personal Value System.

PLEASE NOTE: THIS CLASS IS TAUGHT IN A "HYBRID LEARNING" MODE. THIS MEANS CLASS USUALLY MEETS ONLY ON TUESDAYS AND THURSDAYS. THERE WILL BE A "SPECIAL INSTRUCTIONS" SHEET HANDED OUT WITH THIS SYLLABUS, PLEASE TAKE EXTRA TIME TO READ IT AS IT WILL DETAIL DIRECTIONS FOR REACHING THE WEBSITE WHERE MUCH OF THIS CLASS WILL BE CONDUCTED.

#### RECOMMENDED TEXTS:

"Police Ethics": The Corruption of Noble Cause. Michael Caldero and John Crank, 2nd Edition, Anderson Publishing.

#### RECOMMENDED READING SCHEDULE:

The text contains many of the ethical issues, theories, and perspectives that will be discussed in class. I highly recommend you pay considerable attention to the contents of this work. Specifically, read the recommended text in its entirety by the third week of class. Out of class reading assignments will be assigned as the class progresses.

GRADES/EXAMS: Your final grade for this course will be developed in the following manner. Three examinations will be administered, each of which will account for a total of 100 points. Exam dates will be announced in class and posted on the class website just in case you forget. Here they are: Exam #1 Thursday April 24th, Exam #2 Thursday May 15th, and Exam #3 WILL BE IN ESSAY FORM AND MUST BE BROUGHT INTO THE CLASSROOM IN HARD COPY ON , Thursday June 5th. The first two exams will be in the "short answer" format, you will not need a scantron form or a blue book for these exams. In addition, a project (Bottom Line) paper will be required which will be scored differently (see below). The format and content of this paper will be discussed in great detail as class progresses, the details and instructions will also be posted on the class website.

#### GRADING DETAILS FOR THE BOTTOM LINE PAPER:

This paper will be graded on its content, attention to grammar, spelling, and its structure, **BUT MOST IMPORTANTLY, IS THE MANNER IN WHICH YOU CONFORM TO THE INSTRUCTIONS REGARDING THE FORMAT FOR THIS PAPER. YOU WILL WANT TO MAKE CERTAIN YOU KNOW “HOW” TO DO THE PAPER BEFORE YOU BEGIN.** In addition, it will be typed, at least five (5) pages in length, and double spaced. It will also be stapled together without a cover.

Your paper generates a score which can either take your cumulative test average up five (5) points or down ten (10) points. That's right, if you fail to do the paper, or, if you do an unsatisfactory job, as much as ten (10) points will be deducted from your cumulative score after all three exams are added up and the total divided by three. On the other hand, if you do a good job as much as five points could be added to your cumulative score. The details of how this paper is to be constructed and the subject matter will be posted on the class website and discussed extensively in class, please pay careful attention to these instructions. **THIS PAPER MUST BE SUBMITTED BY BRINGING IT TO CLASS ON OR BEFORE THURSDAY MAY 15TH. LATE SUBMISSION WILL NOT BE ACCEPTED. (early is ok)**

#### ADDITIONAL NOTES

\* It is very important that you carefully note the instructions given during the first introductory hours of this class. If, for some reason you have missed that particular period contact a member of the class for a copy of the notes or see me in my office.

\* **DO NOT** miss the first few days of class, they set the perspective for the rest of the class and are essential for the development of your paper. (SEE SPECIAL COMMENT)

Do Not leave the room with questions concerning how this class will be conducted on your mind, "know what you are getting into".

#### SPECIAL COMMENT

At the beginning of this class an undercover police scenario is conducted. During this presentation language is used which may be considered obscene or otherwise offensive to some. If you believe the use of such language will be personally offensive you may **NOT** wish to be present. **PARTICIPATION IN THIS EXERCISE IS NOT MANDATORY**, however, it is an important part of the overall classroom presentation. **SEE ME PRIOR TO THE SECOND DAY OF CLASS IF YOU HAVE FURTHER QUESTIONS OR APPREHENSIONS CONCERNING THIS MATTER.**

#### EXTRA CREDIT OPTIONS:

There are several ways to earn extra credit points during this course. The first is “Big L” points. These points are acquired each time you respond in class to a question that substantially contributes to the course subject material. (This usually means you have prepared yourself by reading the text and doing the assignments and/or researching

relevant material). Second, is to post on the Vista Bulletin Board a response to an extra credit topic. These topics are given out in class so be sure to watch for them. Here is the procedure you must adhere to in order to receive credit for your posting. 1. Research the topic, write a paragraph or two describing the information you have found and state your opinion of it. 2. Post the paragraph and the article, link, etc., you have located. PLEASE NOTE THAT YOU MUST SUBMIT THE SOURCE OF YOUR INFORMATION WHETHER IT IS A WEBSITE, BOOK OR JOURNAL ARTICLE REFERENCE. If your posting is noteworthy for the class I will respond to you in the Vista email site with the instructions to “print and bring” your posting. You will print out your posting and write your first and last name across the top. You will then bring the posting to the next class session and turn it in to me. All Big L and Extra Credit points are cumulative grade points; this means that after your exams are averaged these points are added to your score. You can readily see how valuable these points can be to your final grade.

