

PSYCHOLOGY 100 5701 B. 8:30 D 102
5704 E.11:30 D 102
5705 F 12:30 C 168

INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated class time for online mastery of material for credit. Students are expected to spend an equivalent amount of time outside of class as is required in attendance.

PROFESSOR: Dr. Dennis Wanamaker

SPRING QUARTER 2008

OFFICE: D 100 B/ **PHONE:**425-564-2336

OFFICE HOURS: MONDAY 10:30, WEDNESDAY 10:30, (Tuesday, Thursday & Friday 9:00 by e-mail)

email: dwanamak@bcc.ctc.edu

TEXT: EXPLORING PSYCH.,7e. Myers, Worth Pub. 2007. (package)

(other recent editions may be acceptable but Psychonline is a required purchase, available at the bookstore)

TESTING: SCANTRON answer sheets (bookstore) and PENCIL

EVALUATION:

TESTING COMPONENT:

- | | |
|---|-----|
| 1. 10 quizzes (best 9 scores) Any missed quiz will be replaced with the final exam score (NO MAKE-UP) | 50% |
| 2. Comprehensive final | 10% |

WRITTEN COMPONENT:

- | | |
|--|---------|
| 1. Students are to complete a written term project by specializing in a chapter not covered in class. (see criteria)* | 10% + 1 |
| 2. Complete a learning generalization for each lab activity consisting of two paragraphs: valid learning summary & significant implications of learning. (Credit for attending and participating only!) 3 points @ | 9% |

HYBRID COMPONENT:

- | | |
|--|-----|
| Complete 10 weekly Psychonline assignments consisting of 2 activities per chapter. | 10% |
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Student Video Tool Kit: View one video segment per chapter. 05%

(WEBSITE) www.learner.org/resources/series138.html.
View one video for each chapter. (Discovering Psychology Series 05%

TOTAL: 100

GRADING SCALE:

93-100	A	87-89	B+	77-79	C+	60-69	D+
90-92	A-	83-86	B	73-76	C	50-59	D
		80-82	B-	70-72	C-		

CLASS FORMAT

The class meets MONDAYS and WEDNESDAYS consisting of lecture/discussion (students are expected to ask questions), lab activities & multiple choice quizzes.

SCHEDULE (ASSIGNMENTS DUE QUIZ DAY BEFORE CLASS STARTS)

WEEK-	MONDAY	WEDNESDAY
1. 3/31	Syllabus	4/2 lab# 1 and group process
2. 4/7	lecture ch 1	4/9 no class (take home lab#2 assignment)
3. 4/14	lecture ch 2	4/16 quiz ch. 1 & 2
4. 4/21	lecture ch 4	4/23 lecture ch 5
5. 4/28	quiz ch 4 & 5	4/30 lecture ch 6
6. 5/5	lecture ch 7/8	5/7 lab # 3
7. 5/12	quiz ch 6 & 7/8	5/14 lecture ch 10
8. 5/19	lecture ch 12	5/21 quiz ch 10 & 12
9. 5/26*	HOLIDAY	5/28 lecture ch 9
10 6/2	lecture ch 10	6/4 quiz ch 9 & 10
11 6/9	project presentation/ ALL PAPERS DUE 6/9 No assignments accepted after 6/9	

	class time	final time
FINAL EXAM: _	5701 (8:30) F. 6/13	8:30
SCHEDULE		
	5704 (11:30) W. 6/11	11:30
	5705 (12:30) F. 6/13	11:30

CLASS REQUIREMENTS:

This section has a collaborative learning option. Students are ENCOURAGED to interview classmates and SELECT A LEARNING PARTNER. Teams consist of 2 members. Students may collaborate on assignments and turn in one copy per team. Teams are encouraged to study together and to tutor each other on items missed or not understood. TEAMS MAY COLLABORATE ON QUIZZES .

Lecture sections are designed to be interactive. Come to class having READ the chapter and ask one QUESTION in regard to the key terms.

ASSIGNMENTS:

Project teams meet weekly. Project assignments 1-10 are to be completed during the term as part of the hybrid responsibility.

