

# Syllabus

## PSYCHOLOGY 100 On-Line Late Start

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### **COURSE DESCRIPTION**

Psychology 100 is an introductory survey course designed to introduce students to major concepts, theories, and research findings in the field of psychology. Through reading, lectures, discussions, and a variety of media, students will be exposed to the wide range of research issues and therefore gain an appreciation of the importance of psychological research in its application to human life.

### **LEARNING OBJECTIVES**

Upon completion of the course, the student should be able to:

1. Describe the purpose, scope, and applications of the field of psychology.
2. Recognize and define the key terms and concepts used by psychologists to study human behavior and identify the researchers who have shaped the discipline.
3. Compare the differing perspectives that help describe and explain behavior, such as those held by psychoanalysts, behaviorists, cognitivists, humanists, neuroscientists, , and social learning theorists.
4. Demonstrate knowledge of scientific principles by understanding various research methods.
5. Apply critical reasoning by discovering how the empirical approach can help evaluate competing ideas and claims for highly publicized phenomena such as; subliminal persuasion, ESP, alternative therapies, astrology and repressed and recovered memories.

6. Understand and gain a respect for human unity and diversity; our individual diversity in development and aptitudes, temperament and personality, and our cultural diversity in attitudes and expressive styles, child-rearing and care for the elderly, and life priorities.
7. Demonstrate the application of psychological principles and findings to one's life.

**GENERAL EDUCATION OBJECTIVES AND OUTCOMES:** Students will meet the following Outcomes through the completion of this course:

#1 Critical Thinking, Creativity and Problem Solving - In Introductory Psychology students must learn to apply critical thinking methods in assessing the validity of claims about human behavior.

#2 Cultural Diversity: Students learn about effective mental health functioning in society and learn about discrimination, bias and stereotyping through discussion and homework activities..

#3 The Nature of Science: Students learn the scientific process of inquiry.

**TEXT:**

Myers, D. G. (2007). Exploring Psychology, Seventh Edition. ISBN# 1429212225  
New York, NY: Worth.

Optional study guide. If this is your first quarter, a bit weak in study skills or English is your second language, the study guide may be particularly helpful.

Free Psych-Online website access with purchase of new texts. **Students who purchase used texts must buy the Psych-Online access code from the BCC Bookstore**

## **REQUIREMENTS**

### **WEEKLY DISCUSSIONS**

The discussion board is a central part of the course. Students will use the discussion board to respond to my questions, and respond to other students. It's not like instant messaging but it gives us the feel of a classroom. There will be two discussion periods, Mon-Wed and Th-Sat. You will respond to a minimum of two questions per period and also respond to at least one of your classmates.

### **QUIZZES**

There will be 7 weekly quizzes. Quizzes will be based on the assigned reading, the weekly overview, and the discussions from the previous week. Each quiz will have 40 multiple choice questions, to be answered in a limited time period. **There will be no make-up quizzes given**, but your lowest quiz score will be dropped. The top six scores will be doubled (6 x 40 x 2), for a total of 480 possible points.

## **HOMEWORK**

Each week I will post a homework assignment related to the material for the week, excluding week 7. Out of 6 posted homework assignments, you need to complete 3. You will need to do one homework assignment every 2 weeks--you can choose which of the two weekly homework assignments you would like to do. See more about the homework requirements in "Course Structure and Expectations." Homework will be due on Thursdays. These assignments will be graded as poor, satisfactory, good, or outstanding on a 30-point scale, for a total of 90 points, or 9% of the grade.

## **PSYCH ON-LINE ACTIVITIES**

Each week you will also be asked to select 4 interactive activities from "PsychOnline," a web-based resource that accompanies the text. You will be able to select any appropriate activities related to that week's reading that interests you, including tutorials, critical thinking activities, and simulated demonstrations. To earn credit, you will need to write a brief 2-3 paragraph summary of what you did and what you learned from each activity and post it in the unit by Friday of each week. Each activity will be worth 5 points, or 20 points per week. If the write-up is satisfactory, you will automatically earn full points

## **FINAL EXAM**

A comprehensive final exam will be given at the end of the quarter. This exam will have 90 multiple-choice and matching questions and will include questions from the entire quarter.

## **GRADING:**

Grades will be determined on the basis of points earned, rather than on a curve. Possible points for each part of the class are as follows:

Discussion Participation	16 discussions @10 pts. each	=	160
Quizzes	7 quizzes @ 40 points each, minus lowest score, x 2	=	480
Homework	3 x 30	=	90
Psych-Online	7 weeks @ 5 points X (4 per week)	=	140
Final Exam		=	90
Pre and Post Essay		=	30
Personal Introduction		=	10
	Total	=	1000

## **FINAL GRADE BREAKDOWN**

A	940-1000	C+	770-799
A-	900-939	C	740-769
B+	870-899	C-	700-739
B	840-869	D+	670-699
B-	800-839	D	600-669

### MISSED AND LATE ASSIGNMENT POLICY

**Assignments; homework, discussions, and psych online summaries will not be accepted after the due date. No partial credit will be given for assignments completed after the due date. No makeup quizzes will be given although one missed or lowest quiz will be dropped.**

### QUARTERLY CALENDAR: READING SCHEDULE

Week 1/ Unit 1	
	Ch. 1 Thinking Critically with Psychological Science
	Ch. 8 Memory
Week 2/ Unit 2	
	Ch. 2 Neuroscience and Behavior
	Ch. 3 Nature and Nurture of Biology p. 67-87
	Ch. 5 Sensations and Perception p.139-143 p. 162-178
Week 3/ Unit 3	
	Ch. 4 The Developing Person
Week 4/ Unit 4	
	Ch. 6 States of Consciousness p. 183-199
	Ch. 7 Learning
Week 5/ Unit 5	
	Ch. 10 Motivation
	Ch. 11 Emotions, Stress, and Health
Week 6/ Unit 6	
	Ch. 13 Psychological Disorders
	Ch. 14 Therapy
Week 7/Unit 7	
	Ch. 15 Social Psychology

## PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Revised Fall 2007

### Cheating, Stealing and Plagiarizing \*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the

instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students With Special Needs

Students with disabilities who have accommodation needs are required to meet with the Disability Support Services (DSS) office, room B233-G (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class must review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, or review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may

retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (A251), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.