If you want/need more information regarding any aspect or detail of this class please raise your hand or see me after class.

#### GRADING POLICY:

A = 100-97%      C+ = 80-77%

A- = 96-93%      C = 76-73%

B+ = 92-89%      C- = 72-69%

B = 88-85%      D+ = 68-65%

B- = 84-81%      D = 64-6

F = 60% OR LESS

IF YOU HAVE ANY QUESTIONS REGARDING THIS GRADING PROCEDURE PLEASE CONTACT ME AT YOUR EARLIEST CONVENIENCE.

## SYLLABUS

### ADMINISTRATION OF CRIMINAL JUSTICE 101

### SURVEY OF THE CRIMINAL JUSTICE SYSTEM

Spring 2008

Dr. Michael A. Caldero

Office Hour: Tuesdays and Thursdays 12:30a to 1:30p (or any time I am in which is generally all afternoon on Tuesday or Thursdays, and all day Wednesdays, but it's always a good idea to just make an appointment)

Office Phone: 425-564-5297 Office location is D-100-C

Email: [mcaldero@bcc.ctc.edu](mailto:mcaldero@bcc.ctc.edu)

#### PLEASE NOTE THIS IMPORTANT INFORMATION

This class is taught in a HYBRID mode. Which means that it meets in the classroom only on Tuesdays and Thursdays. --- (SEE "SPECIAL INSTRUCTIONS SHEET") On the remaining days of the week there are assignments, projects, and class interactions that must be performed within the class web site. To take this class you must be computer literate and you must have access to the internet. If you do not own a computer or if you do not have internet access you may utilize the college computers in the N building. Raise your hand immediately if you believe you will have difficulty with this procedure.

**THERE WILL BE A "SPECIAL INSTRUCTION" SHEET HANDED OUT WITH THIS SYLLABUS. PLEASE TAKE EXTRA TIME TO READ IT AS IT WILL DETAIL THE EXACT TIMES THIS CLASS WILL MEET IN THE CLASSROOM. THIS IS A SPECIAL SITUATION FOR THIS QUARTER ONLY. PLEASE SEE ME IF YOU HAVE ANY QUESTIONS REGARDING THESE INSTRUCTIONS.**

#### COURSE DESCRIPTION:

The purpose of the course is to present a cursory analysis of the Criminal Justice System and its role in American society. The course begins a look at the justice system, crime, and the measurement of crime, the police, the courts and the corrections system. The course then continues with an analysis of a variety of components and issues that constitute the Criminal Justice system and its operation. The course will generally focus on chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, in the required text however, this sequence may be slightly altered as the course progresses. Remember to pay special attention as the chapters are covered in class and check the vista website regularly for advanced notices as to which chapters will be covered on a given exam. The website will also direct your attention to special projects, issues, and discussion questions.

The course is designed to inform you regarding a broad spectrum of issues and problems confronting American society by exposing you to a variety of opposing and sometimes controversial perspectives regarding key issues, questions and problems we are currently facing.

#### REQUIRED TEST:

“Introduction to Criminal Justice”, Robert Bohm and Keith Haley, McGraw-Hill publishers. Fifth Edition.

#### EXAM DATES AND DUE DATE FOR MID TERM PAPER:

Your final grade for this course will be developed in the following manner. There will be three, in class examinations administered. (Examination #1 will cover chapters 1, 2, and 3, examination #2 will cover chapters 4, 5, and 6, examination #3 will cover chapters 7, 8, and 9.) The dates of the exams are as follows: Exam #1 Thursday, April 24th, Exam #2 Thursday May 15th, and Exam #3 Thursday June 5th. (PLEASE NOTE THAT EXAM 3 IS THE LAST, AND FINAL EXAM OF THE CLASS) Exam dates and other important information can also be located on the website on the BULLETIN BOARD AND THE CALENDAR, please check these sites regularly. Each exam is valued at 100 points. HOWEVER, THE AVERAGE OF THE THREE EXAMS WILL CONSTITUTE ONLY 75% OF YOUR GRADE. THE OTHER 25% OF YOUR FINAL GRADE WILL BE DETERMINED BY THE SCORE YOU RECEIVE ON YOUR MID-TERM PAPER WHICH WILL BE DUE BY MIDNIGHT ON FRIDAY MAY 2ND AND MUST BE POSTED ON THE CLASS WEBSITE BEFORE MIDNIGHT ON THAT DAY.

