

Psychology 204
General Developmental Psychology
Winter Quarter, 2008
10:30 – 11:30 daily

Instructor: Julia Wales
Office Hours: By appointment
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REQUIRED READING

Stantrock, J. W. (2008) *Life-Span Development* (11th Ed.) Boston, Ma: McGraw-Hill

COURSE DESCRIPTION:

This course will explore human development through the lifespan. The course will examine factors that influence and shape an individual's physical, cognitive, and psychosocial development. Topics will include developmental theories, developmental research, genetics, perception, learning and memory, language, cognitive development, intelligence, emotion, moral development, gender, family, and peer influence.

FORMAT:

The course will be a lecture/discussion format. Occasional videos will be shown to complement the lecture material. The discussions as well as group and individual assignments will provide an atmosphere that will encourage active learning. Information for the Exams will be largely based on lectures.

COURSE REQUIREMENTS:

Exams

There will be three exams for this course. Exams will cover material from the readings, lectures, and videos. Each exam will be worth 100 points. EXAMS MUST BE TAKEN AS SCHEDULED. In the case of a legitimate emergency, please contact the instructor as soon as possible to discuss your options. There will be no comprehensive final exam; Exam 3 will be given during the scheduled final for this class.

Quizzes

There will be a short quiz on each chapter the day after we finish the chapter. Each quiz is worth 5 points. You cannot make up any quizzes, but the lowest score will be dropped. Quizzes will normally be given at the beginning of class so please be sure to be on time.

Papers

You will be assigned two papers for this class. The first will have read and write about a peer reviewed journal article. The second will have you apply what you've learned in this class to your life. Both papers will be worth 50 points. You will get more information about the papers at a later date. PAPERS MUST BE TURNED IN ON THE DAY THEY ARE DUE.

Attendance:

I will not take attendance and there will be no points given specifically for attendants. However, regular attendance is strongly encouraged, since your contributions to the discussions are valued and since many of the test material will be drawn from lectures. Also, every day you miss could be a quiz you'll miss and those points will add up!

Study Guides:

You will be given a study guide before each Exam. The study guides will consist of a comprehensive set of questions pertaining to the upcoming Exam. You will receive 2 points of extra credit if you answer all questions **correctly** and turn in the study guide on the day of the exam. You must have all answers correct to receive any extra credit points.

GRADING:

Grades will be assigned based on total points. Below is a rough estimate of how many points will be possible, but depending on how the course goes, we may have more or less quizzes than listed. Your grade at the end of the quarter will be based on how many points have been possible throughout the quarter.

Exams - 3 @ 100 pts. each	300
Quizzes -- ~ 18 @ 5 points each	90
Papers -- 2 @ 50 points each	100
Study Guides -- 3 @ 2points each	6
TOTAL	490

STUDENTS WITH DISABILITIES:

Students with verified disabilities may be entitled to appropriate academic accommodations. If you require accommodations based on a documented disability, emergency medical information to share, or need special arrangements in case of emergency evacuation, please get in touch with me as soon as possible.

CHEATING:

Cheating will not be tolerated in this course. You risk receiving an F in the course and/or receiving further college sanctions. Borrowing words or ideas of others without citing your sources (plagiarism) is also cheating.