Lab activity credit requires attendance and participation .

Psychonline, Student Video Tool Kit are due on quiz days before the start of class.

Psychonline format: Turn in a one page print copy of each weekly assignment, label chapter/module.

Video Tool Kit format: print a copy from the CD ROM to turn in for each chapter.

Discovering Psychology format: turn in 1/2 page of notes @ video with title, (due at the end of the quarter 6/9).

Students are expected to attend class twice a week. Missing a class is equivalent to missing 1/2 week. If M. or W. is a non-class day, take the responsibility to complete your work. Missing 20% of the class results in automatic failure according to the WA. State attorney general.

Support services are available for all students including the reading and writing labs and Disability Support (B132).

PSYCHOLOGY TERM PROJECT

Students are encouraged to work in collaborative teams of 2 or 3 members, turning in one copy per team. Select one chapter not covered in class for specialization. (chapters 3,9,11&15 are the choices). Each assignment should be word processed on a separate page. (approximately one page in length) Title each page, number 1-10 and staple together. (no large notebooks)

1. **VIDEO REVIEW NOTES:** View the appropriate video that matches your chapter from the Discovering Psychology series (www.learner.org/resources/series138.html) or Human Experience series (library media) and all VIDEO TOOL KIT CD ROM video segments that match your chapter.
2. **KEY CONCEPTS:** List important concepts with definitions.
3. **PSYCHONLINE:** Complete one activity per module.
4. **QUIZ:** Devise a 10 item quiz with matching ,t/f, multiple choice items and key
5. **RESEARCH DESIGN:** Select a research topic from your chapter that you would like to investigate and discuss how you would design the study in detail. (design only) See chapter one as your source.
6. **CONTROVERSIAL ISSUE:** Identify from your chapter and state both sides and your supported opinion.
7. **APPLICATION:** State a practical application in real life related to your chapter.
8. **FAVORITE CONCEPT:** Elaborate on a favorite new concept from your chapter. (what-how-why).
9. **POSTER:** Illustrate your topic in a creative way. (8 by 10 small size)
10. **LEARNING GENERALIZATION:** Summarize the essence or the meaning of your chapter. State what your learning generalization implies or why is it important that we learn this.

PSYCHOLOGY: THE HUMAN EXPERIENCE

PROGRAMS MAY ALSO BE VIEWED IN THE BCC LIBRARY/MEDIA CENTER

Episodes

1. Why Study Human Behavior?
 2. Research Methods in Psychology
 3. The Nervous System
 4. The Neuron and Neural Transmission
 13. Emotion
 14. Infant and Child Development
 15. Adolescent and Adult Development
 16. Gender and Sexuality
 5. Sensation and Perception
 6. Consciousness
 9. Memory
 10. Language and Cognition
 7. Learning: Classical and Operant Conditioning
 8. Learning: Observational and Cognitive Approaches
 11. Intelligence and Creativity
 12. Motivation
 17. Personality Theories
 18. Personality Tests and Assessment
 23. Understanding Psychological Disorders (Pt. 1)
 24. Understanding Psychological Disorders (Pt. 2)
 25. Therapies
 26. Making Psychology Part of Your Life
 21. Group Influence
 22. Stress, Health and Coping
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Psychology 100 is an introductory survey course intended to introduce students to the major concepts, theories and research findings in the field of psychology. Learning objective in Psychology 100 include: a) outcomes related to psychology as a discipline and b) general education outcomes.

A. Upon completion of Psychology 100, students will be able to:

1. Describe the purpose, comprehensive scope, and areas of application in the discipline of psychology.
2. Demonstrate knowledge of the scientific process by applying and/or critiquing various research methods used by psychologists in the study of behavior.
3. Recognize, compare and contrast various theoretical perspectives used to explain and guide psychological research and application.
4. Identify historical and present-day contributions of major psychologists.
5. Define important psychological terms, concepts, processes and principles.
6. Apply critical thinking to assumptions, claims, and common sense ideas about behavior.
7. Demonstrate the application of psychological principles and findings to one's own life.