#### ASSIGNMENTS \*VERY IMPORTANT\*

There will be SIX (6) THREE (3) page assignments for this class. You must do at least FIVE (5) of them and each of those must be submitted ON THE WEBSITE by their due date and time. If you fail to do at least five of these assignments, which are short three page papers, you will be given a grade of F regardless of how you scored on your exams or your mid-term paper. THE ASSIGNMENTS AND THEIR DUE DATES AND TIMES ARE POSTED ON THE WEBSITE UNDER THE “THREE PAGE ASSIGNMENTS” ICON BUT JUST TO MAKE SURE YOU HAVE THEM, HERE THEY ARE. EACH ASSIGNMENT MUST BE POSTED ON THE WEBSITE BY MIDNIGHT ON THE FOLLOWING FRIDAYS: APRIL 18th, APRIL 25TH, MAY 2ND, MAY 9TH, MAY 16TH AND MAY 23RD. I highly recommend that you take these assignments seriously. If you are not sure about these instructions ask me in class. If your assignment does not meet the class standards, meaning it is not written properly or doesn't cover the material or is plagiarized, you will not be given credit for the submittal...**(don't worry I'll notify you if it's not acceptable)** Yes, this means you can only afford to mess up (or not do) ONE PAPER. However, they are relatively simple papers and I do not expect you will have much trouble. The computer keeps score of these papers and will automatically fail you if you do not attend to them in a regular and timely fashion.

## IMPORTANT INSTRUCTIONS FOR PAPER SUBMISSION:

Please note that I cannot open papers you submit if the attachment is not correct. I can only view in Vista documents that end in .DOC (Word Document) or .RTF (Rich Text Format). Do not use the format .docx or .wps

“PLEASE READ THE FOLLOWING ADDITIONAL INSTRUCTIONS REGARDING PAPER SUBMISSIONS”: For submission of an assignment OR term paper, you must following these directions:

1. Save your paper to a file.
2. The file must be in .doc or .rtf format only
3. In VISTA, select “ADD ATTACHMENTS”
4. Select the “COMPUTER ICON” to attach file.
5. Select the file you need to attach.
6. Select “ATTACH FILE”
7. Select “SUBMIT.”

## THE MID-TERM PAPER:

From the many topics we cover in class, your instructor will assign you a list of topics to chose from, which you will receive ON THE WEBSITE, BY THE END OF THE SECOND WEEK OF CLASS. (Which is APRIL 11TH). **It is expected that all sources you utilize in the paper will be properly cited according to APA standards with an adequate ABSTRACT and REFERENCE SECTION, and** The paper will be typed, double spaced, and consist of at least five (5) pages, it will also be stapled together (no paper clips or covers). A cover “page” is fine. The paper will be graded on its content, attention to grammar, spelling, it’s general structure AND ESPECIALLY IT’S ADHERENCE TO APA REFERENCING STANDARDS. (if you don’t know what that is look it up on Google or look in the BCC library). If you have a question regarding this paper please feel free to ask in class or on the class website at any time. One more word of caution. ALL PAPERS ARE PROCESSED THROUGH PLAGERISM SOFTWARE, SO BE CAREFUL TO CITE REFERENCES PROPERLY AND “DO YOUR OWN WORK”. “REMEMBER, THIS PAPER MUST BE POSTED ON THE CLASS WEBSITE BEFORE (THAT'S 11:59PM) MIDNIGHT MAY 16TH. **And one more important note, the use of WIKIPEDIA WILL AUTOMATICALLY DISQUALIFY (FLUNK) YOUR PAPER, IT IS NOT A LEGITIMATE SOURCE OF INFORMATION.**

**EXAMS:** All exams will be held in class during regular class time and are not cumulative. The first exam will be on **THURSDAY, APRIL 24TH**, the second exam will be **THURSDAY MAY 15TH** and the third exam will be held on **THURSDAY, JUNE 5TH**. Please remember to bring a scantron form and number two pencil to each exam. It is especially important that you construct a study group and incorporate the helpful hints in your exam preparations. Peer collaboration is an essential element of this class and will be discussed extensively prior to the first exam.

