Human Sexuality

Psychology 210

Instructor:	Jillene Grover Seiver, Ph.D
E-Mailbox:	Click on the "Mail" button on the toolbar, then click on "Create Message." Click on "Browse for Recipients," and select my name from the list and click on the "To" box and click on "submit." Make sure to fill in the "subject" box!
Required Text:	*Human Sexuality: Diversity in Contemporary America*, 5th edition, by Strong, DeVault, Sayad & Yarber or 6th edition, by Strong, Sayad, Yarber & DeVault. I ordered the 5th edition for you, but the bookstore accepted the 6th from the publisher (I was notified right before Christmas -- too late to object). I don't have a 6th edition, myself, so you will find that my page references may not match the page numbers from the 6th edition. I have designed the Discussion Questions and test questions so that you can answer them from either edition.

Course Requirements:

Scavenger Hunt: You'll find the Scavenger Hunt on the home page, in the "Assignments" folder, in the "Initial Activities to Accomplish" item. Open the test and print it out, find all of the answers by reading your course information and exploring all of the buttons, then submit your answers. The assignment is worth 13 points, and is intended to familiarize you with my expectations and classroom organization.

Discussion: Each week, I will pose a series of questions based on the weekly reading. You will need to answer two of those questions and post your answers as a single new thread in the weekly folder on the Discussion Board. Each week's DQs are worth 25 points. See the folder entitled "Discussion Guidelines," for my requirements for full credit answers.

Tests: There will be ten weekly tests which will be due by NOON on Wednesdays. Each will contain approximately 25 items, drawn from the text. Each test is worth 50 points. See the folder entitled "Taking Tests" for information on how to study for and take the tests.

Projects: Each week, you will need to submit a project which you have completed from the list of project topics in the Assignments folder. Each project is worth 5 points. See the document entitled "Submitting Projects" for instructions.

Article Presentations: You will produce an online presentation based upon an article from the list of readings. You will complete one presentation, worth 50 points. See the folder entitled "Article Presentation Guidelines" for my requirements for this assignment.

This assignment is going to help you to become more critical consumers of information and better writers. It should be a fun, very educational, experience.

Participation: You must make at least four substantive comments about your classmates' discussion answers each week in order to receive full credit for Discussion Attendance. Attendance is worth 25 points each week.

Academic integrity: It is assumed that all students will maintain the highest academic integrity. Cheating of any sort, including copying on tests, falsifying records, plagiarism, etc. will not be tolerated, and suspected cheaters will be reported to the Dean of Academic Education.

Plagiarism includes failure to cite the text for information that you got from it, or failing to mention that you got some of your information from a website or other source. Unless you generate an idea completely on your own, you need to give proper credit to the source. If you heard it somewhere but can't remember where, tell us that. As long as you don't try to portray the idea as your own, you're demonstrating academic integrity.

In that same vein, it is cheating to directly copy and paste information from a website into your answer. You need to reword the information and then give the website credit for the idea. If you have questions about how to correctly cite anything, please feel free to ask me.

Grading Criteria:

Assignment	Points	Percentage
Scavenger Hunt	1 @ 13	1%
Tests	10 @ 50	45%
Projects	10 @ 5	5%
Presentations	1 @ 50	5%
Discussion	10 @ 25	23%
Participation	10 @ 25	23%
Total	1113	~100%

Grading Scale:

Here's the "grading palette" that I use in assigning final grades:

A	94-100%	4.0
A-	90-93%	3.7
B+	87-89%	3.3
B	84-86%	3.0
B-	80-83%	2.7
C+	77-79%	2.3
C	74-76%	2.0
C-	70-73%	1.7
D+	67-69%	1.3
D	64-66%	1.0
D-	60-63%	0.7
F	<= 59%	0.0

Each week, I'll report your points to the online gradebook (found on the Toolbar) that will show your points to date. You can divide your total points earned by the total points possible so far, so that you'll always know how you're doing in the class. DO NOT check the gradebook until after you've received an email from me, declaring that the weekly grades are posted. I update the grades and release them in stages, so you can see some weird things if you look at the gradebook before I tell you that it's been updated.

Weekly Schedule:

(All assignments are due by midnight on the day they are due, except tests, which are due by NOON.)

Sundays	Discussion Answers
Wednesdays	Tests Comments Projects

The document called "Course Calendar" shows the dates associated with each week.

What To Do If You Can't Log Into The WebCT Vista Webpage

I hold you responsible for submitting your assignments on time, assuming that the classroom is working correctly. Ninety-eight percent of the time, the classroom is working fine. Twice in the two years that we've been using Vista it has gone down, preventing all students from accessing the classroom. Most of the time that students can't get into the classroom, it's because they are trying to access it through BCC's homepage and that page is down, or because there is something wrong with the student's ISP.

To avoid the first problem, you should add this address to your "favorites" list: http://vista.bcc.ctc.edu/webct/entryPageIns.dowebct.

To avoid the second problem, give yourself adequate time to use a back-up computer to submit your work. You can use the computers at school, at a friend's house, at work -- whatever it takes to make sure that you get your work in on time!