B. In terms of general education outcomes, students will be able to :

1. Use cognitive and creative skills:
Analyzing (identifying and evaluating problems)
Synthesizing (interpreting situations, drawing conclusions, and making connections)
 2. Improving communication skills:
Doing research (gathering and documenting information)
Delivering one or more written, oral and /or visual presentations with formal documentation)
 3. Applying personal skills:
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Welcome!

Students: This Web site is designed to help you review key concepts from your textbook. To use this site, select a chapter or category below. Some content (e.g., quizzes) requires you to log on. **If you are already registered with this site**, enter your e-mail address and password in the space provided (on the left-hand side of this screen) and click "Go." **If you have not registered with the site and wish to access password-protected content**, click the "Sign me up as a student" link and enter the information requested.

Instructors: This site also contains materials for instructors. All instructor materials require you to log on. **If you are an instructor and would like more information about what is available to you**, please visit our [instructor preview page](#). **If you are already registered with us as an instructor**, simply enter your e-mail address and password in the space provided and click "Go." **If you are an instructor and have not registered with us**, click the "Sign me up as an instructor" link and enter the information requested. We will need to confirm your status as an instructor before approving you for instructor access to this site.

1, Module 1: The History and Scope of Psychology Module 2: Research Strategies How Psychologists Ask and Answer Questions Module 3: Neural and Hormonal Systems Module 4: The Brain Module 5: Genetic Influences on Behavior Module Environmental Influences on Behavior Module 7: Prenatal Development Module Infancy and Childhood Module 9: Adolescence Module 10: Adulthood Module 11 Introduction to Sensation Module 12: Vision Module 13: Hearing Module 14: The Other Senses Module 15: Perceptual Organization Module 16: Perceptual

Interpretation Module 17: Waking and Sleeping Rhythms Module 18: Hypnosis
Module 19: Drugs and Consciousness Module 20: Classical Conditioning Module
Operant Conditioning Module 22: Learning by Observation Module 23: Introduction
to Memory Module 24: Encoding: Getting Information In Module 25: Storage:
Retaining Information Module 26: Retrieval: Getting Information Out Module 27:
Forgetting and Memory Construction Module 28: Thinking Module 29: Language
Thought Module 30: Introduction to Intelligence Module 31: Assessing Intelligence
Module 32: Genetic and Environmental Influences on Intelligence Module 33:
Introduction to Motivation Module 34: Hunger Module 35: Sexual Motivation Mo
36: Achievement Motivation Module 37: Theories of Emotion Module 38:
Experiencing and Expressing Emotion Module 39: Psychoanalytic Perspective Mo
40: The Trait Perspective Module 41: The Humanistic Perspective Module 42: TH
Social-Cognitive Perspective Module 43: Introduction to Psychological Disorders
Module 44: Anxiety Disorders Module 45: Dissociative and Personality Disorders
Module 46: Mood Disorders Module 47: Schizophrenia Module 48: Psychological
Therapies Module 49: Evaluating Psychotherapies Module 50: Biomedical Therap
Module 51: Stress and Illness Module 52: Promoting Health Module 53: Social
Thinking Module 54: Social Influence Module 55: Social Relations Student
Resources: Student Resources

Overview

Tutorial

Flashcards

Web Links

Critical Thinking

Quizzes

Video Demonstration

Simulated Experiment

Activity

Demonstration Activity

Dynamic Illustration

Psychology In The News

Psychology In Everyday Life

Research Project
Psychology Around The
Globe
Self-Assessment
Glossary
Diagnostic Test
PsychSim 5 Tutorials

This site requires:

Windows: 98, 2000, XP SP1, XP SP2; Internet Explorer: 5.5, and 6; Netscape 7, Firefox 1.0.7 +

Macintosh: OS 10.2, OS 10.3.9; Netscape 7.1, Firefox 1.0.7+

In addition, many resources require Adobe Shockwave Player (version 7.0 or above) and Adobe Acrobat (version 4 or above). The latest versions of these programs can be downloaded free of charge by clicking on the icons below.

Please Note: This product is not supported in Internet Explorer 7 or Safari.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Revised Spring 2008

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from

Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