#### **ATTENDANCE:**

I do not take attendance. I believe your education is “your” responsibility and you should be treated as adults. However, past experience has repeatedly demonstrated that it is extremely difficult to pass this course without regular attendance. **(ESPECIALLY SINCE THE CLASS PHYSICALLY MEETS ONLY TWO DAYS A WEEK)**

**EXTRA CREDIT OPTIONS:** There are several ways to earn extra credit points during this course. The first is "Big L" points. These points are acquired each time you respond in class to a question that substantially contributes to the course subject matter. (this usually means you have prepared yourself by reading the text and doing the assignments and/or researching relevant material). Second, is to post on the Vista Bulletin Board a response to an extra credit topic. These topics are given out in class so be sure to watch for them. Here is the procedure you must adhere to in order to receive credit for your posting. 1. Research the topic, write a paragraph or two describing what information you have found and state your opinion of it. 2. Post the paragraph and the article, link, etc., you have located. If your posting is noteworthy for the class, I will respond to you in the Vista email site with the instructions to "print and bring" your posting. You will print out your posting and write your first and last name across the top. You will then bring the posting to the next class session and turn it in to me. All Big L and extra credit points are cumulative grade points, this means that after your exams are averaged these points are added to your score. Yes, that's right, you could conceivably score only C's on your exams and still earn an A in the course, it all depends on how much work you want to do. If you have questions regarding extra credit points please feel free to ask them in class at any time.

#### **MORE EXTRA CREDIT:**

For those of you who really want to build good grade insurance I have one more option, it is called service learning. This will require you to work at least 10 hours for a volunteer program (you can choose from a list of programs in the area). After you finish the service you will write a short paper describing what you experienced and what you learned. Service learning can earn you five (5) extra credit points. If you are interested in the details of this option ask me, anytime, even during class.

#### **GRADING POLICY:**

97 - 100% = A



93 - 96% = A-

89 - 92% = B+

85 - 88% = B

81 - 84% = B-

77 - 80% = C+

73 - 76% = C

69 - 72% = C-

65 - 68% = D+

61 - 64% = D

60% or less = F

**UNLESS YOU HAVE NOTIFIED ME AT LEAST TWENTY FOUR (24) HOURS IN ADVANCE, A MISSED EXAM WILL BE SCORED AS A ZERO AND AVERAGED AS SUCH INTO YOUR GRADE.**

If you have any questions regarding this class please feel free to ask them in class or at my office in D-100-C.

**SYLLABUS**  
**ADMINISTRATION OF CRIMINAL JUSTICE 206**  
**COMMUNITY ORIENTED POLICING**

Dr. Michael A. Caldero

Office Hours: 7:30am to 8:30am OR 12:30P TO 1:30P Tuesday and Thursday, or any time I am in which is usually Tuesday or Thursday afternoons or all day on most Wednesdays, just make an appointment, or email me anytime at the below address.

Office: D-100-C

Office Phone: 425-564-5297

e-mail address [mcaldero@bcc.ctc.edu](mailto:mcaldero@bcc.ctc.edu)

**REQUIRED TEXTS**

“Community Policing”: A Contemporary Perspective, Victor E. Kappeler and Larry K. Gaines. 5<sup>th</sup> Edition, Lexis Nexis.

“Gender and Community Policing”, Miller.

**COURSE DESCRIPTION**

If you plan to become a law enforcement officer any where in America, or if your major is Criminal Justice or Criminology or if you are concerned about the crime rate in America and want to do something about it, there is a reform movement currently under way you should be aware of. The Washington Association of Sheriffs and Police Chiefs along with nearly every policing agency within this state and across the country have adopted a new policing strategy which will dramatically change the way officers perform their function.

This new approach, called Community Oriented Policing, is a dramatic departure from the days when all a good officer needed was a basic knowledge of the law and two good fists. It is not oriented toward catching bad guys, stopping speeding bullets, or leaping tall buildings. It does require good communication skills, exceptional problem solving ability, and the capacity to work with people from a wide variety of diverse cultural backgrounds. But most important, Community Oriented Policing promises to provide something for police officers which they have desperately wanted and needed since the turn of this century, a rewarding work environment.

If you are interested in this new phenomenon, and were not aware it was happening right in your own back yard, then attend this class on a regular basis. It just might be what you've been looking for. On the other hand, if your definition of important policing skills is a course in "quick draw" or, if you believe most of the criminals in this country come from the poor and minority segments of society, you definitely need this class.

