Bellevue Community College

Spring 2008

Geography 100-5301 B Introduction to Geography, 5 Credits, 9:30a-10:20a 9:30a class meets daily in Room A 138

Geography 100-5303 D Introduction to Geography, 5 Credits, 12:30p-1:20p

12:30p class meets daily in Room D 273

Instructor: Rich Tebbetts My e-mail: rtebbett@bcc.ctc.edu

Voicemail 425-564-3146 (**e-mail is better**). My Office hours: Fri. 11:00a-Noon and by appointment. **Office B106** (Office down dirt/gravel path from SE corner of Room B101). Social Science Office — D 110.

Social Science Advisor - Deanne Eschbach Social Science Office - D 110..425-564-2216.

Required books and Atlas: (1) <u>Introduction to Geography</u>, Getis, Getis & Fellman, 11th Ed., 2008; (2) <u>World Place Locations</u>, Roselle and Walker, 2007; (3) <u>Hammond: The Comparative World Atlas</u>, Revised 2007 Ed.. (4) Also, please purchase <u>Geography 100</u> <u>Outline Maps</u> as well.

<u>Course Description:</u> We live in a global village. This geography class focuses on local, regional, national and international elements of that village. As we examine issues of location and learn about places around the world, you will learn more about the relationships between people and places. We'll examine how distant cultures and societies influence each other and where resources are distributed around the globe.

An important part of this geography class involves working with students from other countries. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge enriched. Remember, this is your class and suggestions are welcome. Let's make the most of this quarter!!

Students with disabilities who have accommodation needs are required to contact Disability Support Services (DSS) in room B132 (phone 425-564-2498). Also, please contact me as soon as possible.

<u>Grading Scale:</u> A = 94-100...A-=89+...B+=85+...B=81+...B-=77+.... C+=72+...C=68+...C-=63+...D+=58+...D=50+...F=0-49

10 % First Exam

20% Second Exam

20% Final Exam ...9:30a class- **Wed. June 11** (**9:30am-10:30am**) in class

12:30p class- **Fri. June 13 (11:30am-12:30 pm)** in class

Note: Final is not comprehensive.

20% Three Map Quizzes based on World Place Locations (WPL) (Lowest one of three map quizzes dropped) (see www.ilike2learn.com for help)

10% One presentation with a partner(s) (Weeks 8-10)

*10% One short paper, due *Thursday*, *May 1*. Must be typed and double-spaced.

*10% homework assignments

^{*}No late homework assignments or short papers accepted this quarter.

Readings and Schedule for Geography 100

Week 1

Chapter 6 <u>Population Geography</u> In Atlas, pp. 4-5, 8-9, 12-13 and 24-25 (Asia).

Wed. April 2, Introduction and Unit 1 in WPL. Atlas pp. 10-11.

Wednesdays this quarter we will cover a new unit in World Place Locations (WPL). Please do the assigned quiz questions of the assigned unit **before class**. Today, look over the <u>Introduction and Unit 1</u> and find places you don't know using your atlas (and atlas index) or try an online resource such as www.ilike2learn.com
Have questions on WPL?? Ask them in class!!

Fri. Discussion #1....Textbook "The Cairo Plan" pp. 198-199.

For <u>discussions</u>, please read the book and/or handout and answer the "Questions to Consider" <u>before class</u>, so we can share in small groups during class.

Week 2

Chapter 7 <u>Cultural Geography</u> Atlas...pp. 26-29.

Wed., Unit 2 from WPL p. 18 quiz questions # 7-10, 13, 18, 20, 21, 24 and 25. Atlas pages 38-39 and 46-47.

Thurs. Discussion #2... Pages 244-245, "An Official U.S. Language?" Please answer all questions.

Week 3

Chapter 8 Spatial Interaction

Chapter 9 <u>Political Geography</u> Atlas...pp. 12-13 and 36.

Wed. April 16, Map Quiz # 1 from WPL (units 1 and 2).

Fri. Discussion #3...Pages 334-335; "Voting Rights and Race" Please answer all questions.

Week 4

Wed. Unit 3 in WPL p. 25, #2, 3, 5, 8, 11, 12, 14, 17, 18 and 22. Atlas pages 54-55. Fri. April 25, Exam #1 (Focuses on Chapters 6-9)

Week 5

Chapter 5 Natural Resources
Atlas...pp. 32-33.
Chapter 10 Economic Geography
Atlas...pp. 30-31 and 34-35.

