

PSYCHOLOGY 204 OAS/OAC (5748/5749)**DEVELOPMENTAL
COURSE SYLLABUS**
Spring 2008

If you haven't already, read **Welcome to the Course** (link on the Home Page). **The text for this course is the 6th edition of Berger, The Developing Person. The bookstore has both the 6th and 7th editions available so please Berger 6th edition**



make sure you get the correct one. Here is a picture

The Short Version

All names in **purple** in this syllabus are links on the Home Page and Course Menu (**Welcome to the Course** describes how to find the Course Menu). I strongly recommend that you print a copy of the Syllabus and the Due Dates page.

Assignments (detailed explanations follow and the due dates for each assignment are on the Due Dates page -- choose **Syllabus and Due Dates** on the Home Page)

- **Read** Chapters 1-4, 5, 6, 9, 10, 14, 15, 17, 18, 20, 21, 23, and 24 -- The reading assignments are divided up among the four modules for the course. The Due Dates page lists the chapters for each test. Chapter Notes found in each module are your study guide. Use them to know what's important in the text.
- **Email Contact** -- A series of questions to be answered in an email to me.
- **Four tests** -- All multiple choice questions and the tests are timed. All tests will be online.
- **Eight Quizzes** -- Divided among the four tests. **Due Dates** page has the chapter assignments and due dates for each quiz.
- **Posting questions from me** -- All posting assignments will be on the Discussion Board.
- **Class Participation Exercises** -- Sometime during the quarter there is a possibility I'll post one or more class participation exercises in the **Discussion Group**. They will be graded assignments and will only be available for a short time. The dates are not listed on the Due Dates page. I'll post an announcement when one is available and you'll have several days to complete each so you should watch the announcements carefully. You must complete each before the deadline for a score -- no make-ups. The purpose is two-fold -- to keep you checking the class website and to give you an opportunity to interact.
- **Points:**

Tests	220
Quizzes	80
Discussion Group Postings	120

Email Contact	25
Participation Assignments	?
Total (at least)	445
Extra Credit (if you choose)	10

The Detailed Version

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Instructor Information

Name:	Dr. Jerry Marshall
Office:	By Appointment
Phone:	253.833.9111 x 4222 (I'm there daily from 9-9:50AM and most afternoons except Friday.)
Office Hours:	By phone
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Course Information

Name:	PSYCH 204 -- Developmental Psychology Online-- 5 Credits
Prerequisite:	PSYCH 100 or consent of instructor
Course Description:	This course is designed to survey theory and research in developmental psychology from conception through death. It emphasizes the biological, psychological, and social variables which influence human behavior.
Course Objectives:	<p>Students who successfully complete this course will be able</p> <ol style="list-style-type: none"> 1. Compare and contrast stage theory and transition theory, discussing continuity, stability, and chronology issues. 2. Identify the three major research methods: descriptive, correlational and experimental designs and relate them to the unique challenges of developmental research. 3. Describe the interactions of genetics and environmental influences at each stage of the lifespan. 4. Compare and contrast the cognitive theory of Jean Piaget with the information processing theories of cognitive development. 5. Compare and contrast the psychosocial theory of Erik Erickson with the psychosexual theory of Freud.

	<p>6. Articulate the prenatal health issues and birthing options as influences on prenatal development.</p> <p>7. Apply knowledge of cross cultural research to developmental differences across the life span</p> <p>8. Articulate common issues and perspectives, for each life stage in order to communicate effectively across the lifespan.</p> <p>These objectives will be measured by online posts to a discussion group, quizzes, unit tests, and email questions.</p>
Text:	Berger, K. S. (2005) <i>The Developing Person through the Lifespan</i> , 6e, New York, NY: Worth.
Study Guide:	The study guide for the Berger text is optional.
Method of Instruction:	This course is delivered over the web.

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Evaluation

EMAIL CONTACT

- After you have registered for the course, you must contact me by email on or before midnight on the date listed on the Due Dates page (worth 25 points).
- A late email contact will receive 0 points. [Email me](#) if you have registered for the course late. You must send it even if it is late and even if you receive no points.
- You will find a detailed description of what should be in the Email Contact by clicking on **Email Contact and Extra Credit** link and selecting Email Contact.