## COURSE OBJECTIVES

The key objective of this course is to develop evaluative skills. Students will demonstrate a capacity to assess the development of Community Oriented Policing within law enforcement agencies throughout the state. The classroom presentation of this material will proceed as follows:

1. The course will begin by tracing the art of policing from the early days when officers walked the beat and maintained order more from a sense of "street justice" than a knowledge of the law.
2. It will then detail the changes which took place when policing was reformed and the professional model swept the country.
3. In the third stage the course will detail basic elements of Community Oriented Policing which not only separate it from past attempts to reform the police but also account for its dynamic nature.
4. In this stage the course will deal extensively with the dynamics of the interpersonal process which occur when close social distance develops between two groups with significantly dissimilar value systems.
5. In the fifth stage the course will deal extensively with the composition of communities, the maintenance of order and the new role of the police.
6. In the last stage students will conduct a field project to determine the extent of the reforms implementation within local policing agencies.

## DETAILS OF COURSE REQUIREMENTS

**Please note that this is a “Hybrid Learning” class environment. This means that class meets (in the classroom) only on TUESDAYS and THURSDAYS. During the remainder of the week this class is conducted either “on-line” or with outside assignments.**

**SEE THE “SPECIAL INSTRUCTIONS” SHEET, (which will be passed out in class) FOR DIRECTIONS TO GETTING ON THE “VISTA” WEBSITE WHERE THE ONLINE SECTION OF THIS CLASS IS CONDUCTED. THESE INSTRUCTIONS ARE VERY IMPORTANT. We will be using both the “BULLETIN BOARD”, OR THE ICONS. From there you will be picking up regular and extra credit assignments as well as information as to when assignments are due and when exams will be taken.**

Due to the fact that there are no prerequisites for this class and that the subject matter assumes considerable knowledge in the field of Criminal Justice, Sociology, Psychology and Political Science, (and since the class meets only on Tuesdays and Thursdays) it is highly recommended that students attend class on a regular basis.

## **GRADING PROCEDURE**

### **EXAM DATES AND DUE DATE FOR MID TERM PAPER:**

Your final grade for this course will be developed in the following manner. There will be three, **in class** examinations administered. The material covered in each exam will be assigned in class and on the website. PLEASE REMEMBER THAT THE EXAMS WILL COVER ASSIGNED CHAPTERS IN THE TEXT, LECTURE MATERIAL AND POSTINGS ON THE BULLETIN BOARD. The dates of the exams are as follows:

**Exam #1 Thursday April 24<sup>th</sup>, Exam #2 Thursday May 15<sup>th</sup>, and Exam #3 Thursday June 5<sup>th</sup>. Exam dates and other important information can also be located on the website on the BULLETIN BOARD AND THE CALENDAR, please check these sites regularly.** Each exam is valued at 100 points. **YOUR MID-TERM PAPER WHICH WILL BE DUE BY MIDNIGHT ON FRIDAY May 16<sup>TH</sup> AND MUST BE POSTED ON THE CLASS WEBSITE AS INDICATED.** Please check the “MID TERM PAPER” ICON FOR POSTING. The mid term paper can either add five (5) cumulative grade points to your final score or reduce it by 10 cumulative points. In other words if you don’t do the paper or if you do it badly your exam average will be reduced by ten grade points. However, if you do it correctly your total average will be increased by five percentage points.

### **THE MID-TERM PAPER:**

From the many topics we cover in class, your **instructor will assign you a list of topics to choose from**, which you will receive **ON THE WEBSITE, BY THE END OF THE SECOND WEEK OF CLASS. (Which is April 11th)**. It is expected that all sources you utilize in the paper will be properly cited according to APA standards with an adequate REFERENCE SECTION. The paper will be typed, double spaced, and consist of at least five (5) pages, it will also be **stapled** together (no paper clips or covers). A cover “page” is fine. The paper will be graded on its content, attention to grammar, spelling, it’s general structure AND ESPECIALLY IT’S ADHERENCE TO APA REFERENCING STANDARDS. (if you don’t know what that is look it up on Google or look in the BCC library). If you have a question regarding this paper please feel free to ask in class or on the class website at any time. **One more word of caution. ALL PAPERS ARE PROCESSED THROUGH PLAGERISM SOFTWARE, SO BE CAREFUL TO CITE REFERENCES PROPERLY AND “DO YOUR OWN WORK”. “REMEMBER, THIS PAPER MUST BE POSTED ON THE CLASS WEBSITE BY MIDNIGHT, FRIDAY, MAY 16<sup>TH</sup>”.**

Further details on the grading procedure will be discussed at length, in class. **IF YOU ARE UNCLEAR ABOUT THE GRADING PROCEDURE PLEASE SEE ME AS SOON AS POSSIBLE**