Tue. Discussion #4...Pages 148-149, "Damned Trouble," all questions.

Wed. Unit 4 in WPL p. 35, #2, 4, 5, 9, 11, 15, 20 and 25. Atlas pp. 45 and 53.

Thurs. May 1, Paper is due. 20% deduction if e-mailed.

Fri. Discussion #5...Economic Geography...please answer all questions in handout.

Week 6

Chapter 11 <u>Urban Geography</u>

Atlas...pp.

Mon. Discussion #6...Urban Geography handout.

Tues. --- No class.

Wed., Unit 5 in WPL p. 44, #1, 3, 8, 9, 12 and 15. Atlas pp. 56-59 and 62-63.

Thursday Discussion #7...Kotkin's Urban Handout.

Fri. Discussion #8...Regional Concept handout.

Week 7

Chapter 13 Regional Concept

Mon. Discussion #9...Handout: Is Seattle a World City?

Wed. May 14-- Map Quiz #2 -- WPL (units 3-5)

Fri. May 16, Exam # 2 (Focuses on Chapters 5, 10-11 and 13).

Week 8

Chapter 2 Maps

Atlas...page 6.

Chapter 3 <u>Landforms</u>

Atlas pages 14-15 (Mid-Atlantic Ridge) and (Asia).

Wed. Unit 6 in WPL p. 52 #2, 8, 9, 12, 14, 21 and 22. Atlas pp. 68-69.

Student Presentations Start this week.

Week 9

Chapter 4 Weather and Climate

Atlas pages 16-19

Mon. --- No class.

Tue. Discussion # 10 Pages 128-129: Answer questions #1, 7, 8 and 14 in textbook. Wed., Unit 7 in WPL. Focus on p. 59 #1, 5, 6, 8, 10, 15, 18 and 21. Atlas pp. 64-65 and 70-71.

Wed. Unit 8 in WPL p. 70 #1-3, 6, 9, 15, 17-20. Atlas pages 88-91.

Week 10

Chapter 12 <u>Human Impact on the Environment</u> Atlas pages 22-23 (Amazon Rainforest).

Wed. June 4 -- Map Quiz #3 (units 6-8) in WPL.

Thurs. Discussion #11 Page 462: Please answer #3 and #6 in textbook.

Finish Student Presentations.

Week 11

Final Exam given in class (Focuses on Chapters 2-4 and 12) Final is not comprehensive.

9:30a class- Wed. June 11 - (9:30am-10:30am) in class 12:30p class- Fri. June 13 - (11:30am-12:30 pm) in class

Due Dates and Student Responsibility

While we will try to follow this schedule, it is subject to change.

To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for the quizzes, and demonstrate a mastery of geographic concepts and readings through performance on exams, quizzes, participation in group work and on the paper. Notes from the class and readings in the textbook are probably most important for exams.

It is each student's responsibility to get any handouts, notes, or important information for any class time missed. There are also supplemental readings used during this class as handed out by the instructor.

No late work accepted this quarter.

Chronic tardiness and/or absences will negatively influence your grade.

<u>Map quizzes cannot be made-up under any circumstances</u>. However, if you miss a map quiz, all is not lost. The lowest one of the three map quizzes will be dropped.

Make-up exams must be arranged *in advance* with me, and only under extenuating circumstances. All make-up exams carry a 20% penalty.

Talking during class about personal issues interferes with the learning of other students and is UNACCEPTABLE. PLEASE LEAVE THE CLASSROOM AND TALK ELSEWHERE. Also, please turn off cell phones during class.

Cheating, plagiarism, and other forms of academic dishonesty are unacceptable at Bellevue Community College and are subject to disciplinary action and a reduced grade or failure of the class. See page six (6) of this syllabus.

Thanks for making this class successful.

Learning Outcomes: At the end of this course successful students will be able to:

- 1) understand the importance of the dynamic nature of place
- 2) using maps, identify physical and cultural features on a map

- 3) explain in short in-class tests weather and the dynamic nature of the atmosphere
- 4) recognize through written work and map study the spatial distribution of people
- 5) explain the dynamics of the urban environment
- 6) explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.
- 7) recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration
- 8) analyze geographic concepts, for example the landlocked position of a country, and the implications of that on the geography of an area
- 9) Question your geographic assumptions, so your understanding of our small, yet complex, world will be enriched.