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TESTS

- Four 55 question multiple choice tests (each worth 55 points) with test questions taken from all the materials used for this course. No questions will be taken directly from websites linked in the Chapter Notes but since these offer further explanation of the topics you might find them helpful for your understanding.
- None of the tests are cumulative.
- Each will be available online from 6:00 AM on the first day until 12:00 Midnight on the last scheduled test date (see **Due Dates** page for dates). The test must be taken when available or you will receive a 0. Tests are in the Tests folder linked on the Homepage and in the Course Content.
- No make-ups for any test. See [Course Policies](#) for more detail about due dates.
- Use the chapter notes as your study guide for the tests.
 - If you find a major topic heading that I do not cover in the outlines, any material under that heading will not be covered on the tests.

- Test are timed, you will have 55 minutes to complete each. The website will monitor the time. You will only be able to logon to the test once.
- **If for some reason you are dropped during the test email me and we will work out an arrangement to see you are not penalized for something that is not your fault. The software monitors your online time so I will know when you are dropped. Do not save or print the test or email me your answers.**
- You are to take the test with your book/notes/etc. closed and you are on the honor system to do this.
- Test scores will be available in the gradebook on the course website (My Grades on the Toolbar).
- After each of the tests I'll compute your current percentage (My Grades on the Toolbar) and post an announcement when it is available.
- At the end of the test you'll only see your score. If you would like to see you test [email](#) me and we can make the appropriate arrangements. If you're local I will leave a copy on campus; if you're not we can make arrangements for the test to be sent to a proctor.

Test taking strategies

- First it is important that you make yourself as relaxed as you can.
- Then read each question and answer the ones you know.
- Skip the ones you are unsure of until you have answered all the questions you know.
- Then go back over the ones you skipped and answer the ones you are at least somewhat sure of while again skipping the ones you do not know.
- Keep doing this until you have answered all the questions.
- If you don't know the answer to a question guess.
- Remember to save your answers to each question.
- As a general rule it takes 30 seconds or less to answer a question you know (time yourself on the quizzes on the publisher's website). If you knew the answer to all of the questions it would take you about half the allotted time to complete the test. This leaves you with the other half to struggle with ones you may find confusing.
- The test is timed to deter cheating.
- Please keep in mind that everyone is subject to the same time limit.
- If you have a disability that would make it difficult or impossible for you to take a timed test (such as ADHD) please see the section on [Special Needs](#).
- You can [email](#) me anytime and I will be happy to answer any question for you.

At the end of the quarter I ask my students to tell me what they thought new students should know coming into the course. I may ask you at the end of this quarter. You'll find them at Study Hints from your Peers (**Study Hints and Other Helpful Items**).

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QUIZZES

- Eight 10 question multiple choice online quizzes divided among the chapters for each test. Each question is worth one point.
- All quizzes will be available until midnight on the day before the scheduled test.
- The quizzes are in the learning modules for each test (**Chapters for the N Test**) on the Course Menu.
- Chapter assignments for the quizzes are on the **Due Dates** page.
- The quizzes will be timed -- once you start you will have ten minutes to complete it.
- At the end of the quiz you will see your score and what you missed.

INTERNET POSTINGS

Graded Posting Assignments

- For each chapter, I'll post some of the key points for discussion.
- First I'd like you to write a definition of each key point in your own words. Do not copy from the book!
- Then I'd like you to write an example of the point. These will be due shortly before the next scheduled test -- check the **Due Dates** page for the exact date.
 - **No credit will be given for examples taken from the book or that are duplicates of ones already on the board. Those from the Internet must be referenced for credit.** I want you to get used to writing your own.