### **EXTRA CREDIT OPTIONS**

There are several ways to earn extra credit points during this course. The **first** is in class “Big L” points. These points are acquired each time you respond to a question during class that substantially contributes to presentation of the course material. (This usually means you have prepared yourself by reading the text, doing the assignments, and/or researching relevant material). **Second**, is to post on the “bulletin board” (this means on the class website) a response to an extra credit topic. These topics are given out during class so be sure to listen carefully for them. Here is the procedure you must adhere to in order to receive credit for your postings. **1.** research the topic (on line will do or in the library) write a paragraph or two describing what information you have found and state your opinion of it. **2.** Post (on the class website “bulletin board”) the paragraph and the article, link, or reference you have located. If it is noteworthy for the class (something I decide), I will respond to you in the Vista email site (which goes to you personally) with the instructions to “print and bring” your postings. You will then print out your posting and bring it to the next class session and turn it in to me. All “Big L” and extra credit points are cumulative grade points, this means that after your exams are averaged these points are added to your score. Yes, that’s right, you could score only “C’s” on your exams and still earn an A for the class, and it all depends on how much work you are willing to do. I “usually” only respond to the first few postings regarding a given topic so do not hesitate to post your findings as quickly as possible after the topic is announced. If you have questions regarding extra credit points please feel free to ask them in class at any time.

### **READING ASSIGNMENTS**

Text book and reading assignments will be extensively discussed in class as the course develops. I strongly encourage you to read the first three chapters of the text within the first two weeks of class.

Special Note: Prior to each exam “helpful hints” will be posted on the website (at least a week in advance of the exam) which will be of great value to you. I highly recommend you pay attention in class to the instructions on peer collaboration, they are very valuable to your success in this class and in any college environment.

Students who drop this course are urged to take the time to officially withdraw. Otherwise a grade of "F" must be entered on your transcript.

If at any time you are having problems with this course or if you have any comments regarding the classroom presentations please drop by my office (D-100-C) during "office hours" or any time I'm in.

**ASSIGNMENTS \*VERY IMPORTANT\***

There will be **SIX (6) THREE (3) page assignments for this class. You must do at least FIVE (5) of them and each of those must be submitted by their due date and time.** If you fail to do **at least five of these** assignments, which are short three page papers, **you will be given a grade of F regardless of how you scored on your exams or your mid-term paper. THE ASSIGNMENTS AND THEIR DUE DATES AND TIMES ARE POSTED ON THE WEBSITE UNDER THE “THREE PAGE ASSIGNMENTS” ICON BUT JUST TO MAKE SURE YOU HAVE THEM, HERE THEY ARE. EACH ASSIGNMENT MUST BE POSTED BY MIDNIGHT ON THE FOLLOWING FRIDAYS: April 18<sup>th</sup>, April 25<sup>th</sup>, May 2<sup>nd</sup>, May 9<sup>th</sup>, May 16<sup>th</sup>, and May 23<sup>rd</sup>.** . I highly recommend that you take these assignments seriously. If you are not sure about these instructions ask me in class. If your assignment does not meet the class standards, meaning it is not written properly or doesn't cover the material or is plagiarized, you will not be given credit for the submittal... Yes, this means you can only afford to mess up (or not do) ONE PAPER. However, they are relatively simple papers and I do not expect you will have much trouble. The computer keeps score of these papers and will automatically fail you if you do not attend to them in a regular and timely fashion.

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Please note that I cannot open papers you submit if the attachment is not correct. I can only view in Vista documents that end in .DOC (Word Document) or .RTF (Rich Text Format). **Do not use the format .docx or .wps**

**“PLEASE READ THE FOLLOWING ADDITIONAL INSTRUCTIONS REGARDING PAPER SUBMISSIONS”:** For submission of an assignment OR term paper, you must following these directions:

1. Save your paper to a file.
2. The file must be in .doc or .rtf format only
3. In VISTA, select “ADD ATTACHMENTS”
4. Select the “COMPUTER ICON” to attach file.
5. Select the file you need to attach.
6. Select “ATTACH FILE”
7. Select “SUBMIT.”

**SPECIAL NOTE\*\* IT IS YOUR RESPONSIBILITY TO CHECK THE VISTA WEBSITE REGULARLY. THIS IS WHERE YOU WILL OFTEN FIND OPPORTUNITIES FOR EXTRA CREDIT POINTS AS WELL AS IMPORTANT INFORMATION**

**EXAM SCHEDULE:** Your exams will be held on the following dates:

Exam #1 **THURSDAY APRIL 26<sup>TH</sup>**, Exam #2 **THURSDAY MAY 17<sup>TH</sup>**, Exam #3 **THURSDAY JUNE 7<sup>TH</sup>**.

WITHOUT PRIOR "PERSONAL" NOTIFICATION (at least 24 hours prior to the exam) THERE WILL BE NO MAKE UP EXAMINATIONS GIVEN. Please do not leave messages regarding exam absences on my voice mail. EMAIL ME AHEAD OF TIME.

