

## **SOC 110 OAS/OAC – (5816/5817) online**

### **Spring 2008 Introduction to Sociology section information (5 credits) Sue Cox**

***Q: Why take this class?***

***A: Because if you live in society, it is relevant to your life.***

### **CLASS STRUCTURE**

This class consists of reading, writing and responding. For the first assignment you will introduce yourself, read information on plagiarism, and respond to the introductions of your classmates. Every assignment thereafter until the last one, you will be answering a question based on information in the readings. Some weeks you will be writing an essay, posting it on the discussion site, responding to your classmates' essays and then turning a final copy of your essay in to me via email. Other weeks you will be answering a discussion question (in essay format), posting it to the discussion site and then responding to your classmates' postings. The last assignment is a written self assessment that is emailed directly to me. The calendar is a major key to success in this course. All due dates for the posted assignments can be found on the calendar. Watch the calendar carefully because **no late assignments are accepted!**

Research shows that student discussion of curriculum *is* the best way to learn!

In addition to the above, I highly encourage you to communicate informally with fellow students via e-mail. On our course site, there is an easy way to do this--just use the mail icon from the course home page.

### **COURSE LEARNING OUTCOMES**

After completing the course, the successful student will be able to:

1. Question the obvious.
2. Distinguish between factual statements and value judgments.
3. Put aside personal ethnocentric attitudes; become culturally relativistic.
4. Critically evaluate the various perspectives in terms of their strengths and weaknesses.
5. Utilize objective criteria for evaluating sociological knowledge.
6. Ascertain cause and effect as well as correlation.
7. Formulate logical conclusions.
8. Apply knowledge to real-life situations.

**The GENERAL EDUCATION RATINGS** for this course are:

3 in Critical Thinking, 2 in Reading, 2 in Ethics, 2 in Historical and Intellectual Perspectives, and 3 in Cultural Diversity

The **TEXTS** for this class are:

- Schneider and Silverman, Global Sociology: Introducing Five Contemporary Societies 4th Edition, McGraw Hill (isbn# : 0-07-299752-4)
- McIntyre, The Practical Skeptic: Core Concepts in Sociology 3rd Edition, McGraw Hill (isbn#: 0-07-288524-6)
- Egan, The Worst Hard Time, Mariner Books (isbn# 978-0-618-77347-3) note: This is the **BCC**

**Reads!** book for 2007-2008. For more information see  
<http://www.bellevuecollege.edu/liberalarts/bccreads.html>

**NOTE:**

- Please *read through ALL links listed on the course home page* immediately, so that you understand the course requirements completely. All assessment criteria for all assignments are on the course site.
- This site is the course and the syllabus—it is your responsibility to go through it, and feel free to ask questions about points you do not understand.

Your first assignment is due the first week of class! Check course calendar. Thus, start reading and writing *immediately!!*

**CONTACT INFORMATION**

You can contact me at: [scox@bcc.ctc.edu](mailto:scox@bcc.ctc.edu) any time you have questions.

My office is in D200A and my phone number is (425) 564-6167.

**For information on how to access the class**, go to <http://distance-ed.bcc.ctc.edu/classroom.asp>

I look forward to getting to know you; feel free to contact me any day by e-mail.

*~Sue*

P.S. Keep records of all your communications to me, including essays and important e-mail, and all communications from me.