Grading Rubric

- An accurate definition and correct example will be worth 10 points.
 - If an example is a duplicate, only the earliest one posted will receive credit.
 - I'll mark the correct examples after the due date (due dates on the **Due Dates** page).
- If I didn't mark your post as correct, you may email me a corrected one (not a duplicate of any already posted or one from the book) and you'll earn 7 points as long as I receive it by the due date (due dates on the **Due Dates** page).
 - This is a second chance to get it right without help. Use the ones I mark correct to figure out what you did wrong.
- If I didn't mark your post as correct and your emailed one is still not correct, you'll earn 5 points and I'll tell you what you did wrong.
- If I didn't mark your post as correct and you take no action, you'll earn 2 points for your effort.
- See table below for posts that earn 0 points.
- Summary in a table

Action	Points
Correct the first time	10
Correct in the email	7
Incorrect in the email	5
Incorrect and no email, late email	2

No post, late post, duplicate post, example from the book, example from the internet and no reference	0
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Class Participation Exercises

- Sometime during the quarter there is a possibility I'll post one or more class participation exercises. **Class Participation** assignments are worth ten, seven or five points depending on your effort. Directions will accompany the assignment. They are not listed on the **Due Dates** page. I'll post an announcement when one is available so make sure you check the **Announcements** page regularly.
 - Grading Rubric

Action	Points
Correctly answering the questions in detail; supporting your arguments with valid references when needed	10
One of the following: <ul style="list-style-type: none"> • Incorrectly answering the questions • Lack of detail (answer too short) 	7
Both of the above	5
No post, late post, not using references or references invalid	0

Posting directions

- On the Discussion Group page, select the current set of key points.
- You will see my post labeled first post, second post, etc. as the first one on the page.
- Load my post by clicking on the link.
- Read/print the assignment and compose your response in a word processor saving a copy on your hard drive.
- After you have finished composing and saving your response reload my post and select the Reply button.
- Copy your response from your word processor and paste it in the box provided.
- Then select the Post button.
- Use this same process to reply to a classmate.
- NOTE: You can type your answers in the box provided but if something goes wrong, you won't have a copy of your work. It's always wise to save your work locally.

Other groups

- Ask Dr. M and Student Interaction.
- Use **Student Interaction** to post questions and/or comments that can be addressed by your fellow students.
 - If you know the answer to a question, please reply. I encourage each of you to respond to each other's questions and comments.
 - This is also the place where you may interact with or attempt to contact each other.

- Feel free to introduce yourself to your fellow class members.
- I would also encourage you to form study groups. They are an excellent way to learn the material.
 - Advertise your desire to do so in Student Interaction.
- Student Interaction is for your use only and your participation in it will not be graded. I monitor this forum but it is there for your use as class members.
- **Ask Dr. M** is for questions for me although the most efficient way to get your question answered is via [email](#).

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EXTRA CREDIT

- You may earn a maximum of 10 extra credit points in this class.
- You may do volunteer work and write a paper for a maximum of five points or write a research article review for maximum of five points or do both for maximum of ten points.
- The research article review and the volunteer work are explained in detail in the **Email Contact and Extra Credit** link.
- Please read the section on [PAPERS](#) for directions on how to format the paper.

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POINTS POSSIBLE

Tests	220
Quizzes	80
Discussion Group Postings	120
Email Contact	25
Participation Assignments	?
Total	445
Extra Credit (if you choose)	10

- I grade on an adjusted straight percentage.
- Scores are adjusted based on class performance
- Percentages will be posted after each of the four tests

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GRADING

95-100	A
90-94	A-
86-89	B+
83-85	B
80-82	B-
76-79	C+
73-75	C
70-73	C-
65-69	D+
60-64	D
Below 60	F

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Course Policies

TECHNOLOGY REQUIREMENTS

Online courses REQUIRE A WORKING KNOWLEDGE OF COMPUTERS AND OF THE INTERNET. I will be teaching the content of the course, not computer/Internet skills. I'm happy to help you if you need it but it's better for you if you have the computer skills already. You are responsible for providing your own hardware, software, Internet provider, and e-mail address (you can get one for free at [Hotmail](#)) and you may use the BCC computer labs when they are available.

1. Your computer operating system and your Web browser must be on the list (<http://distance-ed.bcc.ctc.edu/skills.asp>) of those supported by Vista. To find out if your system and software is supported, take the Vista [browser check](#). Click on the "Check Browser" link on the right side of the Vista title bar. Follow Vista's recommendations to correct any items marked with a red **X**. Read all the way to the bottom of the browser-check page and follow the links. **Note:** the current version of Vista at BCC is **Vista 4.0**
2. If you have problems following Vista's recommendations to correct shortcomings of your browser or operating system, try the [troubleshooting page](#).
3. For additional help, you can email me or contact Distance Learning at 425-564-2438 (toll free 1-877-641-2712), or come to Room A140 on the BCC campus. Of course, you can always e-mail them at landerso@bcc.ctc.edu.