**Grading Policy:**

A 100 - 95

A- 94 - 90

B+ 89 - 86

B 85 - 83

B- 82 - 80

C+ 79 - 77

C 76 - 74

C- 73 - 70

D+ 69 - 67

D 66 - 60

below 60 is an "F"

## SYLLABUS

### ADMINISTRATION OF CRIMINAL JUSTICE 253

Drug Abuse in America

Spring 2008

Instructor: Dr. Michael Caldero

Office: D-100-C

Office Hours: 07:30am to 08:30am or 12:30p to 1:30p (Tuesdays and Thursdays) or most Wednesdays all day by appointment or anytime online at the below email address

Office Phone: 425-564-5297

email - mcaldero@bcc.ctc.edu

#### REQUIRED TEXTS:

Drugs in American Society, Erich Goode, Sixth Edition, McGraw-Hill Publishers.

#### RECOMMENDED TEXT:

"Taking Sides", (Clashing Views on Controversial Issues in Drugs and Society) by Raymond Goldberg, published by Duskin publishers.

#### COURSE DESCRIPTION:

The purpose of this class is to present the issue of licit and illicit drug use in American Society from a variety of perspectives. This process will illustrate why the solutions we apply to this problem are heavily dependent upon the social, economic, or political views we hold.

The class will emphasize three areas of importance. The first is a historical presentation of the use and abuse of addictive substances. The second is the analysis of the controversy between the role of the police and the role of the medical practitioners in the resolution and treatment of the "DRUG" problem in America. The third area of interest deals with the intended and unintended consequences of fighting the great drug wars of the 20th century.

If you think you already understand the depth of the drug problem in America, consider these facts:



-While African Americans represent only 11.8% of our general population they are nearly half (49%) of our prison population and primarily for drug charges.

-The “drug war” in America cost over 70 billion dollars annually.

-According to a U.S. Surgeon General, if it’s not smoked, marijuana is the safest drug known to humans.

-Without the drug war the state of Washington would not have a budget deficit nor would you have to pay for an education.

-The United States incarcerates over 1,000 persons per 100,000 population, making it the most repressive nation on the planet.

-Even though it has only one quarter as many citizens, the U.S. imprisons over 600,000 more people than China

-According to the U.S. Surgeon General, other than addiction, heroin does not damage the human body.

-The most dangerous drug in America, in terms of the number of deaths related to its use and the amount of monetary loss the drug causes to society, is legal to use.

-Most common drugs are potentially more physically damaging to the human body than heroin.

-Addiction has more to do with your biological composition than will power.

-Hospitals kill far more people by accident than all the illegal drugs in America combined.

If you want to understand the "DRUG" problem in America from more than one perspective, attend this class on a regular basis.

**COURSE REQUIREMENTS: READ THIS SECTION VERY CAREFULLY**

**PLEASE NOTE-THIS IS A “DISTRIBUTIVE LEARNING” CLASS.**

This means that the class meets in the classroom only on Tuesdays

and Thursdays. During the remainder of the week this class is conducted either “on-line” or with outside class assignments.

During the first two days of class you will be given a web address which you will use to access a class website. Go to the site and click on the “BULLETIN BOARD”, from there you will be able to pick up important class information.

## ASSIGNMENTS \*VERY IMPORTANT\*

**There will be SIX (6) THREE (3) page assignments for this class. You must do at least FIVE (5) of them and each of those must be submitted by their due date and time.** If you fail to do at least five of these assignments, which are short three page papers, **you will be given a grade of F for the class, regardless of how you scored on your exams or your mid-term paper.** THE ASSIGNMENTS AND THEIR DUE DATES AND TIMES ARE POSTED ON THE WEBSITE UNDER THE “THREE PAGE ASSIGNMENTS” ICON BUT JUST TO MAKE SURE YOU HAVE THEM, HERE THEY ARE. EACH ASSIGNMENT MUST BE POSTED BY MIDNIGHT ON THE FOLLOWING FRIDAYS: April 18th, April 25th, May 2nd, May 9th, May 16th and May 23rd. GO TO THE ASSIGNMENTS ICON ON THE CLASS WEBSITE AND YOU WILL SEE WHERE TO POST THESE ASSIGNMENTS. I highly recommend that you take these assignments seriously. If you are not sure about these instructions ask me in class. If your assignment does not meet the class standards, meaning it is not written properly or doesn't cover the material or is plagiarized, you will not be given credit for the submittal...(don't worry, I will tell you if this happens). Yes, this means you can only afford to mess up (or not do) ONE PAPER. However, they are relatively simple papers and I do not expect you will have much trouble. The computer keeps score of these papers and will automatically fail you if you do not attend to them in a regular and timely fashion.

### IMPORTANT INSTRUCTIONS FOR PAPER SUBMISSION:

Please note that I cannot open papers you submit if the attachment is not correct. I can only view in Vista documents that end in .DOC (Word Document) or .RTF (Rich Text Format). Do not use the format .docx or .wps

“PLEASE READ THE FOLLOWING ADDITIONAL INSTRUCTIONS REGARDING PAPER SUBMISSIONS”: For submission of an assignment OR term paper, you must following these directions:

1. Save your paper to a file.
2. The file must be in .doc or .rtf format only
3. In VISTA, select “ADD ATTACHMENTS”
4. Select the “COMPUTER ICON” to attach file.
5. Select the file you need to attach.
6. Select “ATTACH FILE”
7. Select “SUBMIT.”

## THE TERM (PROJECT) PAPER:

From the many topics we will cover in class, your instructor will give you a list of topics to choose from, which you will receive ON THE WEBSITE, BY THE END OF THE SECOND WEEK OF CLASS. (Which is April 11th). It is expected that all sources you utilize in the paper will be properly cited according to APA standards with an adequate REFERENCE SECTION. The paper will be typed, double spaced, and consist of at least five (5) pages, it will also be stapled together (no paper clips or covers). A cover "page" is fine. The paper will be graded on its content, attention to grammar, spelling, its general structure AND ESPECIALLY IT'S ADHERENCE TO APA REFERENCING STANDARDS. (if you don't know what that is look it up on Google or look in the BCC library). If you have a question regarding this paper please feel free to ask in class or on the class website at any time. One more word of caution. ALL PAPERS ARE PROCESSED THROUGH PLAGIARISM SOFTWARE, SO BE CAREFUL TO CITE REFERENCES PROPERLY AND "DO YOUR OWN WORK". "REMEMBER, THIS PAPER MUST BE POSTED ON THE CLASS WEBSITE BY MIDNIGHT, THURSDAY MAY 16TH". A final note, WIKIPEDIA IS NOT AN ACCEPTABLE REFERENCE, DON'T USE IT.

You will be responsible for the reading assignments and contents of all lectures. REGULAR ATTENDANCE, since the class only meets two days a week, is critical to the successful completion of this course.

(Since you are smart enough to read this syllabus be sure to ask me about "Big L".)

Students who drop out of this course are urged to take time to officially withdraw. Otherwise, a grade of "F" must be entered on your transcript.

If, at any time, you experience difficulty with the concepts developed in this class please do not hesitate to drop by during office hours (or any time I'm in) or feel free to make an appointment.

## GRADING DETAILS:

Each of the three examinations will count as one third of your final score. The three scores will be averaged to determine your cumulative average. The first exam will be on Thursday, April 24th, the second will on Thursday, May 15th and the third will held on Thursday June 5th. Please remember to bring a scantron form and number two pencil to each exam. IN ADDITION, you will be required to produce a project paper. The paper will either add as much as five (5) percentage points or deduct as much as 10 percentage points to your final cumulative score. This process will be extensively discussed in class and on the BULLETIN BOARD from the class website.

Your project paper is scored according to the following criteria: Content - (does it cover the subject matter as directed in class), Structure - (grammar, spelling, sentence construction, etc.) AND Timeliness - (papers will NOT be accepted after the day and

time of the scheduled last day of regular class.). The due date for the project paper IS THURSDAY MAY 16th, THIS MEANS IT MUST BE POSTED ON THE CLASS WEBSITE UNDER THE "MIDTERM PAPER" ICON BY 11:59PM ON THURSDAY MAY 16th. LATE PAPERS WILL NOT BE ACCEPTED.

In addition to the three exams and the project paper you will have the opportunity to do extra credit work which will earn you from one to three percentage points toward the construction of your grade. EXTRA CREDIT POINTS WILL BE FULLY EXPLAINED IN CLASS AND ON THE WEBSITE.

IF YOU DO NOT CLEARLY UNDERSTAND HOW THE GRADING IS DETERMINED PLEASE ASK.

IF YOU HAVE ANY QUESTIONS REGARDING THIS GRADING PROCEDURE PLEASE CONTACT ME IMMEDIATELY.

Grading:

A = 100-97% C+ = 80-77%

A- = 96 -93% C = 76-73%

B+ = 92 -89% C- = 72-69%

B = 88 -85% D+ = 68-65%

B- = 84 -81% D = 64-61%

F = 60% or less

Unless you have notified me 24 hours in advance, a missed exam will be scored as a zero and averaged into your final score.