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MAKE-UPS

- No make-ups will be given for any of the assignments.
- Each assignment must be completed by the deadline listed on the **Due Dates** page or a grade of zero (0) will be entered for that assignment.

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DEADLINES

The deadlines for all assignments are not negotiable.

- **Tests** Tests are only available online during the times listed on the **Due Dates** page. Tests not taken receive a zero.
 - I am willing to allow you to complete a test early. If you know you are going to miss a test, [email me](#) and we can negotiate a time for you to take it before the regularly scheduled date.
- **Quizzes** You must take each before the deadline or receive a 0.
 - All quizzes will be available until the day before the scheduled test.
 - Avoid problems and don't wait until the last day in the late evening to take the quizzes.
- **Posts, Class Participation and Email Contact** Late is determined by the date stamp. Late assignments receive a 0.
 - Avoid problems and post early.
- **Extra Credit** No extra credit assignments will be accepted after the due date.

If you know you are going to miss a deadline, [email me](#). I am willing to arrange for you to do the assignment early.

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PAPER

- All papers for any assignment requiring them (the extra credit papers) must be typed and double spaced.
- A type written page is defined as a page typed with one inch margins on all four sides and using your word processor's default font and no larger than 12 point type.
- If you cannot set your margins to one inch or if your printer will not print a one inch margin, then include an extra paragraph beyond the minimum to make up for the required length.
- Not following these directions will cause you to receive 0 points.
- To preserve the format, send the paper as a Rich Text Format (RTF) file. If you do not know how to save a file as an RTF file, [email me](#) and I'll help.
- Formatting counts as a part of your grade so if you don't know how to do it, please ask for help.

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ACADEMIC HONESTY

- Each student is expected to be in compliance with the college policy on academic honesty as described in the catalog and the student handbook.

- Any student cheating on an exam (test or quiz) will receive a zero for that exam and may be reported to the appropriate campus authority for further disciplinary action.
- No student is authorized to use copies of any of my exams for study or review purposes regardless of where you obtained them.
- Any student caught with a copy of any of my exams will be treated the same way as someone caught cheating on a test.
- No student is authorized to copy, save and/or print a test or quiz.
- If I find out that you have printed or saved a copy of any test or quiz you will be treated the same way as someone who has cheated on the exam and you will receive a 0 for the copied or saved test or quiz.
- It is expected that you will not share information about the tests with your fellow students.
- Plagiarism as defined below on the paper or any of the posts is considered cheating and will be dealt with as described above.

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PLAGIARISM

- Plagiarism is the use of someone else's writing without giving proper credit-or perhaps without giving credit at all-to the writer of the original.
- Whether plagiarism is intentional or unintentional, it is a serious offense that can be easily avoided by giving credit to the original writer whenever you use a quote **or when you paraphrase information.**
- Example of a Quote: According to the text , "Pseudoscience (is) a theory or body of knowledge that portrays itself as a science but is not based on empirical observation or is inconsistent with broader scientific theory" (Morris and Maisto 1998, p. 11).
- Often you will not be using an author's exact words, but will be using information from another author's (other than yourself) work. In this case, you are paraphrasing (using your own words) another person's work. This too must be cited. An example is given below.
- Example of a paraphrase: A psuedoscience presents itself as a science but its principles are not supported by scientific findings (Morris and Maisto, 1998).

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SPECIAL NEEDS

- If you need course adaptations or special accommodations because of a disability, if you have emergency medical information, or if you have special accommodations that need to be shared with me, please contact me.
- We will discuss ways of meeting your needs within the guidelines of BCC's policy on special needs.
- If you use an alternate medium for communicating please let me know as soon as possible so that appropriate accommodations can be made.

- If BCC hasn't made a determination of your need please contact Disability Support Services before you contact me. They are located in B233 and may be contacted at (425) 564.2498.

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DISCLAIMER

- Changes in the syllabus and/or due dates may be made at any time during the term by announcement of the instructor.
- A revised syllabus and/or schedule of due dates may be posted on the web at the discretion of the instructor.
- If changes are made in the syllabus, all students will receive a copy of the revised syllabus by email.

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